

Curriculum Feedback Analysis and Action Taken Report from the Student

B.A.English

2018-2019

Analysis Report

The Department of English received feedback from the student. Our students are placed as teachers, professors, both in public and private sectors. The following report is based on the feedback received from the available employers.

The employers are happy with the work performance of our students who are good in communication skills and ready to take new assignments. They appreciated their performance pertaining to teamwork, leadership qualities, creativity, developing practical solutions to the problems.

Action Taken Report

The department encourages the students to improve their writing skills by conducting various competitions related to the curriculum and syllabus. The display of career opportunities corner and everyday news helps them in updating their knowledge. The institution extends placement classes and equipped the students get placed after the studies. Communicative English classes are introduced for the first years to improve their communicative skills. The syllabus related to English language are revised.

Curriculum Feedback Analysis and Action Taken Report from the Teacher

B.A.English

2018-2019

Analysis Report

As a professor in the English Department, I have had the privilege of engaging with our students and the curriculum. The curriculum continues to reflect a strong foundation in English literature and language studies, providing students with a comprehensive understanding of the subject matter. The diverse range of courses allows students to explore various genres, periods, and cultural contexts, contributing to a well-rounded education in English.

There might be opportunities to incorporate more contemporary literature and multimedia resources to align the curriculum with current trends and interests. Exploring interdisciplinary connections with other departments could enhance the overall academic experience.

Action Taken Report

The positive feedback regarding the strong foundation in English literature and language studies has encouraged the department to continue fostering a diverse and comprehensive curriculum.

A curriculum enhancement committee has been formed to explore the integration of more contemporary literature and multimedia resources. This committee will collaborate with faculty to identify suitable materials that align with current trends and student interests.

Curriculum Feedback Analysis and Action Taken Report from the Employer

B.A.English

2018-2019

Analysis Report

The Department of English received feedback from the employers of our students. Our students are placed as teachers, professors, both in public and private sectors. The following report is based on the feedback received from the available employers.

The employers are happy with the work performance of our students who are good in communication skills and ready to take new assignments. They appreciated their performance pertaining to teamwork, leadership qualities, creativity, developing practical solutions to the problems.

Action Taken Report

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Curriculum Feedback Analysis and Action Taken Report from the Alumni

B.A.English

2018-2019

Analysis Report

As an alumnus of the English Department, I am pleased to share my reflections on the academic year 2018-2019 and the lasting impact of my education in the department. The strong foundation in English literature and language studies continues to be a hallmark of the department's curriculum, providing a comprehensive understanding of the subject matter.

Alumni networking initiatives could be expanded to facilitate greater interaction and collaboration among graduates in various professional fields.

Action Taken Report

In response to the valuable feedback provided by our esteemed alumni for the academic year 2018-2019, the English Department has taken several proactive measures to enhance the overall experience and address key areas of consideration.

The department acknowledges the importance of practical skills for career preparedness. Plans are in place to expand alumni networking initiatives to facilitate greater interaction and collaboration among graduates in various professional fields.

Alumni will be invited to participate in career-related events, workshops, and mentorship programs to further bridge the gap between academia and the professional world.

Curriculum Feedback Analysis and Action Taken Report from the Academic Peer

B.A.English

2018-2019

Analysis Report

As an academic peer closely connected with the English Department during the academic year 2018-2019, I am pleased to offer constructive feedback based on my observations and interactions with the department.

The inclusion of diverse courses allows students to explore various genres, periods, and cultural contexts, contributing to a comprehensive understanding of the subject matter. Considering joint research initiatives or collaborative projects with other departments could amplify the department's research output and foster a more interconnected academic community.

Offering more specialized training or workshops to faculty members in emerging areas of English studies could enhance expertise and academic contributions.

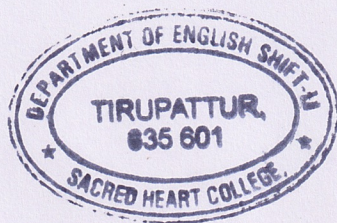
Action Taken Report

In response to the valuable feedback provided by our esteemed academic peer for the academic year 2018-2019, the English Department has undertaken a series of proactive measures to build upon strengths and address areas for refinement.

The department is actively pursuing opportunities for joint research initiatives and collaborative projects with other departments to foster a more interconnected academic community. Specialized training and workshops in emerging areas of English studies are

being planned to ensure faculty members stay abreast of the latest developments in their respective fields.

These action steps aim to build upon our strengths and address areas for enhancement, ensuring that the department remains at the forefront of providing a dynamic and enriching academic experience.



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