



# SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

Ready for  
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## Sacred Heart College (Autonomous), Tirupattur District

### 1.2.1 List of New Courses

# B.A. History

## Semester I

Part	Course code	Subject	Paper	Hours	Credit	CIA	Sem	Total
I	LTT114	Tamil	I	5	3	50	50	100
II	LE115AT	English	I	5	3	50	50	100
III	HT103	History of India up to 712 A.D.	I	5	5	50	50	100
III	HT104	History of TamilNadu up to 1336 A.D.	II	5	5	50	50	100
III	AH111	Allied – I: Principles of Tourism	I	6	4	50	50	100
IV	VE105A VE105B CE103	Personal Skills	I	2	1	-	-	100*
		Christian Religion - I/Value Education – I	I	2	1	-	-	100*
		Communicative English	I		1	-	-	100*
		Total		30	23			

## Semester II

Part	Type	Subject	Paper	Hours	Credit	CIA	Sem	Total
I	LT214	Tamil	II	5	3	50	50	100
II	LT215AT	English	II	5	3	50	50	100
III	HT203	History of India (712 – 1526 A.D.)	III	5	5	50	50	100
III	HT204	History of TamilNadu (1336 – 1947 A.D.)	IV	5	5	50	50	100
III	AH211	Allied – II: Tourism and Travel Management	II	6	4	50	50	100
IV	VE205A	Social Skills	II	2	1	-	-	100*

	VE205B CE203	Christian Religion – II/ Value Education – II	II	2	1	-	-	100*
		Communicative English	II		1	-	-	100*
		Total		30	23			

### Semester III

Part	Type	Subject	Paper	Hours	Credit	CIA	Sem	Total
I	LT302	Tamil	III	5	3	50	50	100
II	LE309T	English	III	5	3	50	50	100
III	HT303	History of India (1526 – 1707 A.D.)	V	5	5	50	50	100
III	HT304	History of India (1707 – 1857 A.D.)	VI	5	5	50	50	100
III	AH309	Allied – III: Principles of Public Administration	I	6	4	50	50	100
IV	VE306	Employability Skills – I	III	2	1	-	-	100*
	SK304	Environmental Science	I	2	1	-	-	100*
		Total		30	22			

**Semester IV**

Part	Type	Subject	Paper	Hours	Credit	CIA	Sem	Total
I	LT411	Tamil	IV	5	3	50	50	100
II	LE409T	English	IV	5	3	50	50	100
III	HT403	History of India (1858 – 1947 A.D.)	VII	5	5	50	50	100
III	HT404	Contemporary History of India (1947 – 2014 A.D.)	VIII	5	5	50	50	100
III	AH409	Allied – IV: Outlines of Comparative Governments	II	6	4	50	50	100
IV	VE406 SK404	Employability Skills – II	IV	2	1	-	-	100*
		Human Rights	I	2	1	-	-	100*
V	CO – SHE CO - DED	Outreach Program			2			
		Groups and Movements			2			
VI	Extra Credit Course (Self Study Paper)	Principles of Archaeology			1*			
		Total		30	26+1*			

**\*Internal Paper**

**Semester V**

Part	Type	Subject	Paper	Hours	Credit	CIA	Sem	Total
III	HT506	History of Europe – I (1453 – 1789 A.D.)	IX	6	6	50	50	100
III	HT507	History of China and Japan (1911 – 1990 A.D.)	X	6	6	50	50	100
III	HT508	Constitution of India	XI	5	5	50	50	100
III	HT509	Historiography	XII	6	6	50	50	100
III	HT510 A/HT510B	Elective I - Makers of Modern India Elective II - Labour Movement in India Elective III - Economic History of Modern India	I	5	3	50	50	100
III	NHT502	(Offered to other Departments) Outline History of India up to 1206 A.D.	I	2	1			100*
VI	Extra Credit Course (Self Study Paper)	Fundamentals of Indian Geography	I		1*			100*
		Total		30	27+1*			

**\*Internal Paper**

**Semester VI**

Part	Type	Subject	Paper	Hours	Credit	CIA	Sem	Total
III	HT601	History of Europe – II (1789 – 2000 A.D.)	XIII	6	6	50	50	100
III	HT602	History of USA (1865 – 1990 A.D.)	XIV	6	6	50	50	100
III	HT608	Contemporary History of Tamil Nadu (1947 – 2016 A.D.)	XV	6	6	50	50	100
III	HT609	India and Her Neighbours	XVI	5	5	50	50	100
III	HT610A	Elective I - Human Rights. Elective II - History of Modern Education in India. Elective III - History of Indian Journalism.	II	5	3	50	50	100
III	NHT602	(Offered to other Departments) Outline History of India (1206 – 2014 A.D.)		2	1			100*
VI	Extra Credit Course (Self Study Paper)	Project Work/Internship			4#			100
		Total		30	27+4#			

