

Feedback Analysis and Action Taken Report from the Student -

M.A English (2022-23)

Analysis Report:

The learning atmosphere is positively influenced by accessible office hours and engaging extracurricular activities. Students appreciate the vibrant academic experience, including literary events, writing workshops, and book clubs. However, there's a suggestion to explore additional elective courses or specialized tracks to cater to diverse literary interests. Students also express a desire for more guest lectures from professionals in the literary field.

Action Taken Report:

To address the feedback, the department has initiated plans to enhance exposure to real-world applications. Regular guest lectures by professionals in the literary field are being scheduled to provide valuable insights into potential career paths. Additionally, the department is actively exploring the integration of interactive online platforms to foster a more dynamic and inclusive learning environment in the digital age.

Feedback Analysis and Action Taken Report from the Teacher -

M.A English (2022-23)

Analysis Report:

The English Department is commended for fostering a commendable research culture among faculty members. The report suggests workshops on pedagogical advancements, technology integration, and embracing digital resources. The need for a repository of online resources, virtual libraries, and multimedia content to supplement traditional teaching methods is also highlighted.

Action Taken Report:

In response to the feedback, the department has initiated a quarterly research forum for faculty members to share ongoing research projects and explore potential interdisciplinary collaborations. Collaborations with external institutions for professional development opportunities, including seminars and webinars, are underway. These initiatives aim to enhance faculty expertise and contribute to a more enriched teaching environment.

Feedback Analysis and Action Taken Report from the Alumni -

M.A English (2022-23)

Analysis Report:

Alumni commend the department's commitment to preparing students for diverse career paths. Practical skills such as communication, critical thinking, and research abilities are acknowledged for their role in professional success. The report suggests introducing a

formal mentorship program connecting alumni with current students and establishing an online hub for ongoing professional development.

Action Taken Report:

To meet alumni suggestions, the department is in the early stages of developing an online hub. This hub aims to provide resources, webinars, and networking opportunities tailored to alumni needs. A mentorship initiative is also in progress to connect alumni with current students, offering guidance and insights into post-graduate endeavors.

Feedback Analysis and Action Taken Report from the Employer

M.A English (2022-23)

Analysis Report:

Employers commend graduates' strong research proficiency and suggest expanding internship opportunities. The report emphasizes the importance of staying responsive to industry needs.

Action Taken Report:

The department reaffirms its commitment to ongoing curriculum review to ensure responsiveness to industry needs. Regular discussions among faculty members, input from industry experts, and staying informed about emerging trends will guide timely adjustments to course content.

Feedback Analysis and Action Taken Report from the Academic Peer

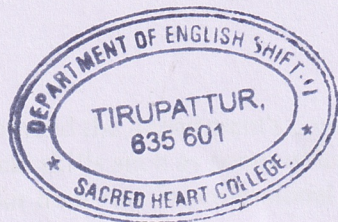
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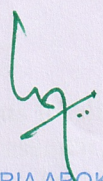
Analysis Report:

Peers commend the emphasis on critical thinking and suggest integrating more digital resources. The report recommends exploring interdisciplinary connections with other departments for innovative courses.

Action Taken Report:

To address the feedback, the department has initiated a faculty development program focused on digital literacy and technology integration. Workshops and training sessions are conducted to equip faculty members with skills to incorporate online platforms, multimedia content, and digital tools into their courses.




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