



SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

PG & Research Department of Management Studies

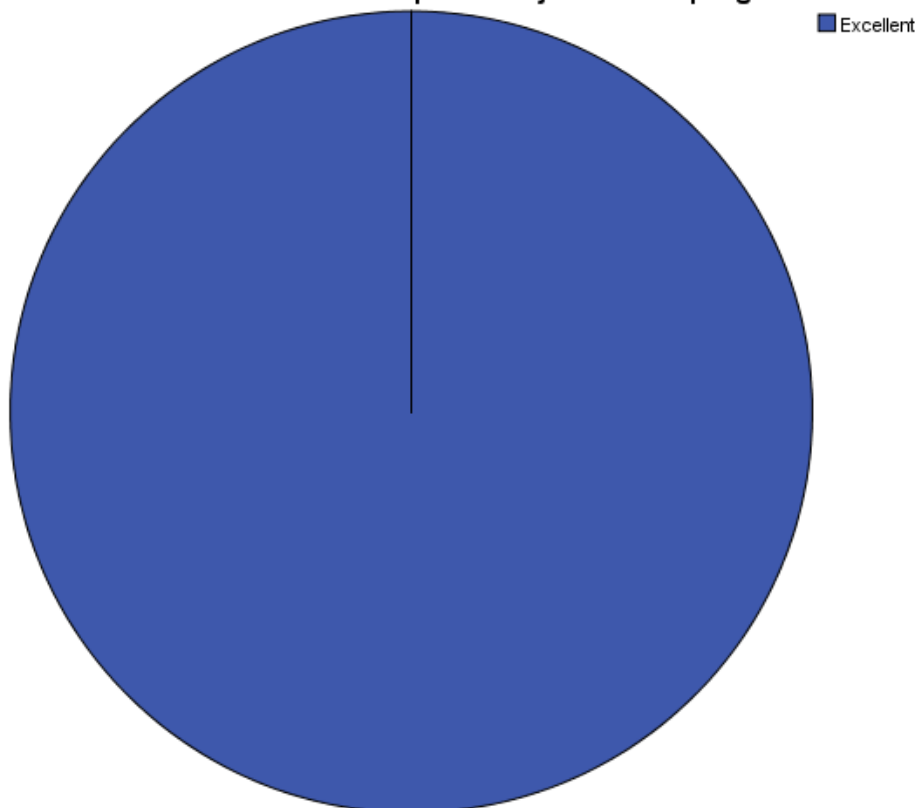
Sacred Heart College, (Autonomous), Tirupattur

Course / Curriculum – Faculty Feedback 2018-2019

Course Paper or Subjects in MBA program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

