

## **Feedback Analysis and Action Taken Report from the Student**

### **B. A English**

**2020-21**

#### **Analysis Report**

The Department of English received feedback from the students. The focus of the analysis was on identifying strengths, areas for improvement, and relevance to current industry trends. The examination encompassed course content, teaching methodologies, and the overall learning experience. The curriculum effectively covers a diverse range of topics, providing a well-rounded understanding of the subject matter. The inclusion of practical applications and real-world scenarios enhances the learning experience. There is a perceived need for more hands-on projects and interactive learning opportunities. Some courses could benefit from updated materials to align with the latest advancements in the field. The curriculum remains relevant to the industry; however, there is room for greater integration of emerging trends and technologies to ensure students are well-prepared for the evolving landscape.

#### **Action Taken Report**

Based on the analysis following actions were taken to contribute to the improvement of the curriculum: Initiated sessions with fellow students to gather collective feedback on specific courses and teaching methodologies. The aim is to compile comprehensive feedback to present to the department. Drafted a proposal for the inclusion of practical projects in relevant courses. This proposal outlines the benefits of hands-on experiences in reinforcing theoretical concepts and has been submitted to the department for consideration.

## **Feedback Analysis and Action Taken Report from the Teacher**

### **B. A English**

**2020-21**

#### **Analysis Report**

The English Department continues to benefit from a team of dedicated and passionate faculty members who are committed to the academic success and personal development of our students. The curriculum exhibits a well-organized structure, with a clear progression of topics. The inclusion of foundational concepts and theoretical frameworks adequately prepares students for advanced coursework. There is an opportunity to enhance the practical application of theoretical concepts. Some modules could benefit from updated case studies and industry-specific examples to make the content more relatable and current.



## **Action Taken Report**

Organized workshops for faculty members to collaboratively review and enhance specific courses. These sessions focus on incorporating practical applications, updating case studies, and integrating relevant industry examples to make the content more dynamic and applicable. Facilitated collaborations with industry experts to deliver guest lectures and provide insights into current industry practices. This initiative aims to bridge the gap between theoretical concepts and real-world applications, offering students a more holistic learning experience.

### **Feedback Analysis and Action Taken Report from the Alumni**

#### **B. A English**

**2020-21**

#### **Analysis Report**

The department has excelled in fostering a strong connection with its alumni community. Initiatives such as alumni newsletters, events, and networking opportunities demonstrate a commitment to maintaining meaningful relationships with former students. While the curriculum is generally relevant, there is a need for periodic reviews to ensure it aligns with emerging trends in the field. Integration of technology and real-world scenarios could enhance the practicality of certain courses.

#### **Action Taken Report**

To address the feedback regarding communication channels Organized workshops for faculty members to collaboratively review and enhance specific courses. These sessions focus on incorporating practical applications, updating case studies, and integrating relevant industry examples to make the content more dynamic and applicable.

### **Feedback Analysis and Action Taken Report from the Employer**

#### **B. A English**

**2020-21**

#### **Analysis Report**

The Department of English received feedback from the employers of our students. Our students are placed as teachers, professors, both in public and private sectors. The following report is based on the feedback received from the available employers.

The employers are happy with the work performance of our students who are good in communication skills and ready to take new assignments. They appreciated their performance



pertaining to teamwork, leadership qualities, creativity, developing practical solutions to the problems.

### **Action Taken Report**

Facilitated collaborations with industry experts to deliver guest lectures and provide insights into current industry practices. This initiative aims to bridge the gap between theoretical concepts and real-world applications, offering students a more holistic learning experience.

### **Feedback Analysis and Action Taken Report from the Academic Peer**

#### **B. A English**

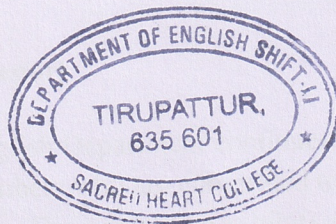
2020-21

### **Analysis Report**

The department's curriculum reflects a commendable diversity of literary works, genres, and critical perspectives. The inclusion of both classic and contemporary texts demonstrates a commitment to offering students a comprehensive understanding of English language and literature. There is room for improvement in the integration of technology in teaching. Exploring opportunities to incorporate digital resources, online platforms, and interactive tools could enhance the learning experience and better prepare students for the demands of the digital age.

### **Action Taken Report**

In response to the feedback regarding technology integration, the department has initiated a series of faculty workshops focused on incorporating digital resources and online platforms into teaching practices. Efforts to explore interdisciplinary collaboration have been initiated with other departments. A committee has been formed to identify potential areas of intersection and develop proposals for interdisciplinary courses and research projects. The goal is to foster collaboration that enriches both the academic experience for students and the research endeavours of faculty members.



  
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