\*Internal Paper

**Sacred Heart College (Autonomous), Tirupattur District**

**1.2.1 List of New Courses**

**Department: B.A.History**

S. No	Course Code	Course Name
1.	HT506	History Of Europe (1453 - 1789 A.D.)
2.	HT507	History of China and Japan (1911-1990 A.D.)
3.	HT508	Constitution of India
4.	HT504	Historiography
5.	HT509	Makers of Modern India
6.	HT601	History Of Europe II (1789 - 2000 A.D.)
7.	HT602	History of USA (1865-1990 A.D.)
8.	HT103	History of India Up To 712 A.D.
9.	HT104	History of Tamil Nadu Up To 1336 A.D.
10.	AH111	Principles of Tourism
11.	HT203	History of India (712-1526 A.D.)
12.	HT204	History of Tamil Nadu (1336-1947 A.D.)
13.	AH211	Tourism and Travel Management

**Syllabus**

**Year/Semester: III Year / V Semester**

**Code: HT506**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF EUROPE – I (1453 – 1789 A.D.)**

**Objectives**

- To understand the causes and failure of eastern Byzantium empire.
- To know the concept of the Age of Reasons.
- To discuss the establishment of colonies in Asia.

**Unit – I:** Beginning of Modern Europe: Fall of Constantinople – Emergence of Nation States – Geographical Discoveries: Portugal and Spain – Renaissance: Literature, Art and Architecture.

**Unit – II:** Reformation: Martin Luther – Zwingli – Calvin – English Reformation – Counter Reformation: Council of Trent – Inquisition – Ignatius Loyola.

**Unit – III:** Period of Conflict: Emergence of Mercantilism – Establishment of Colonies – Thirty Years War – England Under the Stuart Dynasty: Glorious Revolution.

**Unit – IV:** Era of Absolutism: Louis XIV – Peter the Great – Catherine II – Frederick – Features of the Age of Absolutism.

**Unit – V:** Era of Enlightenment and Scientific Progress: Montesquieu – Voltaire – Rousseau and Diderot – Agrarian Revolution – Industrial Revolution.

**Outcomes:**

- The students realize the significance of Geographical Discoveries, Renaissance and Reformations in Christianity.
- The students understand religious wars, absolute monarchs, colonization, scientific progress and various revolutions.

**Text Book:**

1. Khurana K.L., Modern Europe [1453 -1789 A.D.], Lakshmi Narain Agarwal, Agra, 2018.

**Books for Reference**

1. Arun Battacharjee, A History of Europe (1453 – 1789), Sterling, New Delhi, 1981.
2. Ferguson W and Bruun G., A Survey of European Civilization, Houghton & Co., Boston, 1969.
3. Fisher H. A. L., A History of Europe, Prentice Hall, New Delhi, 1936.
4. James Edgar Swain, A History of World Civilization, S.Chand & Co., New Delhi, 1999.
5. Ketelbey C. D. M., A History of Modern Times from 1789, OUP, New Delhi, 1976.
6. Norman Lowe, Mastering Modern World History, Macmillan, London, 2013.
7. Phul R. K., World Civilization, Prentice Hall, New Delhi, 1987.
8. Roberts J. M., History of the World, Oxford University Press, New York, 1993.
9. Weech W. N., History of the World, London, 2001.

**Year/Semester: III Year / V Semester**

**Code: HT507**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF CHINA AND JAPAN (1911 – 1990 A.D.)**

**Objectives:**

- To present an overview of the History of China and Japan highlighting their march from insular nations to their present dynamic position.
- To trace their role in World Affairs in the last three decades of the 20<sup>th</sup> Century.

**Unit – I:** Background – Chinese Revolution of 1911 – Causes – Sun-Yat-Sen and Kuomintang – Impact of the Revolution – Yuan-Shi-Kai – China and the First World War – May Fourth Movement.

**Unit – II:** Background – Japanese Imperialism – Japan and First World War – 21 Demands – Washington Conference.

**Unit – III:** The Manchurian Crisis – Rise of Militarism in Japan – Second Sino – Japanese War – China and Second World War – CCP – KMT Rift – China under Mao-Tse-Tung and the Cultural Revolution.

**Unit – IV:** China under Deng Xiaoping and his Economic Reforms – China's Foreign policy 1949-1990: Sino-Soviet Relations – China and the West – China and the Third World – China and the U.N.

**Unit – V:** Japan and Second World War: Japanese Invasion of South East Asia – Attack on Pearl Harbour – Allied Occupation 1945-1952: New Constitution – Reconstruction – Economic Reforms – Foreign policy 1952-1990.

**Outcomes:**

- The students get to know the revolutionary changes in China and the imperial Japan's global ambitions and annexations.
- The students may understand the role of Mao, Den Xiaoping in shaping China and Japanese advancement under new Constitution after Second World War.

**Text Book:**

1. Majumdar R.C. and Srivatsava A.L., The Far East, Chand and Co, New Delhi, 2000.

**Books for Reference:**

1. Beckmann G.M., The Modernisation of China and Japan, New York, Harper and Row, 1962.
2. Borton H., Japan's Modern Century, New York, The Reynold Press, 1955.
3. David S.G. and Goodman, China and the West: Ideas and activists, Manchester University Press.
4. Dutt Gargi and Dutt V.P., China's Cultural Revolution, Bombay, Asia Publishing House, 1970.
5. Dutt V.P., China's Foreign Policy (1958 – 1962 ), Bombay, Asia Publishing House, 1964.
6. Gupta R.S., History of Modern China, New Delhi. Sterling Publishers, 1981.
7. John King Fairbank and Merle Goldman, China: A New History, Harvard University Press, Cambridge, Massachusetts London, England, 2006
8. Krishnamurti. V.M, History of the Far East (1840-1970 A.D), Vijayalakshmi Publications, Neyyoor, 1976.
9. Shivkumar Jain, History of Far East in Modern Times, S. Chand & Co., New Delhi, 1982.
10. Wolfram Eberhard, A History of China, London, Routledge Kegan Paul, 1977.