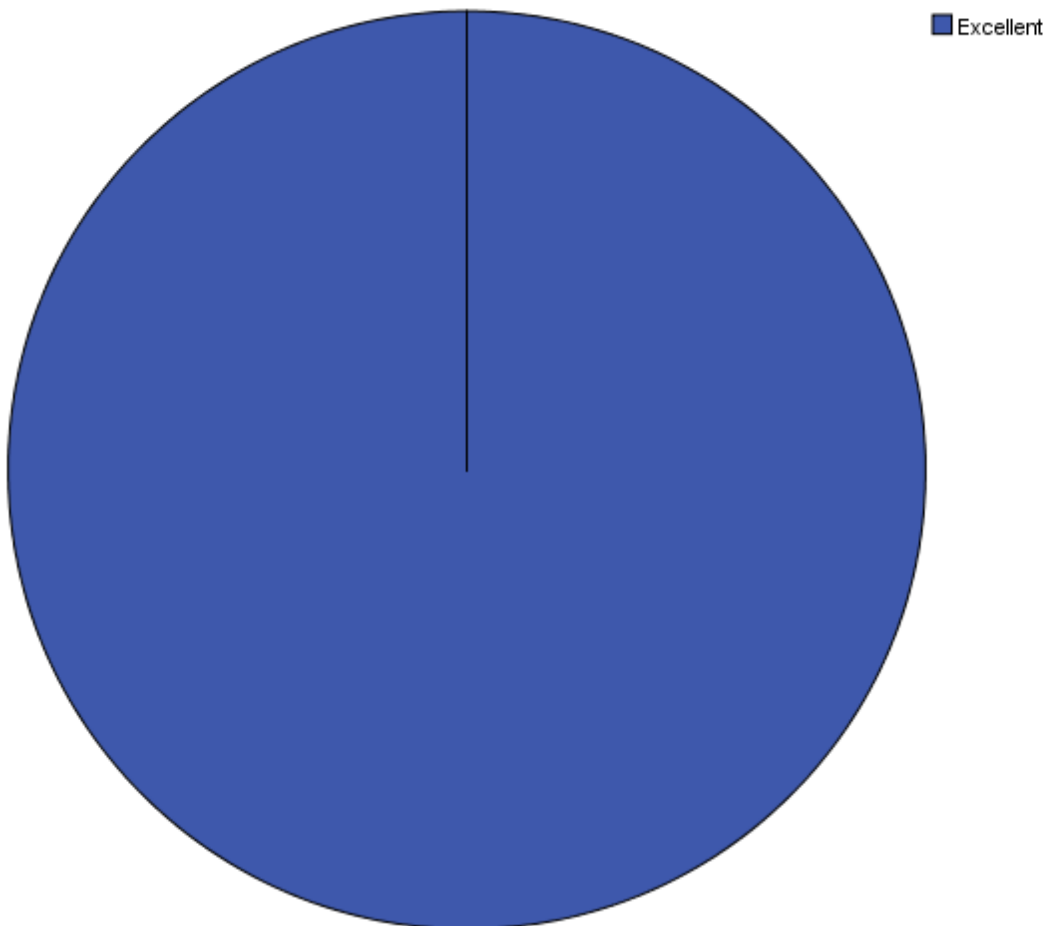
CoursePaperorSubjectsinMBAprogram



Content of the course

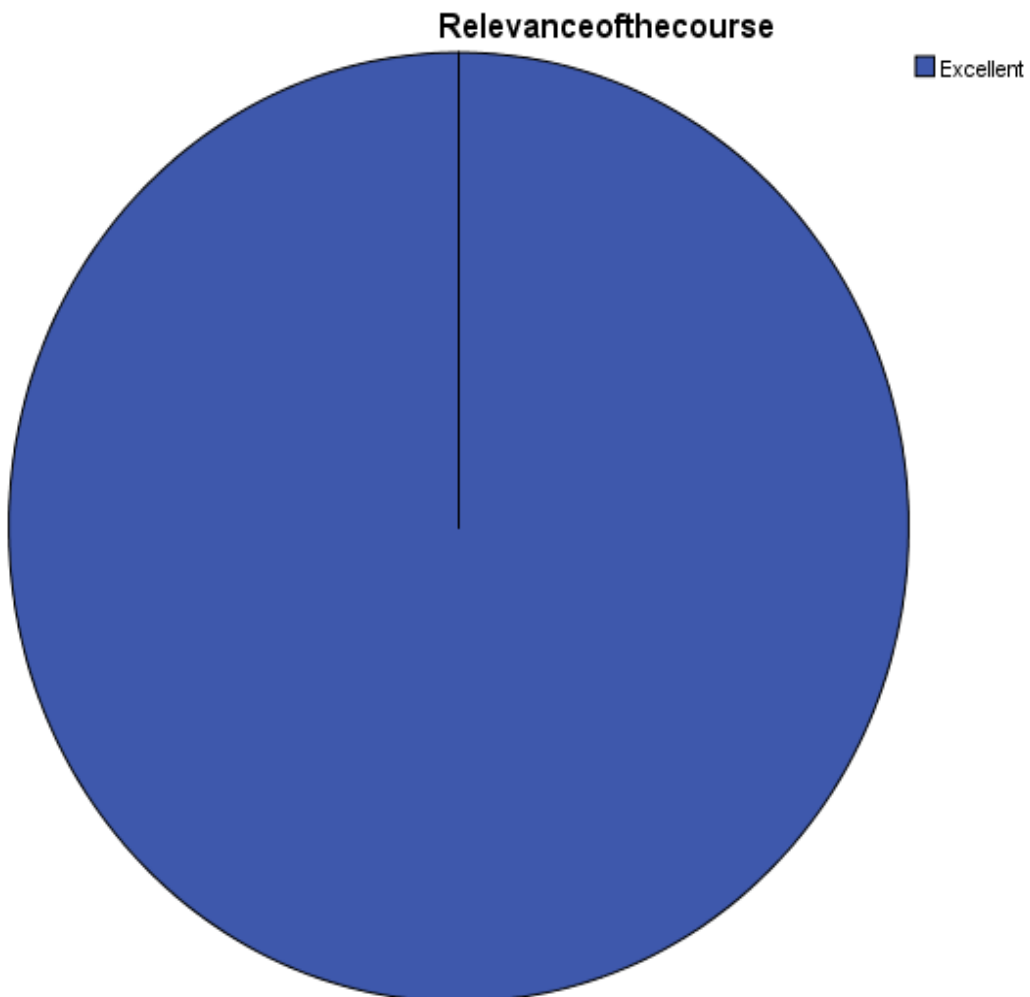
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0

