Constructive JAVA Programming Licence key on inside front cover

App



Constructive Java Programming

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Programme: B.Sc Computer Science SEM							
Course Code	Programming using IAVA Hours						
CS540	4						
	K-1: Remembering	1					
	K-2: Understanding						
Cognitive	K-3: Applying						
Level	K-4: Analyzing						
	K-5: Evaluating						
	K-6: Creating						
	The Course aims to						
Learning Objectives	 To acquire the programming skills in core java and Classes and Objects. To learn the art of Inheritance, Interface and Packages To understand the Exceptions, I/O and Multithreading concepts. To recognize the Applet and AWT controls. To learn the Interaction between AWT control and Data Base. 						
UNIT	CONTENT						
	Foundation, Essentials, Control Statement and Classes & Objects Stage of Java – origin of Java – challenges - features - Object-Oriented						
	Programming; Java Essentials: Elements - API - variables - primitive						
	data types - String Class - operators -combined assignment operators -						
	conversion –scope – comments - keyboard input; Control						
	Statements: <i>if, if-else</i> , nested <i>if&if-else-if</i> statements – logical operators						
Ι	– comparison – conditional operator – switch – increment and						
	decrement - while, do-while&for loops - nested loops - break and						
	continue; Classes and Objects: classes and objects -modifiers - passing						
	arguments- constructors - package & import - static class members -						
	method overloading- constructor overloading - returning objects - this						
	variable - recursion - nested & inner classes - abstract classes &						
	methods.						
	Arrays, String Handling, Inheritance, Interface and Pacakes						
	Introduction –processing array – passing arrays – returning arrays –						
	String arrays – two Dimensional Arrays - Arrays with Three or More						
Π	Dimensions; String Handling : String class – concatenation –						
	comparison – substring – methods – other methods– <i>Stri</i>	ngBuffer,					
	StringBuilder&String1okenizer classes;Inheritance: basics =	inneriting	15				
	and overriding superclass methods – calling superclass constructor –						

	polymorphism – inherit from different classes – abstract classes – final						
	Class; Interfaces: Basics - multiple Interfaces - multiple inheritance						
	using interface - multilevel interface - Packages - Create and access						
	packages in NetBeans IDE - static Import and package class - access						
	specifiers.						
	Exception Handling, I/O and File Handling and Multithreading						
	Introduction - <i>try</i> and <i>catch</i> block - multiple <i>catch</i> block - nested <i>try</i> -						
	finally Block – throw Statement – exception propagation – throw						
	Clause - custom exception – built-in exception;						
III	Multithreading:Introduction - threads - thread creation - life cycle -	10					
	joining a thread – scheduler & priority – synchronization – inter-thread						
	communication - thread control - thread Pool - thread group - daemon						
	thread; Files and I\O Streams: file Class - streams - byte streams -						
	filtered byte streams – <i>RandomAccessFile</i> class – character streams.						
	Applet and GUI Part I						
	Fundamentals – applet class – life cycle – steps for applet program –						
IN/	passing values through parameters – graphics – event handling; GUI						
1.	I:GUI – creating windows – dialog boxes – layout managers – AWT	10					
	component classes – Swing component classes – applications of AWT						
	controls.						
	GUI Part II and Java Database Connectivity						
	Event handling – AWT components – AWT graphics classes – Swing						
V	controls – application using Swing and AWT; Java Database						
v	Connectivity: types of drivers – JDBC architecture – JDBC classes &						
	interfaces – steps in JDBC applications – creating a new Database and						
	table with JDBC.						
Reference	 i. Text S.Sagayaraj, R.Denis, P.Karthik&D.Gajalakshmi, "Constructive Java Programming", Universities Press, 2021 Unit - I : Ch. 1.1 – 1.5, 2.1 – 2.11, 3.1 – 3.15 & 4.1- 4.13 Unit – II : Ch. 5.1 – 5.8, 6.1 – 6.9, 7.1 - 7.7 & 8.1 – 8.8 Unit – III : Ch. 9.1 – 9.10, 10.1 - 10.12 & 11.1 – 11.6 Unit – IV : Ch. 12.1 – 12.7 & 13.1 – 13.7 Unit - V : Ch. 14.1 – 14.5& 15.1 – 15.5. ii. References Patrick Naughton and Herbert Schildt. The Complete Reference JAVA 2. 3rd Edition. Tata McGraw-Hill Edition, 1999. Muthu C. Programming with JAVA. 2nd Edition. Vijay Nicole Imprints, 2011 						