**Year/Semester: III Year/ V Semester**

**Code: HT508**

**Credits: 5**

**Hours/Week: 6**

## **CONSTITUTION OF INDIA**

### **Objectives:**

- To inculcate knowledge on constitution, the most important document governing the nation and the individuals.
- To orient the student towards understanding the mechanism which governs the centre – state equilibrium on policy planning that includes socio – economic development.

**UNIT I:** Background – Sources – Preamble – Basic Principles – Salient Features – Citizenship.

**UNIT – II:** Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Special Provisions Relating to Certain Classes.

**UNIT – III:** Union Government: Executive – Legislature – Judiciary – Judicial Review – Judicial Activism on Human Rights and Environmental Issues.

**UNIT – IV:** State Government and Local Self – Government: Executive – Legislature – Judiciary – Panchayat Raj – Municipalities.

**UNIT – V:** Nature of Indian Federalism – Relations Between the Union and the States – Public Services – Public Service Commission – Election Commission – Amendments.

### **Outcomes:**

- The students are aware of the core ideas on constitution, its making and the rights and duties.
- It provides knowledge on the union and state governments, public services, organs of the government and constitutional amendments.

### **Text Book:**

1. Pylee M.V., Constitutional Government in India, New Delhi, S.Chand & Co, 2012.

### **Reference Books:**

1. Bidyut Chakrabarty and Rajendra Kumar Pandey, Indian Government and Politics, New Delhi: Sage Publications, 2012.
2. Durga Das Basu, Introduction to the Constitution of India, New Delhi, Prentice Hall, 1996.
3. Gautam, D.N. Fifty Years of Indian Constitution, New Delhi, Manak Publication, 2001.
4. Kapur, A.C. Select Constitutions, New Delhi, S. Chand & Co., 2005.
5. Mehta, S.M. Constitution of India and Amendment Acts, New Delhi, Deep & Deep, 1990.
6. Subba Rao, T.V. Constitutional Development in India, New Delhi, Deep & Deep, 1996.



**Year/Semester: III Year / V Semester**

**Code: HT509**

**Credits: 5**

**Hours/Week: 5**

## **HISTORIOGRAPHY**

### **Objectives:**

- To study the nature of history in relation with other disciplines.
- To make the student to understand the various ideas that shaped the work of leading historians.
- To learn the basic principles and techniques of research methodology.

**Unit – I:** Nature and Scope of History – Kinds of History – History and Other Social Sciences – Uses and Abuses of History – Sources: Primary and Secondary – Plagiarism.

**Unit – II:** Historical Writing of the West: Herodotus – Thucydides – Montesquieu – Edward Gibbon – Arnold Toynbee – Hegel – Karl Marx.

**Unit – III:** Historical Writing of India: Kalhana – Abul Fazal – R.G. Bhandarkar – J.N. Sarkar – Irfan Habib – K.A. Nilakanda Shastri – Bipan Chandra.

**Unit – IV:** Research Methodology: Selection of Topic for Research – Requisites of a Research Scholar – Objectivity and Subjectivity.

**Unit – V:** Historical Method: Collection of Data – Criticism: External and Internal – Synthesis – Exposition – Mechanics of Thesis Writing: – Arrangement of Thesis – Documentation – Footnotes – Bibliography.

### **Outcomes:**

- The students know the nature of history and the contribution of noted historians of the past with special reference to India.
- Students are familiar with the issues involving research methodology that includes selection of topic, collection of data, thesis writing and its arrangement with foot notes and bibliography.

### **Text Book:**

1. Sheik Ali, History: Its Theory and Method, Delhi, Macmillan, 2005.

### **Books for Reference:**

1. Aggarwal, J.C., Teaching of History: A Practical Approach, New Delhi, Vikas Publishing House Pvt. Ltd., 1992.
2. Carr E. H., What is History? New York, Penguin Books, 1961.
3. Elton G. R., The Practice of History, Princeton, N.J. Recording for the Blind & Dyslexic, 2003.
4. Manickam S., Theory of History & Method of Research, Madurai, Padumam Publishers, 1997.
5. Rajayyan, K., History in Theory and Method, New Delhi, Ratna Publications, 1995.
6. Subramaniam, N., Historiography, Madurai, Koodal Publishers, 1978.

**Year/Semester: III Year / V Semester**

**Code: HT505A**

**Credits: 5**

**Hours/Week: 5**

### **MAKERS OF MODERN INDIA**

#### **Objectives:**

- To know about the great political leaders of modern India.
- To know about our social and religious thinkers and their thoughts.