Contentofthecourse



Relevance of the course

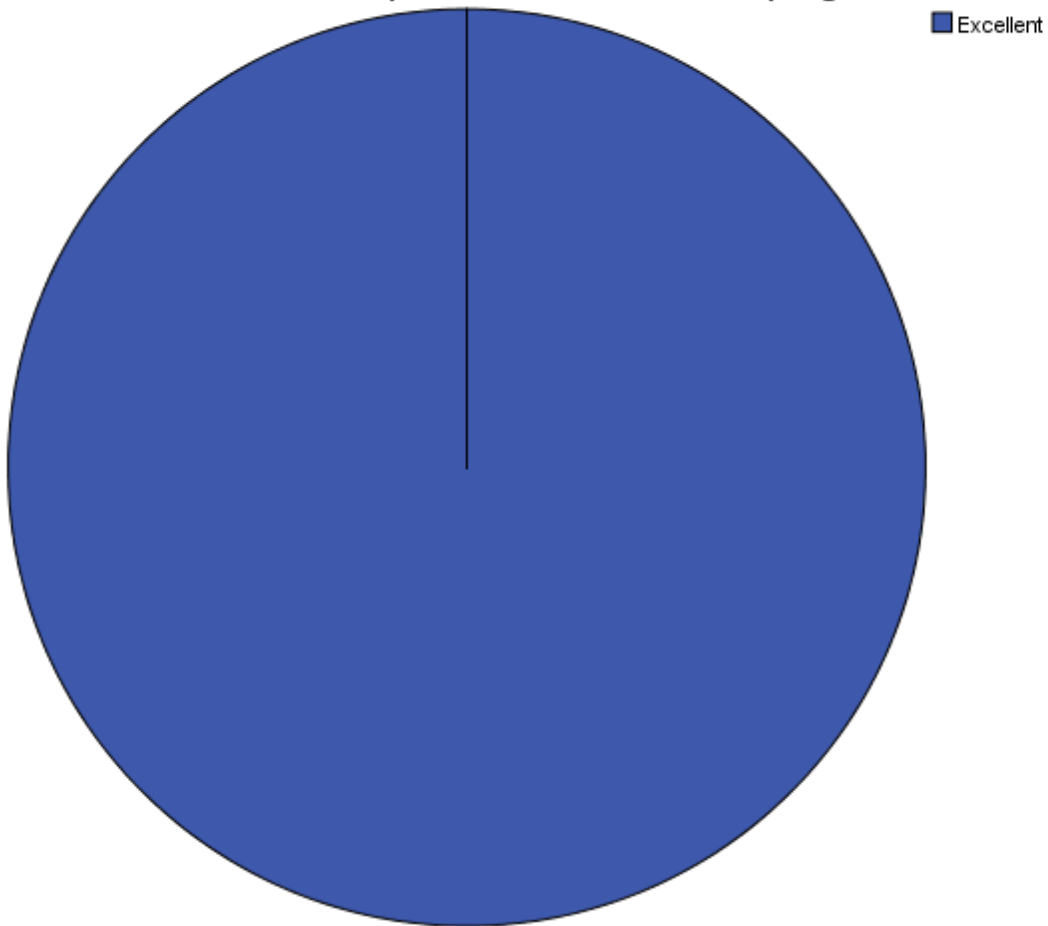
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0



