

Feedback Analysis and Action Taken Report from the Student

B. A English

2019-20

Analysis Report

The Department of English received feedback from the students focused on experience within the curriculum with a particular emphasis on the need for practical classes. Students expressed a higher level of engagement during the practical sessions compared to traditional lectures highlighting the effect of experimental class learning, the importance of applying theoretical concept in practical scenarios to reinforce understanding and retention. Many students are opted for higher education because of the proper guidance given the college.

Action Taken Report

A variety of authentic materials such as articles, videos, and real-life scenarios were incorporated to expose students to diverse language and application. Specialized workshops were introduced to provide a platform for students to actively participate, engage in group discussion and apply language skills in simulated real-world solutions. This showcased the effectiveness of incorporating practical elements into the curriculum and highlighted the positive shift in their learning experience with many expressing appreciation for the hands-on approach.

Feedback Analysis and Action Taken Report from the Teacher

B. A English

2019-20

Analysis Report

The English Department continues to benefit from a team of dedicated and passionate faculty members who are committed to the academic success and personal development of our students. Encouraging and facilitating ongoing professional development opportunities for faculty members could further enhance teaching methodologies and keep the department abreast of the latest advancements in the field. Implementing a structured and anonymous feedback mechanism for faculty members could provide valuable insights into teaching effectiveness and help address specific concerns raised by students. While the curriculum is diverse, there is room for improvement in promoting diversity and inclusion within the department. Efforts to incorporate more voices and perspectives could contribute to a richer learning environment.

Action Taken Report

To address the need for continuous professional development, the department has initiated a series of workshops and seminars. These sessions focus on the latest pedagogical approaches, incorporating technology in teaching, and staying updated on emerging trends in English language and literature. The department has initiated discussions with other departments to explore opportunities for interdisciplinary collaboration. A committee has been formed to identify potential areas of intersection between English and other disciplines, leading to the development of interdisciplinary courses that enrich the academic experience for students. To expose students to real-world applications, the department is in the process of

inviting guest speakers and organizing workshops featuring professionals in the field of English language and literature. These events will provide students with insights into the practical aspects of their studies and potential career paths. The schedule for these events will be communicated well in advance.

Feedback Analysis and Action Taken Report from the Alumni

B. A English

2019-20

Analysis Report

The department has excelled in fostering a strong connection with its alumni community. Initiatives such as alumni newsletters, events, and networking opportunities demonstrate a commitment to maintaining meaningful relationships with former students. The English Department has continued to support alumni in their career development. Resources such as job postings, career counselling services, and networking events have been valuable in helping graduates navigate their professional journeys. There is room for improvement in communication channels between the department and alumni. Enhancing communication through more frequent updates, including success stories of fellow alumni, and creating an online platform for alumni interaction could further strengthen the bond between graduates and the department.

Action Taken

To address the feedback regarding communication channels, the English Department has launched a dedicated online platform for alumni. This platform serves as a central hub for department updates, success stories, and alumni achievements. Regular newsletters are now

being sent to the alumni community, highlighting recent developments, events, and accomplishments. A formal mentorship program is being developed to connect current students with willing alumni in relevant fields. This initiative aims to provide students with valuable guidance and insights into career paths, industry trends, and networking opportunities. The mentorship program will be officially launched in the upcoming academic year, and both alumni and students will be encouraged to participate.

Feedback Analysis and Action Taken Report from the Employer

B. A English

2019-20

Analysis Report

The Department of English received feedback from the employers of our students. Our students are placed as teachers, professors, both in public and private sectors. The following report is based on the feedback received from the available employers.

The employers are happy with the work performance of our students who are good in communication skills and ready to take new assignments. They appreciated their performance pertaining to teamwork, leadership qualities, creativity, developing practical solutions to the problems.

Action Taken Report

The department encourages the students to improve their writing skills by conducting various competitions related to the curriculum and syllabus. The display of career opportunities corner and everyday news helps them in updating their knowledge. The institution extends placement classes and equipped the students get placed after the studies. Communicative

English classes are introduced for the first years to improve their communicative skills. The syllabus related to English language are revised.

Feedback Analysis and Action Taken Report from the Academic Peer

B. A English

2019-20

Analysis Report

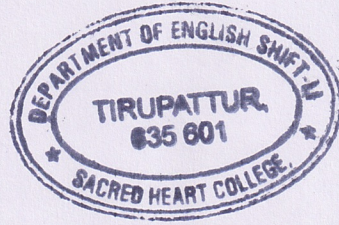
The department's curriculum reflects a commendable diversity of literary works, genres, and critical perspectives. The inclusion of both classic and contemporary texts demonstrates a commitment to offering students a comprehensive understanding of English language and literature. There is room for improvement in the integration of technology in teaching. Exploring opportunities to incorporate digital resources, online platforms, and interactive tools could enhance the learning experience and better prepare students for the demands of the digital age. While there are commendable efforts in promoting student engagement, there is a need to strengthen student support services. Implementing mentorship programs, academic advising, and career counseling could further support students in their academic and professional development.

Action Taken Report

In response to the feedback regarding technology integration, the department has initiated a series of faculty workshops focused on incorporating digital resources and online platforms into teaching practices. Efforts to explore interdisciplinary collaboration have been initiated with other departments. A committee has been formed to identify potential areas of intersection and develop proposals for interdisciplinary courses and research projects. The goal

being planned to ensure faculty members stay abreast of the latest developments in their respective fields.

These action steps aim to build upon our strengths and address areas for enhancement, ensuring that the department remains at the forefront of providing a dynamic and enriching academic experience.



A handwritten signature in blue ink, consisting of several loops and a long horizontal stroke.