

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987 Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Sacred Heart College (Autonomous), Tirupattur District

1.2.1 List of New Courses



| | SEMESTER I | | | | | | |
|----------------|--|-----------------|----------------|----------------|-----------------|-----------------|------------------|
| Code | Title of the subject | Contact Hrs | Credit | E-hrs | CA | SE | Total |
| MSW130T | Introduction to Social Work Profession | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW131T | Social Work Practice With Individuals | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW132T | Social Work Practice With Groups | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW133T | Sociology for Social Work Practice | <mark>30</mark> | 2 | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW134T | Psychology for Social Work Practice | <mark>30</mark> | 2 | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW135S | Theatre Skills | <mark>30</mark> | 2 | R/SD | | | <mark>100</mark> |
| MSW136F | Concurrent Field Work-I | - | 5 | R/V | 50 | 50 | 100 |
| SEMESTER TOTAL | | | 20 | | | | 700 |
| | SEMESTI | ER II | | 1 | 1 | 1 | 1 |
| MSW230T | Social Work Practice With Communities | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW231T | Human Resource Management | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW232T | Medical & Psychiatric Social Work | <mark>45</mark> | <mark>3</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW233T | Social Welfare Administration | <mark>30</mark> | <mark>2</mark> | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| MSW234T | Labour Legislation and Labour Welfare | <mark>30</mark> | 2 | <mark>3</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |

| MSW235S | Communication Skills | <mark>30</mark> | 2 | <mark>R/SD</mark> | | | <mark>100</mark> |
|---------|---|-----------------|-------|-------------------|-------------------|-----------------|------------------|
| MSW236F | Concurrent Field Work-II | - | 5 | R/V | 50 | 50 | 100 |
| MSW237F | Block Field Work (4 Weeks Duration) | - | 4 | | 1 | 00 | |
| MSW238X | Transactional Analysis (Certificate Course) | - | 2* | | onal-Su Comple | ccessfu tion | 1 |
| SEM | IESTER TOTAL | | 24+2* | 24+2* 8 | | 800 | |
| | | | | | | | |

| SEMESTER III | | | | | | | |
|--------------------------------|---|----------------|--------|-----------------------------------|----|----|-------|
| Code | Title of the subject | Contact Hrs | Credit | E-hrs | CA | SE | Total |
| MSW330T | Social Work Research & Statistics | 45 | 3 | 3 | 50 | 50 | 100 |
| MSW331A MSW331B MSW331 C | Rural & Urban Community Development Industrial Relations Youth Development | 45 | 3 | 3 | 50 | 50 | 100 |
| MSW332A MSW332B MSW332C | Rural and Urban Governance Human Resource Management in Service Sector Strategies for youth Development | 45 | 3 | 3 | 50 | 50 | 100 |
| MSW333A MSW333B MSW333C | Qualitative Research Hospital Administration Therapeutic Interventions in Social Work | 30 | 2 | 3 | 50 | 50 | 100 |
| MSW334A MSW334B MSW334C | Corporate Social Responsibility Hotel Front Office Management Disaster Management | 30 | 2 | 3 | 50 | 50 | 100 |
| MSW335S | Data Processing & Analysis Skill - (SPSS & NVivo) | | 2 | R/SD | 50 | 50 | 100 |
| MSW336J | Research Project I | - | 3 | R/V | | | 100 |
| MSW337F | Concurrent Field Work – III | - | 5 | R/V | 50 | 50 | 100 |
| MSW338X | Psychometric & Testing Tools (Certificate Course) | - | 2* | Optional-Successful Completion | | · | |