**Unit – I:** Political: G. Gokhale – B. G. Tilak – M.K. Gandhi – Subhash Chandra Bose – Nehru – Abul Kalam Azad.

**Unit – II:** Social: Raja Rammohan Roy – Ishwar Chandra Vidyasagar – Jyoti Rao Phule – Sri Narayana Guru – B.R. Ambedkar – E.V.Ramaswamy.

**Unit – III:** Religious: Dayanand Saraswati – Ramakrishna Paramahamsha – Swami Vivekanandha – Aurobindo Ghosh – Sir Syed Ahmad Khan.

**Unit – IV:** Cultural: Rabindranath Tagore – Bankim Chandra Chatterjee – Subramanya Bharathi – Bharathidasan – T.V. Kalyanasundaram – Desika Vinayagam Pillai.

**Unit – V:** Women: Savitribai Phule – Pandita Ramabai – Annie Besant – Vijayalakshmi Pandit – Sarojini Naidu – Muthu Lakshmi Reddi.

#### **Outcomes:**

- The students have knowledge on the great political leaders of Modern India who played a crucial role in the liberation of India.
- They are familiar with the revolutionary social reforms, great writers and thinkers who shaped our thought process through the enrichment of Indian culture.

#### **Text Book:**

1. Ramachandra Guha, Makers of Modern India, Harvard University Press, Cambridge, 2013.

#### **Books for Reference:**

1. Agarwal R. C., and Mahesh Bhatnagar – Constitutional Development and National Movement of India, S. Chand & Co., New Delhi, 2014.
2. Bali, D.R. – Modern Political Thought, Sterling Publications, New Delhi, 1993.
3. Bharathi, K.S., – Encyclopedia of Eminent Thinkers : The political thought of B.R. Ambedkar Vol. IX., Concept Publishing Company, New Delhi, 1956.
1. Grover B.L., Grover S., A New Look at Modern Indian History, S. Chand & Co., New Delhi, 2004.
4. Lal S., 50 Magnificent Indians of 20<sup>th</sup> Century, Jaico Publication, Chennai, 2011.
5. Rajmohan Gandhi, Modern South India: A History from the 17<sup>th</sup> Century to our Times, Aleph Book Company, New Delhi, 2018.
6. Sankar Ghose, – Leaders of Modern India, Akited Publications, New Delhi, 1980.

**Year/Semester: III Year / VI Semester**

**Code:HT601**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF EUROPE – II (1789 – 2000 A.D.)**

**Objectives**

- To analyze the nature of French Revolution and the emergence of Napoleon Bonaparte.
- To study the rise of nationalism in 19<sup>th</sup> century with special reference to Italy and Germany.
- To learn the causes, course and results of the first and second world war.
- To highlight the developments during the Cold War and its role in international relations.

**Unit – I:** French Revolution 1789 – Napoleon Bonaparte – Congress of Vienna – Era of Metternich – French Revolutions of 1830 and 1848.

**Unit – II:** Liberal National Upheavals: Unification of Italy – Unification of Germany – October Revolution of 1917: Causes and Results.

**Unit – III:** First World War: Causes – Course – Results – Peace Treaties – League of Nations.

**Unit – IV:** Inter-War Period: Nazism, Fascism and Imperialism – Second World War: Causes – Course – Consequences.

**Unit – V:** Europe since 1945: UNO and World Peace – Cold War: Emergence of Two Power Blocs – Reunification of Germany – Disintegration of USSR – European Union.

**Outcomes:**

- The students get to know the French Revolution and the developments leading to the unification of Italy, Germany and on Balkan crisis.
- They are familiar with the issues involving First and Second World War, peace process, UNO and the emergence of cold war politics in international relations.

**Text Book:**

1. Pradeep Kumar, Ghosh, History of Europe, New Delhi, Pearson, 2012.

**Books for Reference:**

1. Dorn Brose, Eric. A History of the Great War: World War One and the International Crisis of the Twentieth Century, OUP, 2010.
2. Ketelbey, A History of Modern Times From 1789, Oxford University Press, New Delhi, 2000.
3. Lipson, E., Europe in the 19th and 20th Centuries, Prentice Hall of India, New Delhi, 1940.
4. Settar, S., World History, Landmarks in Human Civilization, Macmillan, New Delhi, 1973.
5. Thomson, D., World History from 1917 to 1968, Oxford University Press, New Delhi, 1969.

**Year/Semester: III Year / VI Semester**

**Code:HT602**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF USA (1865 – 1990 A.D.)**

**Objectives:**

- To study the importance of Reconstruction.
- To understand the causes for the economic depression.
- To know about the causes and consequences of the cold war.

**Unit – I:** Background – Reconstruction – Andrew Jackson – The growth of American Economy – Rail Roads – Big Business – Populist Movement.

**Unit – II:** The End of the Frontier – America as a World Power 1898 – 1920 – The Progressive Era – Theodore Roosevelt – W.H.Taft – Woodrow Wilson.

**Unit – III:** America and World War I – American Role in Paris Peace Conference – America Between the World Wars – 1920's – 1930's – The Great Depression – F.D. Roosevelt – the New Deal.

**Unit – IV:** America and World War II – UNO – Truman and Eisenhower Eras.

**Unit – V:** Decades of Change 1960 – 1990: – J.F. Kennedy – Lyndon Johnson – Civil Rights Movement – America in Asia, Korea and Vietnam – Nixon to George W. Bush – End of Cold War.

