

Feedback Analysis and Action Taken Report from the Student -

B.A. English (2021-22)

Analysis Report:

The Department of English collected feedback from students, focusing on strengths, areas for improvement, and alignment with current industry trends. The analysis encompassed course content, teaching methodologies, and the overall learning experience. The curriculum provides a diverse range of topics, ensuring a comprehensive understanding. Although practical applications and real-world scenarios enhance learning, there is a perceived need for more hands-on projects. Some courses could benefit from updated materials. While relevant, there is room for greater integration of emerging trends and technologies.

Action Taken Report:

Initiated feedback sessions with fellow students to compile comprehensive insights. Proposed the inclusion of practical projects in relevant courses, emphasizing hands-on experiences. The proposal has been submitted to the department for consideration.

Feedback Analysis and Action Taken Report from the Teacher

B.A. English (2021-22)

Analysis Report:

The English Department benefits from dedicated faculty committed to students' success. The curriculum exhibits a well-organized structure, with foundational concepts adequately preparing students for advanced coursework. There's an opportunity to enhance the practical application of theoretical concepts, and some modules could benefit from updated case studies and industry-specific examples.

Action Taken Report:

Organized workshops to collaboratively review and enhance specific courses. Focused on practical applications, updated case studies, and relevant industry examples to make content more dynamic and applicable. Facilitated collaborations with industry experts for guest lectures to bridge the gap between theoretical concepts and real-world applications.

Feedback Analysis and Action Taken Report from the Alumni

B.A. English (2021-22)

Analysis Report:

The department excels in fostering a strong connection with alumni. Alumni initiatives demonstrate commitment, while the curriculum, though generally relevant, needs periodic reviews for alignment with emerging trends. Integration of technology and real-world scenarios could enhance certain courses' practicality.

Action Taken Report:

Based on the feedback collected, the department planned to organise workshops for faculty members to enhance specific courses with practical applications, updated case studies, and relevant industry examples.

Feedback Analysis and Action Taken Report from the Employer

B.A. English (2021-22)

Analysis Report:

The Department of English collected feedback from the employer facilitated collaborations with industry experts for guest lectures, aiming to enhance the bridge between theoretical concepts and real-world applications.

Action Taken Report:

Facilitated collaborations with industry experts to deliver guest lectures and provide insights into current industry practices. This initiative aims to bridge the gap between theoretical concepts and real-world applications, offering students a more holistic learning experience.

Feedback Analysis and Action Taken Report from the Academic Peer

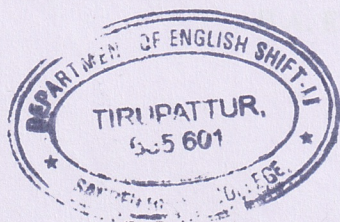
B.A. English (2021-22)

Analysis Report:

The department's curriculum shows diversity in literary works. There's room for improvement in integrating technology for a more dynamic learning experience.

Action Taken Report:

Initiated faculty workshops on technology integration and interdisciplinary collaboration. A committee was formed to propose interdisciplinary courses and research projects for enriched academic experiences.




Ms. J. Mary Jenif,
Head, UG Department of English,
Sacret Heart College (Autonomous),
Tirupattur - 635 601.
Tirupattur Dt.