| SEMESTER TOTAL | 23 +2* | 800 |
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| SEMESTER IV | | | | | | | |
|-------------------------------|--|-------------|--------|--------------------------------|----|-----|-------|
| Code | Title of the subject | Contact Hrs | Credit | E-hrs | CA | SE | Total |
| MSW430T | Human Rights and Social Legislation | 45 | 3 | 3 | 50 | 50 | 100 |
| MSW431A MSW431B MSW431C | Development Strategies Organizational Behavior NGO Management | 45 | 3 | 3 50 50 | | 100 | |
| MSW432A MSW432B MSW432C | Livelihood & Social Audit / Human Resource Development Counseling and Career Guidance | 45 | 3 | 3 | 50 | 50 | 100 |
| MSW433A MSW433B MSW433C | Project Monitoring and Evaluation Skill Matrix & Competency Mapping Social Work with Family & Children | 30 | 2 | 3 | 50 | 50 | 100 |
| MSW434A MSW434B MSW434C | Environmental Social Work Performance Management Social Entrepreneurship | 30 | 2 | 3 | 50 | 50 | 100 |
| MSW435S | Employability Skills | 30 | 2 | R/SD | | | 100 |
| MSW436J | Research Project II | - | 3 | R/V | | | 100 |
| MSW437F | Concurrent Field Work IV | - | 5 | R/V | 50 | 50 | 100 |
| | Block Field Work (4 Weeks Duration) | - | 4* | Optional-Successful Completion | | | |
| | SEMESTER TOTAL | | 23+4* | | | | 800 |
| | COURSE TOTAL | | 90+8* | | | | 3100 |
| | | | | | | | |

MC-Main Core,

IDC-Inter-Disciplinary Core; ME-Main Elective,

RP-Research Project; **SK**-Skill Paper;

FWP-Field Work Practicum; CC- Certificate Course

SFWP- Summer Field Work Practicum; R/V- Report Submission & Viva Voce R/SD - Report Submission /Skill Demonstration

| Components of Programme | No of courses | No. of courses (x) credits | Total Credits |
|---|-------------------|----------------------------------|------------------|
| Main Core (MC) | 12 | 12 x 03 | 36 |
| Inter Disciplinary Core (IDC) | 04 | 04 X02 | 08 |
| Main Electives (ME) | 04 | 04 x 02 | 08 |
| Skill Paper (SK) | 04 | 04 x 02 | 08 |
| Field Work Practicum (FWP) | 04 | 04 x 05 | 20 |
| Summer Field Work Practicum (SFWP) (4 Weeks at the end of I Year) | 01 | 01x04 | 04 |
| Summer Field Work Practicum (SFWP) (4 weeks at the end of II Year) | 01* (Optional) | 01X 04 | 04* |
| Research Project | 02 | 02 x 03 | 06 |
| Certificate Courses (CC) | 04* (Optional) | 04 X 02 | 08* |
| TOTAL | 23 | - | 90+12 * |

Sacred Heart College (Autonomous), Tirupattur District

1.2.1 List of New Courses

Department: MSW

| S. No | Course Code | Course Name |
|-------|-------------|--|
| 1. | MSW130T | Introduction to Social Work Profession |
| 2. | MSW131T | Social Work Practice With Individuals |
| 3. | MSW132T | Social Work Practice With Groups |
| 4. | MSW133T | Sociology for Social Work Practice |
| 5. | MSW134T | Psychology for Social Work Practice |
| 6. | MSW135S | Theatre Skills |
| 7. | MSW230T | Social Work Practice With Communities |
| 8. | MSW231T | Human Resource Management |
| 9. | MSW232T | Medical & Psychiatric Social Work |
| 10. | MSW233T | Social Welfare Administration |
| 11. | MSW234T | Labour Legislation and Labour Welfare |
| 12. | MSW235S | Communication Skills |

SEMESTER I

INTRODUCTION TO SOCIAL WORK PROFESSION – Main Core-1 I MSW SEMESTER – I CODE: MSW130T

Learning Outcome: The students will...

- Gain knowledge about the profession of Social Work
- Understand the different fields of Social Work
- Get exposed to the historical growth and development of Social Work

UNIT - 1: Social Work: Definition, Objectives and Functions. History of Social Work in India, Evolution of social work in the west. Concept of International Social Work. Concepts related to Social Work: Social Service, Social Welfare, Social Policy, Social Security, Social Defence, Social Transformation, Social Justice, Social Reforms, Social Movements, Social Action, Social Development and Social Empowerment.