**Outcomes:**

- The students can grasp the growth of U.S. economy and the emergence of U.S.A. as a global power.
- It facilitated their understanding on the role of various U.S. Presidents in making it as a great power despite the cold war politics.

**Text Book:**

1. Majumdar R.C. and Srivatsava A.L., History of United States of America, SBD Publications & Distributors, New Delhi, 2001.

**References:**

1. David, A. Shannon - Twentieth Century America, The Progressive Era Vol. I, Rand McNolly, 1977.
2. Hendry Bamford Parkes - The United States of America: A History, Scientific Book Agency, 1975.
3. Henry Bamford Parkes, The United States of America: A History, Scientific Book Agency, 1975.
4. Joshi,P.S., Gholkar - History of United States of America,1900 – 1945 A.D. S. Chand & Co., New Delhi, 1980
5. K. Rajayyan, A History of the United States, Ratna Publications, Tirunelveli, 2000.
6. Richard Hofstadter, ed. The American Republic Vol. II, Prentice Hal of India, New Delhi, 1965.
7. Richard N.Current, Harry Williams, & Frank Freidel - American History: A Survey Since 1865, Vol II, Scientific Book Society, New Delhi, 1975.
8. Subrahmanian, N. - History of the United States of America, Ennes Publications, Madurai, 1990.

**Year/Semester: I Year / I Semester**

**Code:HT103**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF INDIA UP TO 712 A.D.**

**Objectives**

- To understand the evolution of human civilization of Ancient India
- To enable the students to learn the social, economic and religious condition of India.
- To examine the political unity, art and architecture of India.
- To evaluate the cultural progress of various dynasties.
- To assess the importance of native empires in Ancient India.

**Unit – I**

**15 Hours**

Sources: Archaeological sources – Literary sources – Foreign accounts – Geographical Features – Pre and Proto-history: Paleolithic Age – Mesolithic Age – Neolithic Age – Chalcolithic Age – Indus Valley Civilization.

**Unit – II**

**15 Hours**

Aryans and Vedic Period: Expansion of Aryans in India – Rig Vedic Period – Later Vedic Period: Political – Social and Economic life – Evolution of Monarchy and Varna System – Mahajanapadas – Emergence of Jainism and Buddhism.

**Unit – III**

**15 Hours**

Mauryan Empire: Chandragupta – Bindusara – Ashoka: Concept of Dharma – Edicts – Administration – Economy – Art and Architecture – Disintegration of the Empire.

**Unit – IV**

**15 Hours**

Post-Mauryan Period: Sungas – Kanvas – Indo-Greeks – Sakas – Kushanas: Art and Architecture – Kharavelas – Satavahanas.

**Unit – V**

**15 Hours**

Gupta and Post Gupta Period: Political History – Administration – Art and Architecture – Literature – Harsha Vardhana – Arab Conquest of Sind.

**Text Books**

1. Khurana K.L., Ancient India, Lakshmi Narain Agarwal, Agra, 2001.
2. Mahajan V. D., Ancient India, S. Chand & Co., New Delhi, 2019.

**Books for Reference**

1. Basham A.L., The Wonder that was India, London, Macmillan, 2004.
2. Luniya B.N., Evolution of Indian Culture, Agra, Lakshmi Narain Publication, 2005.
3. Majumdar R.C., Raychaudhuri H.C. and Datta K., An Advanced History of India, Macmillan, Chennai, 2004.
4. Romila Thapar, The Penguin History of Early India: From the Origins to AD 1300, New Delhi, Penguin Books, 2002.
5. Sathyanatha Aiyar R., A Political and Cultural History of India, Madras, Viswanathan & Co., 1980.
6. Sharma L.P., History of Ancient India, New Delhi, Vikas Publisher, 1981.
7. Upinder Singh, A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century, Pearson, New Delhi, 2008.

### **Course Outcomes**

#### **Upon completion of this course the students are expected to:**

- Recall the historical evolution of Indian culture and civilization.
- The student would have a background understanding of the socio – economic and religious developments shaping India in its early phase.
- Explain the cultural and political achievements of the Mauryan kingdom.
- Point out the significance of the Indian culture.
- Recognize the native empires of India up to 712 A.D.

**Year/Semester: I Year / I Semester**

**Code:HT104**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF TAMIL NADU UP TO 1336 A.D.**

**Objectives**

- To become aware of the political, social and economic developments of Tamil Nadu.
- To identify the contribution of Pallavas to art and architecture.
- To study the development of art and architecture under the Cholas.
- To evaluate the socio, economic and religious condition of Tamil Nadu under the Pandyas.
- To describe the advent of Islam in Tamil Nadu.

**Unit – I**

**15 Hours**

Sources – Geographical Features – Sangam Age – Cheras – Cholas – Pandyas – Administration – Society – Economy – Literature – Kalabhra Interregnum.

**Unit – II**

**15 Hours**

Pallavas: Origin – Early Pallavas and Later Pallavas – Political, Social and Economic Conditions – Bhakthi Movement – Art and Architecture – Literature – First Pandyan Empire.

