

Feedback Analysis and Action Taken Report from the Student -

M.A. English (2021-22)

Analysis Report:

The department has successfully employed innovative teaching methods, such as interactive lectures, multimedia presentations, and collaborative projects. These approaches have made learning more engaging and have facilitated a deeper understanding of the subject matter. The department fosters a supportive academic environment, promoting open communication between faculty and students. This would facilitate a more dynamic and inclusive learning environment, especially in the current digital age. Introduce workshops that focus on building essential skills for future careers, such as writing for different platforms, public speaking, and effective communication.

Action Taken Report:

To address the concern regarding the timeliness of assessment feedback, the department has implemented a streamlined process for providing timely and constructive feedback on assessments. Faculty members are committed to ensuring that feedback is delivered promptly, allowing students to benefit from immediate insights and continuous improvement. In response to the suggestion for professional development workshops, the department is developing a series of workshops focused on essential skills for future careers. The goal is to equip students with practical skills that complement their academic knowledge and enhance their readiness for the professional world.

Feedback Analysis and Action Taken Report from the Teacher

M.A. English (2021-22)

Analysis Report:

The department's commitment to a student-centric approach is evident through personalized mentoring, academic counseling, and a supportive atmosphere. Faculty members are actively involved in guiding students through their academic journey. Faculty members have showcased innovative teaching practices, incorporating multimedia resources, interactive discussions, and experiential learning. These approaches have contributed to a dynamic and engaging classroom experience. Exploring opportunities to diversify course offerings could cater to a broader range of student interests. Introducing specialized electives or interdisciplinary courses may attract students with varying academic and career aspirations.

Action Taken Report:

Building upon the commendable student-centric approach, the department has introduced a formal mentorship program pairing faculty members with students. This

program aims to provide personalized guidance, academic counseling, and additional support, enhancing the overall student experience and promoting academic success. To embrace digital learning resources, the department is investing in the development of an online repository. This repository will house a variety of digital learning materials, virtual libraries, and multimedia content, providing students with additional resources to supplement their traditional learning experience. Literary outreach events, reading programs, and partnerships with local organizations aim to extend the department's impact beyond the campus and foster a sense of social responsibility.

Feedback Analysis and Action Taken Report from the Alumni

MA. English (2021-22)

Analysis Report:

The English Department has consistently maintained a high standard of faculty. The professors' expertise, dedication, and passion for their subjects significantly contributed to my academic growth and continue to reflect positively on the department's reputation. These events facilitated meaningful interactions, offering insights into various career trajectories and fostering a sense of community among alumni. To remain at the forefront of literary advancements, the department may consider integrating more modern literature trends and contemporary voices into the curriculum. This would enhance the relevance of the education provided to current students. Exploring the intersection of technology and literary studies could open new avenues for research and learning.

Action Taken Report:

To address the call for the integration of technology in literary studies, the department has organized workshops for faculty members. These sessions focus on incorporating digital resources, online archives, and collaborative platforms into course content. To establish a formal mentorship program connecting alumni with current students, the department is actively developing a framework. The program will facilitate meaningful connections between alumni and students, offering guidance on career paths, industry insights, and academic pursuits.

Feedback Analysis and Action Taken Report from the Employer

M.A. English (2021-22)

Analysis Report:

The curriculum's inclusion of a diverse range of literary works has been an asset. Graduates exhibit an appreciation for different genres, periods, and cultural contexts, contributing to their broader perspective and adaptability. Their collaborative skills have positively impacted group projects and team-oriented tasks.

Action Taken Report:

To enhance students' hands-on experience, the department is actively expanding internship opportunities and establishing partnerships with organizations in various industries. The goal is to provide students with practical exposure, allowing them to apply theoretical knowledge in real-world settings and bolstering their employability.

Feedback Analysis and Action Taken Report from the Academic Peer

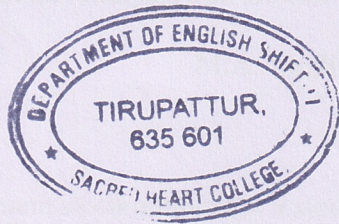
M.A. English (2021-22)

Analysis Report:

The curriculum continues to impress with its comprehensive coverage of literary works spanning different periods, genres, and cultural contexts. This diversity enriches students' understanding of the evolution of English language and literature. In light of the increasingly digital nature of education, there is potential for further integration of digital resources. Exploring ways to incorporate online platforms, multimedia content, and digital tools could enhance the overall learning experience.

Action Taken Report:

To explore interdisciplinary connections, the curriculum committee has formed a working group consisting of faculty members from the English Department and other relevant departments. This group is tasked with identifying potential intersections between disciplines and developing proposals for interdisciplinary courses. The goal is to offer students a more holistic educational experience that draws from diverse academic perspectives.



A handwritten signature in green ink, appearing to be "K.A. Maria Arokia Raj".

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