Sequence of the courses in the program

	Frequency	Percent	Valid Percent
Valid Excellent	5	100.0	100.0

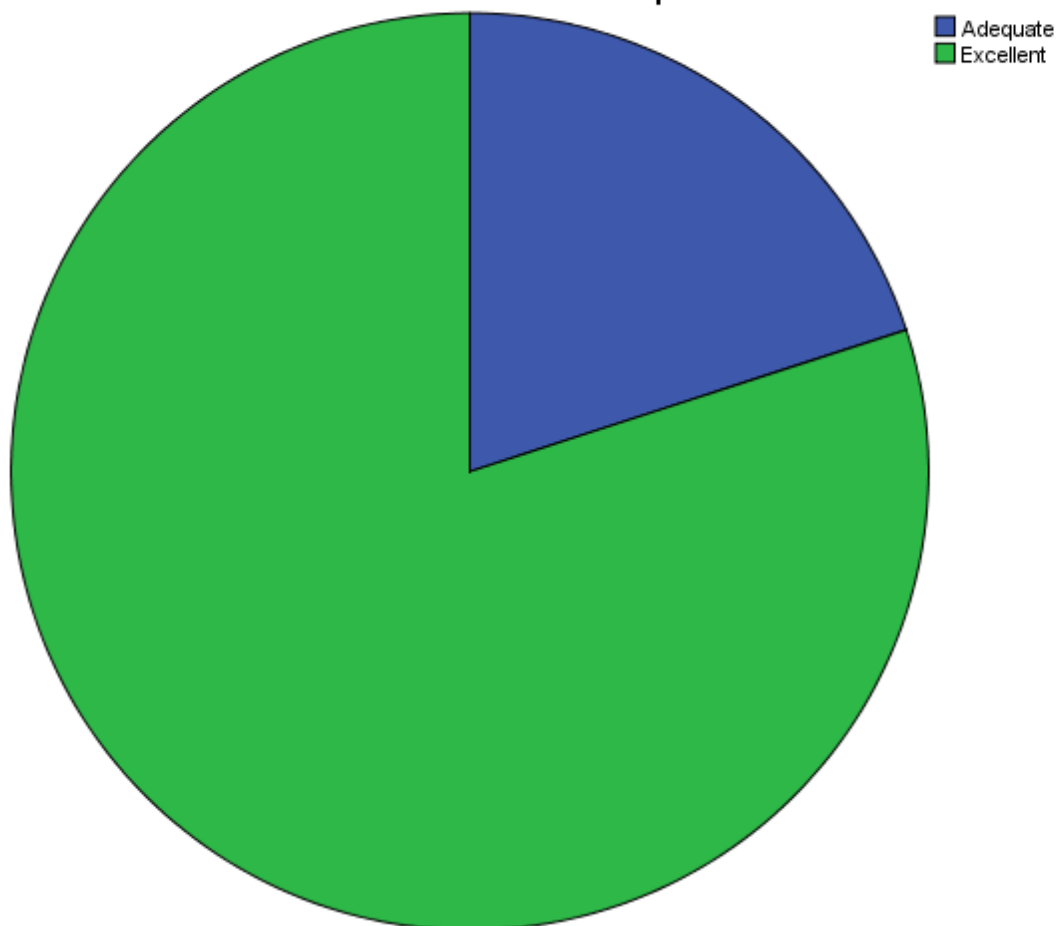
Sequence of the courses in the program



Inclusion of new current topics in the curriculum

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

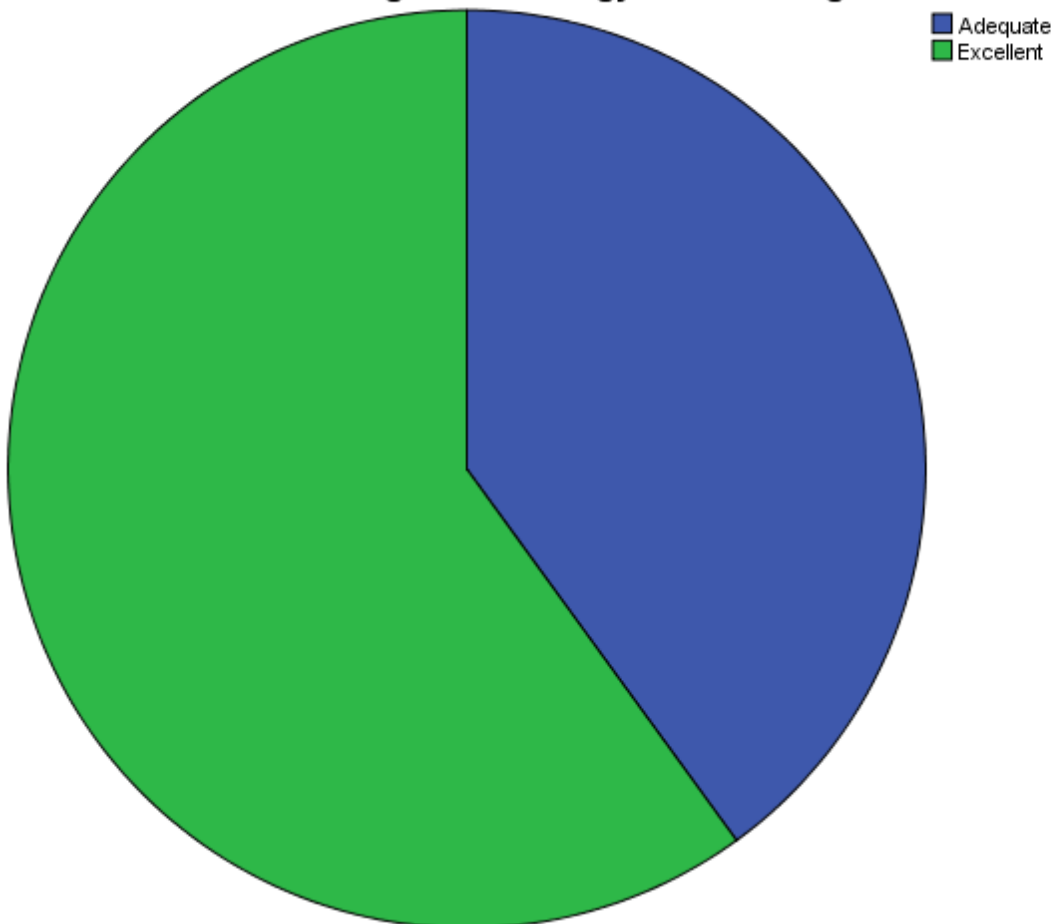
Inclusion of new current topics in the curriculum