**Unit – III**

**15 Hours**

Imperial Cholas – Vijayalaya – Raja Raja – I and Rajendra – I – Later Cholas: Kulothunga I – Administration – Social, Economic and Religious Conditions – Art and Architecture – Disintegration.

**Unit – IV**

**15 Hours**

Second Pandya Empire: Maravarman Sundara Pandyan I – Jatavaraman Sundra Pandya I – Maravarman Kulasekara Pandya – Administration – Social, Economic and Religious Conditions – Art and Architecture.

**Unit – V**

**15 Hours**

Muslim Invasions: Malik Kafur – Khusru khan – Ulugh khan – Establishment of Madurai Sultanate – Subordinate Chieftains of Medieval Period – Overseas contact of the Tamils.

**Text Book**

1. Devanesan A., History of Tamil Nadu, Marthandam, Renu Publication, 2004.
2. Subramaniam N., History of Tamilnad upto 1336 A.D., Koodal Publishers, Madurai, 1972.

**Books for Reference**

1. Chopra P.N., Ravindran T.K. and Subramanian N., History of South India: Ancient, Medieval & Modern, Delhi, Chand and Co., 2010.
2. Kanakasabhai V., The Tamils Eighteen Hundred Years Ago, New Delhi, Asian Educational Services, 1979.
3. Manoranjithamoni. C, History of Tamilnadu upto 1565 AD, Dave – Beryl Publications, Tirunelveli, 2012.
4. Nilakanta Sastri K. A., A History of South India: From Pre-historic Times to the Fall of Vijayanagar, Oxford University Press, Madras, 1958.
5. Nilakanta Sastri K. A., The Colas, University of Madras, 2000.
6. Pillai K.K., A Social History of the Tamils, University of Madras, 1975.
7. Srinivasa Iyengar P.T., History of the Tamils: From the Earliest Times to 600 A.D., New Delhi, Asian Educational Services, 1989.

### **Course Outcomes**

#### **Upon completion of this course the students are expected to:**

**CO1:** Asses the formation of various ruling dynasties and the consequent socio – economic and political developments in Tamil Nadu.

**CO2:** Illustrate the origin and growth of Bakthi movement and the evolution of art and architecture under the Pallavas.

**CO3:** :Explain the cultural achievements of Cholas.

**CO4:** Discuss the socio, economic and religious condition under the Pandyas

**CO5:** Recognize about second Pandya Empire and the establishment of Madurai Sultanate.

**Year/Semester: I Year / I Semester**

**Code: AH111**



**Credits: 4**

**Hours/Week: 6**

**Allied – I: PRINCIPLES OF TOURISM**

**Objectives**

- To enable the students to understand the basic structure and importance of tourism.
- To understand the various elements of tourism.
- To sensitize students about the various opportunities in tourism and allied sectors.
- To understand the techniques of promoting tourism in the contemporary period.
- To discuss the evolution of travel agency and tour operation business.

**Unit – I**

**18 Hours**

Nature and Scope of Tourism – Origin and Growth – Basic Components and Elements – Importance of Tourism.

**Unit – II**

**18 Hours**

Types of Tourism: Cultural – Adventure – Sports – Religious – Medical – Business – Ethnic and Eco-Tourism.

**Unit – III**

**18 Hours**

Tourism Product and Marketing: Characteristics, Nature and Types Products – Marketing Services – Familiarization Tours – Marketing Research.

**Unit – IV**

**18 Hours**

Tourism and Contemporary Issues: Tourism as an Industry – Role of Information Technology – Environmental Concerns – Human Rights and Tourism – Emerging Trends in Tourism.

**Unit – V**

**18 Hours**

Impact of Tourism: Social, Economic and Cultural Impact of Tourism – Multiplier Effect – Tourism and International Trade – Tourism and International Understanding: Manila Declaration.

**Text Book**

1. Barkat A. M. A., Travel and Tourism Management, New Delhi, Prentice Hall India Learning, 2015.
2. Bhatia A. K., Tourism Development: Principals and Practices, New Delhi, Sterling Publishers, 1983.

### **Books for Reference**

1. Charles R. Goeldner and Brent Ritchie J. R., Tourism: Principles, Practices, Philosophies, John Wiley & Sons, New Jersey, 2009.
2. Gill Pushpinda S., Dynamics of Tourism, Anmol Publication, Delhi 1999.
3. Kunal Chattopadhyay, Economic Impact of Tourism Development: An Indian Experience, Kanishka, 1995.
4. Lajipathi Raj H., Development of Tourism in India, Ropa Books, Hyderabad, 1993.
5. Page Stephen J., Tourism Management, New York, Routledge, 2015.
6. Parveen Sethi, Hand Book of Tourism, Anmol Publication, New Delhi, 1999.
7. Parveen Sethi, Millennium Trends in Travel and Tourism, Rajat Publication, Delhi 2002.
8. Percy. K. Singh, 50 years of Indian Tourism, Kanishka Publishers, Delhi, 1998.
9. Pran Nath Seth, Successful Tourism Management, New Delhi, Sterling Publishers, 1997.
10. Romila Chawla, Coastal Tourism and Development, Sonali Publications, New Delhi, 2004.
11. Sunetra Roday, Archana Biwal, Vandana Joshi, Tourism: Operations and Management, New Delhi, Oxford University Press, 2009.