	3. Ken Arnold Gosling and Davis Holmen. The Java Programming						
	Language. 3 rd Edition. Addition Wesley Publication.						
	iii. Web References						
	(i) Online tutorials						
	1. http://www.roseindia.net/java/						
	2. www.tutorialspoint.com/java						
	(ii) Online quiz						
	1. www.bullraider.com/quiz/core-java-quiz						
	2. www.javatpoint.com/examaccess.						
	On completion of the course, students should be able to						
	CO1: Identify classes, objects, members of a class and the relationships K1,K2,K5						
	among them needed for a specific problem.						
Course	CO2: Design program using inheritance, interface and packagesK1,K2,K3						
Outcomes	CO3: Create Java application programs using package and exception K1,K2,K4						
	handling						
	CO4: Develop programs using the Java standard class library.K1,K2,K5						
	CO5: Develop software using applet, AWT controls, and JDBC	K1,K2,K6					

Mapping of COs with PSOs & POs:

CO/P O	РО							PSO							
	1	2	3	4	5	6	7	Avg	1	2	3	4	5	6	Avg
C01	3	3	1	3	3	3	2	2.57	3	3	3	3	2	3	2.83
CO2	3	3	1	3	3	3	2	2.57	3	3	3	3	2	3	2.83
CO3	3	3	1	3	3	3	2	2.57	3	3	3	3	2	3	2.83
CO4	3	3	1	3	3	3	2	2.57	3	3	3	3	2	3	2.83
CO5	3	3	1	3	3	3	2	2.57	3	3	3	3	2	3	2.83
PO Mean					2.57		P	PSO N	Iean			2.83			
Strength of CorrelationStrongly Controlof PO Averageing				y Cor ing	relat-	Strength of Correlation of PSO Average				ngly elating					

CO Mapping Score with PO	/PSO	Average PO/PSO Mapping Score			
Strength of Correlation	Value	Strength of Correlation	Range		
Strongly Correlating(S)	3	Strongly Correlating(S)	Above 2.5		
Moderately Correlating (M)	2	Moderately Correlating (M)	2.0-2.49		
Weakly Correlating (W)	1	Weakly Correlating (W)	1.0 – 1.99		
No Correlation (N)	0	No Correlation (N)	Below 1		

	Name of the Faculty	Signature
Prepared by	Dr. S. Sagayaraj	
	Mr. P. Karthik	
Verified by	Dr. L. Ravi	

About the Authors



S Sagayaraj is Associate Professor, Department of Computer Science, Sacred Heart College (Autonomous), Tirupattur, Tamil Nadu, India. He has about twenty-eight years of experience in teaching computer science courses. He earned his Ph.D. degree from Bharathidasan University in 2012 for his work on developing a framework for code mining through method ontology. His research interests include knowledge engineering, semantic web, big data, E-learning and semantic web services.

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Sagayaraj, Denis, Karthik and Gajalakshmi



Java Programming

for Core and Advanced Learners

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PROGRAMMING USING JAVA

1. Learning Objectives

- To acquire the programming skills in core java applications.
- To learn the art of GUI programming with Applet.
- To write interface with Applet Controls.
- To understand the Layouts of Applets.
- To establish database connectivity.
- To learn the Interaction between AWT control and Data Base.

2. Course Outline

Unit - I: Foundation, Essentials, Control Statement and Classes & Objects

Stage of Java – origin of Java – challenges - features - Object-Oriented Programming; Java Essentials: Elements - API - variables - primitive data types – String Class operators –combined assignment operators - conversion –scope – comments - keyboard input; Control Statements: *if*, *if*-*else*, nested *if*&*if*-*else*-*if* statements – logical operators – comparison – conditional operator – *switch* – increment and decrement – *while*, *dowhile*&*for* loops – nested loops – *break* and *continue*; Classes and Objects: classes and objects -modifiers - passing arguments– constructors - package & import - static class members –method overloading– constructor overloading – returning objects – *this* variable – recursion – nested & inner classes – abstract classes & methods.