Usage of Technology other teaching aids

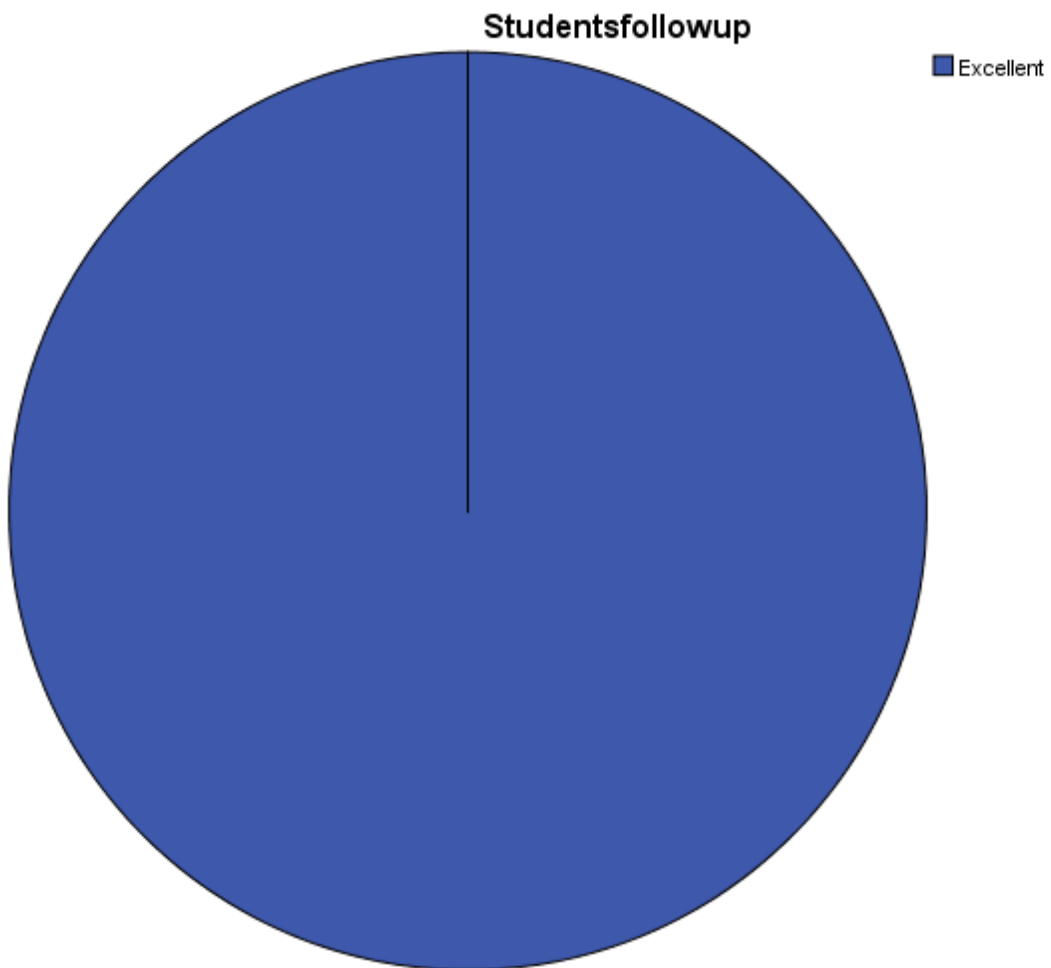
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Adequate	2	40.0	40.0	40.0
Excellent	3	60.0	60.0	100.0
Total	5	100.0	100.0	