### **Course Outcomes**

#### **Upon completion of this course the students are expected to:**

It would enable the students to realize the significance of tourism for a nation.

The students understand the evolution of tourism

Assess the opportunities available in the tourism and allied sectors.

The students absorb the nuances on the development of tourism.

Explain the influence of tourism over the country's economy.

**Year/Semester: I Year / II Semester**

**Code: HT203**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF INDIA (712 – 1526 A.D.)**

**Objectives**

- To enable the students to acquire knowledge about the role of Rajputs and Delhi Sultanate.
- To evaluate the administration of the Delhi Sultanate.
- To analyze the administrative skills of Khilji dynasty.
- To evaluate the contribution of Sultanate to Art and Architecture.
- To know the historical significance of Vijayanagar empire in Medieval India.

**Unit – I:**

**15 Hours**

Impact of Arab's Invasion – Rajputs – Pratiharas – Palas – Chauhans – Rashtrakutas – Invasions of Muhammad Ghazni and Muhammad Ghori.

**Unit – II**

**15 Hours**

Slave Dynasty: Consolidation of the Delhi Sultanate – Qutb-Ud-Din Aibak – Iltutmish – Sultan Razia – Balban – Khalji Dynasty: Jalal-Ud-Din Khalji – Ala-Ud-Din Khalji.

**Unit – III**

**15 Hours**

Tughlaq Dynasty: Ghiyas-Ud-Din Tughlaq – Muhammed Bin Tughlaq – Feroz Tughlaq – Timur's Invasion.

**Unit – IV**

**15 Hours**

Sayyids and Lodis – Decline of the Sultanate – Administration – Social and Economic Condition – Art and Architecture.

**Unit – V**

**15 Hours**

Vijayanagar Empire: Polity and Administration – Social and Economic Condition – Art and Literature – Bahmani Kingdom.

**Text Book**

1. Khurana K.L., History of India: Earliest Times to 1761 A.D., Lakshmi Narain Agarwal, Agra, 2006.
2. Mahajan V. D., History of Medieval India, S. Chand & Co., New Delhi, 2019.

### **Books for Reference**

1. Chaurasia R. S., History of Medieval India: From 1000 A.D. to 1707 A.D, New Delhi, Atlantic, 2002.
2. Habibullah ABM., The foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1976.
3. Lanepoole, Medieval India, Universal Publication, Delhi, 1971.
4. Majumdar R. C., Raychaudhuri H.C. and Dutt R.C., An Advanced History of India, Macmillan, Chennai, 2004.
5. Mehta J.L., Medieval India, Sterling Publication, New Delhi, 1979.
6. Natarajan S., and Prema Ramakrishnan, Political and Cultural History of India, Secundrabad, 1991.
7. Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971.
8. Sharma L.P., Medieval India, Konark Publication, New Delhi, 1993.
9. Srivastava M.Y., Society and Culture in Medieval India, Allahabad, Chugh Publication, 1975.
10. Srivastava A.L., History of India 1000 to 1707, Shivlal Agarwal Publication, Agra, 1976.
11. Tripathi R. P., Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1992.

### **Course Outcomes**

#### **Upon completion of this course the students are expected to:**

- Recall impact of Arab invasion and the establishment of Delhi Sultanate.
- Evaluate the political and administrative system of the slave dynasty.
- Point out the administrative and Economic reforms of Khilji Dynasty.
- Identify the richness of the Medieval Indian Art and Architecture.
- Summarize the cultural contribution of the Vijayanagar Empire.

**Year/Semester: I Year / II Semester**

**Code: HT204**

**Credits: 5**

**Hours/Week: 5**

**HISTORY OF TAMIL NADU (1336 – 1947 A.D.)**

**Objectives**

- To understand the socio, economic and cultural condition of the Nayaks of Madurai, Tanjore and Senji.
- To explain the rise of Marathas of Tanjore, Marava kingdoms of Ramnad and Sivaganga.
- To analyse the establishment of European companies and the conflict with the native rulers.
- To examine the role of Christian Missionaries in the field of Education in Madras presidency.
- To understand the political consciousness and the freedom movement in Madras Presidency.

**Unit – I**

**15 Hours**

Sources – Tamilnadu under Vijayanagar Rule – Nayaks of Madurai, Tanjore and Senji: Political, Social, Economic and Cultural Contributions.

**Unit – II**

**15 Hours**

Marathas of Tanjore – Marava kingdoms of Ramnad and Sivaganga – Thondamans of Pudukottai – Nawabs of Arcot: Zulfiquar Ali Khan, Sadatullah Khan and Muhammad Ali.

**Unit – III**

**15 Hours**

Advent of the Europeans: Portuguese – Dutch – Danes – French – English – Anglo – French conflict in the Carnatic – Anglo Mysore Wars.

**Unit – IV**

**15 Hours**

Tamilnadu under the British Rule – Ryotwari Settlement – Christian Missionaries: Tamil Revivalism and Education – Poligar Rebellion – Vellore Mutiny – Social and Religious Reformers: Ramalinga Adigal, Vaikunda Swamigal, Rettamalai Srinivasan and Iyothee Thass Pandithar.

