



SACRED HEART COLLEGE (AUTONOMOUS)

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Ready for
Every Good Work

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Sacred Heart College (Autonomous), Tirupattur District

1.2.1 List of New Courses

Department: B.A.History

S. No	Course Code	Course Name
1.	HT301	History of India (1526-1707 A.D.)
2.	HT302	History of India (1707-1857 A.D.)
3.	AH308	Principles of Public Administration
4.	HT401	History of India (1858-1947 A.D.)
5.	HT402	Contemporary History of India (1947-2014)
6.	AH408	Outlines of Comparative Governments

SYLLABUS

Year/Semester: II Year / III Semester

Code: HT301

Credits: 5

Hours/Week:

5

HISTORY OF INDIA (1526 – 1707 A. D.)

Objectives:

- To enable the students to understand the condition of India for the establishment of Mughal Empire.
- To enable students to learn the major political, social and cultural developments during the Muslim Rule.

Unit – I: Foundation of the Mughal Empire: Sources – India on the Eve of Babur's Invasion – Babur – Humayun – Sher Shah and his Administration.

Unit – II: Consolidation of the Empire: Akbar: Rajput Policy – Religious Policy – Jahangir – Nur Jahan – Shah Jahan.

Unit – III: Aurangzeb – Deccan policy – Religious policy – North – West Frontier policy – Rise of Marathas under Shivaji.

Unit – IV: Mughal Administration – Social and Economic Conditions – Sufi Movement –

Bakhti Movement – Art and Architecture – Literature.

Unit – V: Decline of the Mughal Empire – Popular Revolts: Jats – Satnamis – Afghans – Sikhism – Advent of the Europeans.

Outcomes:

- The students realize the administrative and economic developments of the medieval period.
- The students understand the contributions of the Imperial Mughals.

Text Books:

1. Sharma L. P., History of Medieval India, New Delhi, Konark Publication, 1993.
2. Khurana K.L., History of India (1526 – 1967 A.D.), Agra, Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Bakshi S. R., Advanced History of Medieval India, New Delhi, Anmol Publication, 2002.
2. Banerjee A.C., New History of Medieval India, New Delhi, S. Chand & Co., 1990.
3. Chandra, Satish, History of Medieval India (1800-1700), Orient Black Swan, 2009.
4. Irfan Habib, The Agrarian system of Mughal India (1556 – 1707), Bombay, Asia Publishing House, 1957.
5. John F. Richard, The New Cambridge History of India, Cambridge University Press, 1996.
6. Lanepoole, Medieval India, Universal Publication, Delhi, 1971.
7. Mehta J.L., Advanced Study in the History of the Medieval India (1000 – 1526 A.D.), Sterling Publishers, New Delhi, 1989.
8. Nurul Hasan S., Religion, State and Society in Medieval India, Oxford University Press, New Delhi, 2005.
9. Srivastava A.L., History of India 1000 to 1707, Shivlal Agarwal Publication, Agra, 1976.
10. Tripathi R. P., Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1992.
11. Vincent A. Smith, The Oxford History of India, New Delhi, OUP, 2002.

Year/Semester: II Year / III Semester

Code:HT302

Credits: 5
5

Hours/Week:

HISTORY OF INDIA (1707 – 1857 A. D.)

Objectives:

- To enable the students, understand the establishment and consolidation of the British Rule in India.
- To study the factors for the emergence of national consciousness against the foreign rule.

Unit – I: Advent of Europeans: Portuguese – Dutch – English and French East India Companies: Carnatic Wars – Battle of Plassey – Third Battle of Panipat – Battle of Buxar.

Unit – II: Consolidation of the Company's rule: Dual Government – Permanent Revenue Settlement – Subsidiary Alliance – Reforms of William Bentinck – Doctrine of Lapse.

Unit – III: Native Resistance to the Company's Rule: Anglo-Mysore Wars – Anglo-Sikh wars – Anglo-Maratha Wars – South Indian Rebellion.

Unit – IV: Constitutional Development – Regulating Act – Pitt's India Act – Charter Acts of 1793, 1813, 1833 and 1853.

Unit – V: Indian Response to British Rule: Peasant Movements and Tribal Uprisings in the 18th and 19th Centuries: The Kol Rebellion – The Mopla Rebellion – The Santal Rebellion – Great Revolt of 1857: Causes, Nature, Failure and Consequences.

Outcomes:

- The student understands the arrival of Europeans and the consolidation of British Rule in India.
- The student has knowledge on the challenges to the British rule and the constitutional developments.

Text Book:

1. Grover B.L., Grover S., A New Look at Modern Indian History, New Delhi, S. Chand & Co., 2004.
2. Khurana K.L., History of India (1526 – 1967 A.D.), Agra, Lakshmi Narain Agarwal, 1995.

