

Feedback Analysis and Action Taken Report from the Student

M. A English

2019-20

Analysis Report

The Department of English received feedback from the students focused on experience within the curriculum with a particular emphasis on the need for practical classes. Students expressed a higher level of engagement during the practical sessions compared to traditional lectures highlighting the effect of experimental class learning, the importance of applying theoretical concept in practical scenarios to reinforce understanding and retention. Many students are opted for higher education because of the proper guidance given the college.

Action Taken Report

A variety of authentic materials such as articles, videos, and real-life scenarios were incorporated to expose students to diverse language and application. Specialized workshops were introduced to provide a platform for students to actively participate, engage in group discussion and apply language skills in simulated real-world solutions. This showcased the effectiveness of incorporating practical elements into the curriculum and highlighted the positive shift in their learning experience with many expressing appreciation for the hands-on approach.

Feedback Analysis and Action Taken Report from the Teacher

M. A English

2019-20

Analysis Report

The English Department continues to benefit from a team of dedicated and passionate faculty members who are committed to the academic success and personal development of our students. The curriculum remains relevant and aligned with industry standards, fostering a comprehensive understanding of English language and literature. The inclusion of contemporary texts and diverse perspectives enhances the academic experience. There is a noticeable level of student engagement, with active participation in class discussions, projects, and extracurricular activities. This reflects the department's success in creating an intellectually stimulating environment. Several faculty members have embraced innovative teaching methods, incorporating technology, interactive activities, and real-world applications to enhance the learning experience.

Action Taken Report

To address the need for continuous professional development, the department has initiated a series of workshops and seminars. These sessions focus on the latest pedagogical approaches, incorporating technology in teaching, and staying updated on emerging trends in English language and literature. A schedule has been established, allowing faculty members to attend these sessions and further enhance their teaching methodologies. Recognizing the importance of feedback, the department has implemented an anonymous online feedback system for students to evaluate the courses and teaching methods. This system will be employed at the end of each semester, providing faculty members with constructive feedback

to improve their teaching approaches. The results will be discussed in department meetings to identify areas of improvement and acknowledge effective teaching practices.

Feedback Analysis and Action Taken Report from the Alumni

M. A English

2019-20

Analysis Report

The department has excelled in fostering a strong connection with its alumni community. Initiatives such as alumni newsletters, events, and networking opportunities demonstrate a commitment to maintaining meaningful relationships with former students. The English Department has continued to support alumni in their career development. There is room for improvement in communication channels between the department and alumni. Enhancing communication through more frequent updates, including success stories of fellow alumni, and creating an online platform for alumni interaction could further strengthen the bond between graduates and the department. While career development support is commendable, alumni have expressed a desire for increased access to departmental resources, including library materials, research databases, and academic publications. Investigating ways to provide continued access to these resources for alumni would be beneficial.

Action Taken

To address the feedback regarding communication channels, the English Department has launched a dedicated online platform for alumni. This platform serves as a central hub for department updates, success stories, and alumni achievements. Regular newsletters are now

being sent to the alumni community, highlighting recent developments, events, and accomplishments. Recognizing the importance of continued access to resources, the department is in the process of exploring options to extend library privileges, research database access, and other academic resources to alumni. Discussions are underway with the university administration to establish a system that allows alumni to benefit from these resources beyond their graduation. To cater to the global nature of the alumni community, the department has started planning and organizing virtual alumni events. These events will include webinars, online lectures, and virtual networking sessions, providing opportunities for alumni to connect, share experiences, and engage with the current happenings in the department.

Feedback Analysis and Action Taken Report from the Employer

M.A English

2019-20

Analysis Report

The Department of English received feedback from the employers of our students. Our students are placed as teachers, professors, both in public and private sectors. The following report is based on the feedback received from the available employers.

The employers are happy with the work performance of our students who are good in communication skills and ready to take new assignments. They appreciated their performance pertaining to teamwork, leadership qualities, creativity, developing practical solutions to the problems.

Action Taken Report

The department encourages the students to improve their writing skills by conducting various competitions related to the curriculum and syllabus. The display of career opportunities corner and everyday news helps them in updating their knowledge. The institution extends placement classes and equipped the students get placed after the studies. Communicative English classes are introduced for the first years to improve their communicative skills. The syllabus related to English language are revised.

Feedback Analysis and Action Taken Report from the Academic Peer

M. A English

2019-20

Analysis Report

The department's curriculum reflects a commendable diversity of literary works, genres, and critical perspectives. The inclusion of both classic and contemporary texts demonstrates a commitment to offering students a comprehensive understanding of English language and literature. Faculty members have demonstrated a strong commitment to scholarly research, with a notable number of publications, conference presentations, and research collaborations. This scholarly activity contributes positively to the academic reputation of the department. There is room for improvement in the integration of technology in teaching. Exploring opportunities to incorporate digital resources, online platforms, and interactive tools could enhance the learning experience and better prepare students for the demands of the digital age.

Action Taken Report

In response to the feedback regarding technology integration, the department has initiated a series of faculty workshops focused on incorporating digital resources and online platforms into teaching practices. These workshops, led by experts in education technology, aim to enhance faculty members' digital literacy and encourage the effective use of technology to augment the learning experience. To strengthen student support services, the department has established a Student Support Committee tasked with implementing mentorship programs, academic advising, and career counseling services. This committee is working collaboratively with existing student organizations to create a comprehensive support system that addresses both academic and personal development needs. Recognizing the importance of ongoing professional development, the department has scheduled a series of professional development programs for faculty members.



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