**Unit – V**

**15 Hours**

Role of Tamilnadu in the Freedom Movement – Political Awakening: Madras Native Association – Madras Mahajana Sabha – Justice Party – Self – Respect Movement – Dravidar Kazhagam.

## **Text Books**

1. Devanesan A., History of Tamil Nadu, Marthandam, 2004.
2. Subramaniam N., Social and Cultural History of Tamilnad (1336 – 1984 A.D.), Ennes Publications, Udumalpet, 1994.

## **Books for Reference**

1. Chopra P.N., Ravindran T.K. and Subramanian N., History of South India, Chand and Co. Delhi, 1979.
2. Eugene F. Irshick, Politics and Social Conflict in South India, The Non-Brahman Movement and Tamil Separatism, 1916-1929, Bombay, OUP, 1969.
3. Kanakasabhai V., The Tamils Eighteen Hundred Years Ago, Asian Educational Services, New Delhi, 1979.
4. Rajayyan K., History of Tamilnadu, (1565-1965), Madurai Publishing House, Madurai, 1977
5. Sathyanatha Aiyar R., History of the Nayaks of Madura, University of Madras, 1980.
6. Srinivasan C.K., The Maratha Rule in the Carnatic, Annamalai University, 1944.
7. Varghese Jeyaraj S., Social-Economic History of Tamil Nadu (1565-1967), Uthamaalayam, Anns Publications, 2017.
8. Vriddhagirisan V., The Nayaks of Tanjore, Asian Educational Service, New Delhi, 1955.

## **Course Outcomes**

### **Upon completion of this course the students are expected to:**

Know about the Vijayanagar and Nayankara System.

Highlight the conditions of Tamil Nadu under the non-Tamil rulers.

Explain the Advent of the Europeans in Tamil Nadu.

Identify the socio- religious reform movements in Tamil Nadu.

Summarize the socio, economic and educational development in Tamil Nadu after independence.

**Year/Semester: I Year / II Semester**

**Code: AH211**

**Credits: 4**

**Hours/Week: 6**

**Allied – II: TOURISM AND TRAVEL MANAGEMENT**

**Objectives**

- To know about the various International organizations of the tourism industry.
- To realize the potential of tourism industry in India.
- To discuss the evolution of travel agency and tour operation business in India.
- To know about the various regulations and acts of government to promote tourism.
- To make aware of transportation and accommodation to the domestic and international tourism.

**Unit – I**

**18 Hours**

International Tourism Organisations: United Nations World Tourism Organisations (UNWTO) – International Air Transport Association (IATA) – United Federation of Travel Agents Association (UFTAA) – Pacific Asia Travel Association (PATA).

**Unit – II**

**18 Hours**

Tourism in India: Development of Tourism – Sargent Committee – Tourist Information Offices – Ministry of Tourism – Department of Tourism – India Tourism Development Corporation – State Tourism Development Corporation – Tamilnadu Tourism Development Corporation (TNTDC).

**Unit – III**

**18 Hours**

Travel Agents and Tour Operators: Types of Travel Agencies – Functions – Sources of Income – Types of Tour Operators – Package Tours.

**Unit – IV**

**18 Hours**

Tourism Regulations: Travel Regulations – Economic Regulations – Health Regulations – Law and Order Regulations.

**Unit – V**

**18 Hours**

Tourism Management: Accommodation – Modes of Transport – Indian Railway Catering and Tourism Corporation (IRCTC) – Dimensions of Domestic and International Tourism.

## **Text Books**

1. Barkat A. M. A., Travel and Tourism Management, New Delhi, Prentice Hall India Learning, 2015.
2. Bhatia A. K., Tourism Development: Principals and Practices, New Delhi, Sterling Publishers, 2018.

## **Books for Reference**

1. Charles R. Goeldner and Brent Ritchie J. R., Tourism: Principles, Practices, Philosophies, John Wiley & Sons, New Jersey, 2009.
2. Gill Pushpinda S., Dynamics of Tourism, Anmol Publication, Delhi 1999.
3. Kunal Chattopadhyay, Economic Impact of Tourism Development: An Indian Experience, Kanishka, 1995.
4. Lajipathi Raj H., Development of Tourism in India, Ropa Books, Hyderabad, 1993.
5. Page Stephen J., Tourism Management, New York, Routledge, 2015.
6. Parveen Sethi, Hand Book of Tourism, Anmol Publication, New Delhi, 1999.
7. Parveen Sethi, Millennium Trends in Travel and Tourism, Rajat Publication, Delhi 2002.
8. Pran Nath Seth, Successful Tourism Management, New Delhi, Sterling Publishers, 1997.
9. Sunetra Roday, Archana Biwal, Vandana Joshi, Tourism: Operations and Management, New Delhi, Oxford University Press, 2009.

## **Course Outcomes**

### **Upon completion of this course the students are expected to:**

The course introduces the students to the latest trends and various prospects in the travel and tourism industry.

The student would know the various issues on tourism planning and the role of various national and international organizations.

The course tries to provide a deeper insight into the tourism industry.

The student will understand the growth of tourism since independence.

The course examines the various modes of transport and the importance of domestic and international tourism.