Books for Reference:

1. Banerjee A.C., The New History of Modern India, Delhi, Bagchi & Co, 1983.
2. Bayly C.A., An Illustrated History of Modern India 1600-1947, Bombay, Oxford University Press, 1991.
3. Desai A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1976.
4. Majumdar R.C., Raychaudhuri H.C. and Dutt R.C., An Advanced History of India, Macmillan, Chennai, 2004.
5. Percival Spear, The Oxford History of India 1740 – 1975, New Delhi, Oxford University Press, 2000,
6. Rajayyan K., History of Tamilnadu, (1565 – 1965), Madurai Publishing House, Madurai, 1977
7. Ramachandran C., East India Company and the South Indian Economy, Madras, New Era Publications, 1980.
8. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India, New Delhi, Orient Longman, 2004.

Year/Semester: II Year / III Semester

Code: AH308

Credits: 4
5

Hours/Week:

Allied – III: Principles of Public Administration

Objectives

- It briefly traces upon the core elements of Public Administration that includes problems in administration.
- It incorporates the Budget and other financial aspects of administration.

Unit – I: Nature, Scope and Importance of Public Administration – Different Approaches – Relations with Other Social Sciences – Public and Private Administration.

Unit – II: Organization – Theories: Classical Theory – Human Relations Theory – Principles of Organization: Hierarchy – Span of Control – Unity of Command – Centralization VS Decentralization – Formal and Informal Organizations.

Unit – III: Chief Executive – Line, Staff and Auxiliary Agencies – Departments – Public Corporations – Independent Regulatory Commissions.

Unit – IV: Personnel Administration – Recruitment and Training – Classification of Services – Promotion – Retirement – Association.

Unit – V: Financial Administration – Budget and its Principles – Process of Budget Making – Parliamentary Control Over Finances – Accounting and Auditing.

Outcomes:

- The students understand the theories and key factors governing public administration.
- The students would realize the structure of public administration and its financial management highlighting budget and control.

Text Book

1. Vishnoo Bhagwan & Vidya Bhushan – Public Administration, S. Chand & Co. New Delhi, 2006.

Books for Reference:

1. Avasthi A. and Maheswari S.R., Public Administration, Lakshmi Narain Aggarwal, Agra 1996.
2. Bidyut Chakrabarty and Prakash Chand – Public Administration in a Globalizing World, Sage Publications, New Delhi, 2012.
3. Felix A., Nigro & Lloyd G.Nigro – Modern Public Administration, Harper and Row, London, 1973.
4. Pandey A.K., Handbook of Public Administration, Dominant pub, New Delhi, 2005.

Year/Semester: II Year / IV Semester

Code:HT401

Credits: 5
5

Hours/Week:

HISTORY OF INDIA (1858 – 1947 A. D.)

Objectives:

- To learn the significance of Queen's Proclamation and the policy of the British Government on Indian Administration.
- To understand the emergence of Indian National Congress and its role for the liberation of India.

Unit – I: Queen's Proclamation – Reforms of Lord Ripon and Lord Curzon – Socio – Religious Reform Movements: Brahma Samaj, Arya Samaj, Prarthana Samaj, Theosophical Society, Wahabi Movement, Aligarh Movement.

Unit – II: Indian National Movement – Formation of the INC – Moderates – Extremists – Partition of Bengal – Swadeshi Movement – Formation of Muslim League – Minto Morley Reforms – Lucknow Pact – Home Rule Movement – Montague Chelmsford Reforms.

Unit – III: Gandhian Era: Rowlat Act and Jallianwalabagh Massacre – Khilafat Movement – Non Cooperation Movement – Swaraj Party – Simon Commission – Civil Disobedience Movement – Round Table Conferences – Gandhi-Irwin Pact – Communal Award and Poona Pact.

Unit – IV: Government India Act of 1935 – Congress Ministries and Provincial Autonomy – The August Offer – Individual Satyagraha – Indian National Army (INA) – The Cripps Mission – Quit India Movement.

Unit – V: C. Rajagopalachari Formula – Wavell Plan – Shimla Conference – INA Trial – Cabinet Mission – Rahmat Ali and The Idea of Pakistan – Mohammed Ali Jinnah and Two Nation theory – Mountbatten Plan – Indian Independence Act.

Outcomes:

- The students would understand the role of political and reform movements under the crown rule, leading to Constitutional Advancements.
- The students come to know the consolidation of independent struggle under Gandhiji and the challenges of partition and independence.

Text Book:

1. Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi, 1989.

Books for Reference:

1. Ahluwalia M. M., Freedom Struggle in India 1858 to 1909, Delhi, Ranjit Printers and Publications, 1968.
2. Chhabra G.S., Advanced Study in The History of Modern India, 1920 – 1947, Sterling Publishers, New Delhi, 1984.
3. Chopra P.N., Quit India Movement, Publication Division, New Delhi, 1992.
4. Damodaran Vinita & Maya Kumar: Postcolonial India, New Delhi, Manohar, 2000.
5. Majumdar R.C., Raychaudhuri H.C. and Kali Kinkar Datta, An Advanced History of India, Macmillan, New Delhi, 2001.
6. Pran Chopra, Uncertain India: A Political Profile of Two Decades of Freedom, Asia Publishing House, Bombay, 1968.
7. Sekhar Bandyopadhyay, From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi, 2004.
8. Sumit Sarkar, Modern India 1885 – 1947, Macmillan, New Delhi, 1983.