Unit – II: Arrays, String Handling, Inheritance, Interface and Pacakes

Introduction –processing array – passing arrays – returning arrays – String arrays – two Dimensional Arrays - Arrays with Three or More Dimensions; **String Handling :** String class – concatenation – comparison – substring – methods – other methods– *StringBuffer, StringBuilder&StringTokenizer* classes;**Inheritance:** basics –inheriting and overriding superclass methods – calling superclass constructor – polymorphism – inherit from different classes – abstract classes – final Class; **Interfaces:**Basics – multiple Interfaces – multiple inheritance using interface – multilevel interface – **Packages** – Create and access packages in NetBeans IDE – static Import and package class – access specifiers.

Unit – III: Exception Handling, I/O and File Handling and Multithreading

Introduction - *try* and *catch* block - multiple *catch* block - nested *try* - finally Block - *throw* Statement - exception propagation - *throw* Clause - custom exception - built-in exception; **Multithreading:**Introduction - threads - thread creation - life cycle - joining a thread - scheduler & priority - synchronization - inter-thread communication - thread control - thread Pool - thread group - daemon thread; **Files and I\O Streams:** *file* Class - streams - byte streams - filtered byte streams - *RandomAccessFile* class - character streams.

Unit – IV: Applet and GUI Part I

Fundamentals – applet class – life cycle – steps for applet program – passing values through parameters – graphics – event handling; **GUI I:**GUI – creating windows – dialog boxes – layout managers – AWT component classes – Swing component classes – applications of AWT controls.

Unit - V: GUI Part II and Java Database Connectivity

Event handling – AWT components – AWT graphics classes – Swing controls – application using Swing and AWT; **Java Database Connectivity:** types of drivers – JDBC architecture – JDBC classes & interfaces – steps in JDBC applications – creating a new Database and table with JDBC.

3. Teaching Resources

i. Text

1. S.Sagayaraj, R.Denis, P.Karthik&D.Gajalakshmi, "Constructive Java Programming", Universities Press, 2021

Unit - I	: Ch. 1.1 – 1.5, 2.1 – 2.11, 3.1 – 3.15 & 4.1-4.13
Unit - II	: Ch. 5.1 – 5.8, 6.1 – 6.9, 7.1 - 7.7 & 8.1 – 8.8
Unit - III	: Ch. 9.1 – 9.10, 10.1 - 10.12 & 11.1 – 11.6
Unit - IV	: Ch. 12.1 – 12.7 & 13.1 – 13.7
Unit - V	: Ch. 14.1 – 14.5& 15.1 – 15.5.

ii. References

- 1. Patrick Naughton and Herbert Schildt. The Complete Reference JAVA 2. 3rd Edition. Tata McGraw-Hill Edition, 1999.
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- 3. Ken Arnold Gosling and Davis Holmen. The Java Programming Language. 3rd Edition. Addition Wesley Publication.

iii. Web References

(i) Online tutorials

- 1. http://www.roseindia.net/java/
- 2. www.tutorialspoint.com/java

(ii) Online quiz

- 1. www.bullraider.com/quiz/core-java-quiz
- 2. www.javatpoint.com/examaccess.

4. Learning Outcomes

Upon completion of this course, students should be able to:

- Understand the concept of OOP as well as the purpose and usage principles of inheritance, polymorphism, encapsulation and method overloading.
- Identify classes, objects, members of a class and the relationships among them needed for a specific problem.
- Create Java application programs using sound OOP practices (e.g., interfaces and APIs) and proper program structuring (e.g., by using access control identifies, and

create user define package for specific task,(reusability concepts) error exception handling)

- Develop programs using the Java standard class library.
- Develop software in the Java programming language, (using applet, AWT controls, and JDBC)

About the Authors



S Sagayaraj is Associate Professor, Department of Computer Science, Sacred Heart College (Autonomous), Tirupattur, Tamil Nadu, India. He has about twenty-eight years of experience in teaching computer science courses. He earned his Ph.D. degree from Bharathidasan University in 2012 for his work on developing a framework for code mining through method ontology. His research interests include knowledge engineering, semantic web, big data, E-learning and semantic web services.

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