Usage of Technology other teaching aids



Students follow up

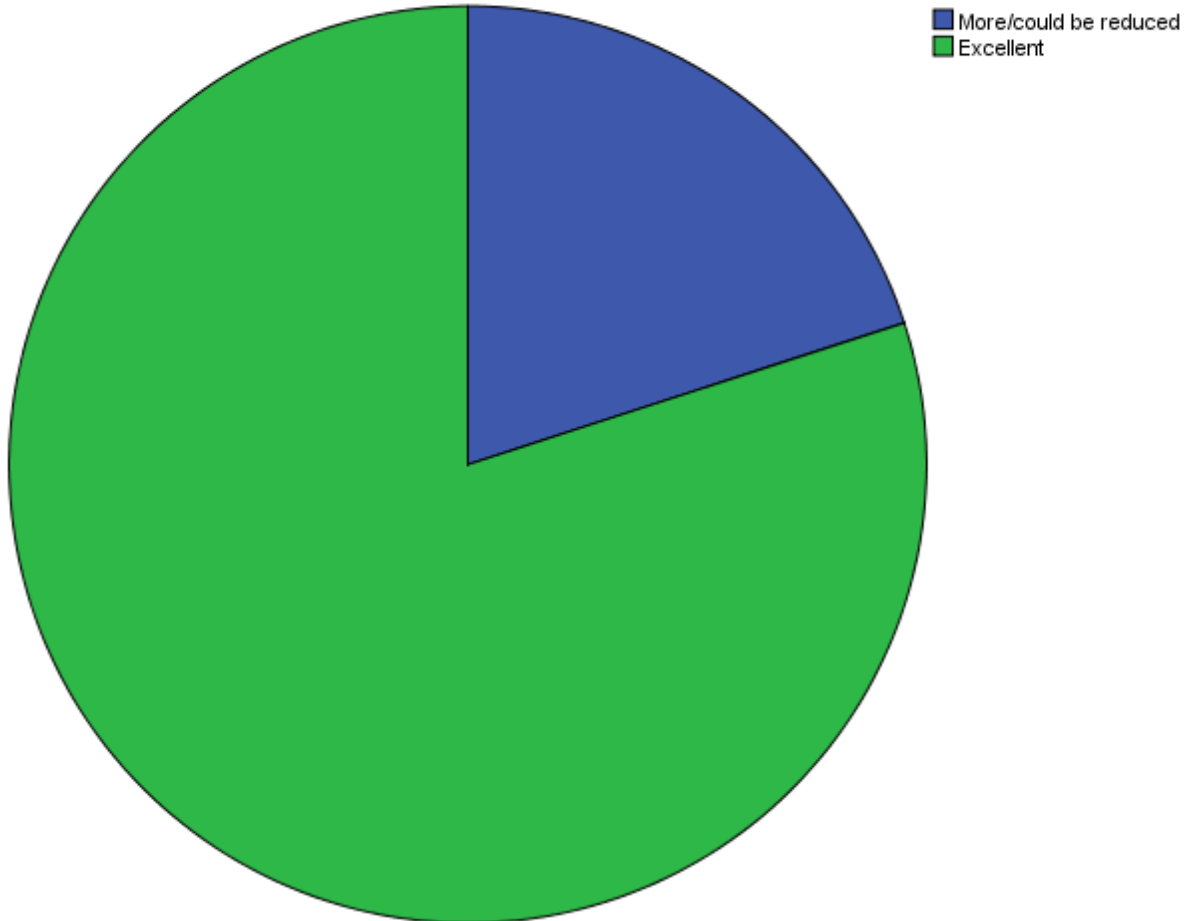
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	5	100.0	100.0	100.0



Importance given for Punctuality Discipline Regularity Systematic Work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	20.0	20.0	20.0
Excellent	4	80.0	80.0	100.0
Total	5	100.0	100.0	

Importance given for Punctuality Discipline Regularity Systematic Work



Importance given for the development of problem solving skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid More/could be reduced	1	20.0	20.0	20.0
Adequate	1	20.0	20.0	40.0
Excellent	3	60.0	60.0	100.0
Total	5	100.0	100.0	

Importance given for the development of problem solving skills