Year/Semester: II Year / IV Semester

Code:HT402

Credits: 5
5

Hours/Week:

CONTEMPORARY HISTORY OF INDIA (1947 – 2014 A. D.)

Objectives:

- To understand and update knowledge on Contemporary issues and challenges
- To prepare the students for competitive examinations.

UNIT – I: Nehru Era – Constitution making – Integration – Five Year Plans – India's Foreign Policy: Panch-Sheel and NAM – Kashmir Issue – Sino – Indian War of 1962.

UNIT – II: Lal Bahadur Shastri – Domestic Policy – Indo – Pak War of 1965 and Tashkent Agreement – Indira Gandhi: 1966 – 1975 – Internal Reforms – Indo – Soviet Treaty of Friendship – Indo – Pak War of 1971 and Simla Agreement.

UNIT – III: Jayaprakash Narayan and Total Revolution – Indira Gandhi and Emergency – Janata Government: Internal Reforms and Foreign Policy – Re-Emergence of Indira Gandhi: Khalistan Issue and Operation Blue Star.

UNIT – IV: Rajiv Gandhi: Programmes and Policies – Rajiv – Jayewardene Accord and Creation of SAARC – V.P. Singh and National Front Government – P.V. Narashima Rao: New Economic Policy – Ayodhya Issue and Emergence of BJP.

UNIT – V: Changing Trends in Coalition Governments: United Front Governments – NDA and UPA Coalition Governments – Economic Reforms – Consolidation of Economic Development – Growth of Science and Technology – Foreign Policy Directions.

Outcomes:

- It enables the students to grasp the challenges faced in the making of the Constitution of independent India, five year plans and India's war with the neighbours.
- It enables the students on current affairs as well as the challenges of successive governments to facilitate their preparation for competitive examination.

Text Book:

1. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee – India since Independence, New Delhi, Penguin, 2008.
2. Venkatesan G., History of Contemporary India, Madurai, J.J. Publication, 2001.

Reference Books:

1. Bipan Chandra, Communalism in Modern India, Delhi, Vikas Publications, 1987.
2. Christophe Jaffrelot, India Since 1950, New Delhi, Yatra Books, 2012.
3. Dutt, V.P., India's Foreign Policy, New Delhi, Vikas Publications, 1993.
4. Grover, B.L., and Grover, S. A New Look at Modern Indian History, New Delhi, S. Chand & Co., 2004.
5. Ira Pande, India 60: Towards a New Paradigm, New Delhi, HarperCollins, 2007.
6. Keswani K.B., History of Modern India (1800 – 1984 A.D.), Bombay, Himalaya Publishing House, 1985.
7. Mahajan, V.D., History of Modern India (1919 – 1982), New Delhi, Chand & Co. 2004.
8. Pal R., Brass, The Politics of India since Independence, New York, Cambridge University Press, 2001.
9. Ramachandra Guha, India After Gandhi, Noida, Picador, 2008.
10. Satish Chander, Fifteen Years of Indian Independence 1947 – 1962, Delhi, Culture Meeting Publications, 1963.

Year/Semester: II Year / IV Semester

Code:AH408

Credits: 4

Hours/Week:

6

Allied – IV: Outlines of Comparative Governments

Objectives:

- To make the students understand the state and its important organs including judiciary that maintains balance between the pillars of government.
- To study the role of pressure groups and political parties for the effective functioning of democracy.

UNIT – I: State and its Elements – Unitary and Federal – Forms of Governments: Monarchy – Democracy – Dictatorship.

UNIT – II: Constitutions: Aristotle’s classification of Constitutions – Modern classification: Written – Unwritten – Rigid and Flexible Constitutions – Amendments: USA and Switzerland.

UNIT – III: Theory of Separation of Powers – Legislature: Types and Functions – Direct Legislation.

UNIT – IV: Executive: Types and Functions – Judiciary – Rule of Law – Administrative Law – Judicial Review.

UNIT – V: Political Parties – Types and Functions of Political Parties – Adult Suffrage – Pressure Groups.

Outcomes:

- It makes the students to understand state and its elements, types of constitutions and the significance of the theory of separation of powers.
- The students would realize the types and functions of executives and the role of judiciary as well political parties in a state.

Text Book

1. Agarwal R.C., Political Theory: Principles of Political Science. New Delhi, S. Chand & Co. 2002.

Reference Books:

1. Eddy Asirvatham & K.K. Mishra, Political Theory. New Delhi, S. Chand & Co. 2004.
2. Ray S. N., Modern Comparative Politics, New Delhi, Prentice – Hall, 1999.
3. Rout B.C., Political Theories: Concepts and Ideologies. New Delhi, S. Chand & Co. 1987.
4. Vidya Dhar Mahajan, Political Theory: Principles of Political Science, New Delhi, S. Chand & Co. 2013.
5. Wheare K. C., Federal government, London, oxford University Press, 1963.