UNIT - 2: Theories and Models of Social Work: Systems Theory, Psychodynamic Theory, Social Learning Theory and Conflict Theory. Models of Social Work - Problem Solving Model, Cognitive Behaviour Model, Crisis Intervention Model, Integrated social work model, developmental model, empowerment and justice model and radical model. Indigenous models of Social work

UNIT - 3: Social Work as Profession: Nature, Philosophy, Values and Principles. Code of ethics for Indian Social Workers towards clients, colleagues, agency and as professionals. Introduction to Social Work methods. Competencies of Professional Social Workers-International & National Associations of social work – Problems of professionalization in India - Networks in Social Work.

UNIT – 4: Fields of Social Work: Social Work with Community, Medical and Psychiatric Social Work, Industrial Social Work, Social Work with Family and Children, School Social Work, Correctional Social Work, Social Work with Youth, Working with Marginalized Groups, Geriatric Social Work and Social Work in Peace and Non-violence. Ecology & Environment, Disaster & Crisis management, International Social work

UNIT – 5: Indian Social Reformers and their Contribution: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Gandhiji, Vinobave, Narayana Guru Vallalar and Jyotirao Govindrao Phule. Vallalar, Mehta Padkar- Contemporary Social Reforms in India, Social welfare & Development programs of government of India in relation to SD

Reference:

- Bhattacharya, Sanjay. 2008. Social Work Psycho- Social and Health Aspects.
 Deep and Deeppublications. New Delhi.
- 2. Chowdhry, Paul. 1992. Introduction to Social Work. Atma Ram and Sons. New Delhi.
- 3. Dean.H. Hepworth, Ronald, H. Rooney, Glenda Dewberry Ronney, Kimberly Strom-Gottfried, JoAnn Larsen, 2010, Theory and Skills in Social Work, Cengage Learning India Pvt Ltd, New Delhi
- 4. Elizabeth A. Seyal, 2010 Professional Social Work, Cengage Learning India Pvt Ltd, Delhi
- 5. Ghanshyam Shah (2004), Social Movements in India a Review of Literature, Sage Publications, New Delhi
- 6. Godwin Prem Singh J, 2009, Millennium Development Goals, Allied Publishers Pvt. Ltd, Mumbai
- 7. Higham, Patricia. 2006. Social Work- Introducing Professional Practice. Sage Publications. NewDelhi
- 8. Jane Williams, 2008, Child Law of Social Work British Library Cataloguing in Publication, NewDelhi.
- 9. Shaikh Azhar Iqbal, 2008, Modern Trends in Social Work, Sublime Publication, Jaipur
- 10. K. Varmi Kanthan, Jyothi Vazhiyil Vallalar, Vanathi Pathipagam, chennai
- 11. M.P Gurusamy, 1977, Vallar oru Arimugam, Madurai Kamarajar University, Madurai

SOCIAL WORK PRACTICE WITH INDIVIDUALS

(Main Core-2)I MSW

SEMESTER – I

CODE: MSW131T

Learning Outcome: The students will...

- Gain knowledge about the primary method of social work practice with individuals
- Understand the techniques and approaches of social work practice with individuals
- Acquire the skill of working with individuals

UNIT 1: Social Casework- Concept & Definition. Historical development of Social Casework. Objectives of working with individuals. Principles of social casework practice- Individualization, Purposeful expression of feelings, controlled emotional involvement, Acceptance, Non-judgmental attitude, Client self-determination and Confidentiality. Components of Casework (Perlman's model)-Person, Problem, Place and Process.

UNIT 2: Casework Process: Intake: Study: 1. Interviewing (types, purpose, skills, techniques and principles of interviewing), Home visits, Collateral contacts, Referrals 2. Assessment/Social Diagnosis: Use of genograms and ecomaps 3. Treatment/ Intervention, Evaluation, Termination

UNIT 3: Case Worker - Client Relationship: Characteristics of professional relationship: empathy, non-possessive warmth, genuineness and self-disclosure; Obstacles in client worker relationship: Transference, Counter transference and Resistance.

UNIT 4: Techniques in Practice- Ventilation, emotional support, action oriented support, advocacy, environment modification, modeling, role-playing and confrontation. Tools - Observation, listening, communication, rapport building, questioning, giving feedback. Record keeping – Face sheet, Narrative, Process and

Summary recording, Principles of Recording. Case presentation as tool of professional development.

UNIT 5: Casework Practice: Approaches and Models - Psycho Social approach, Person Centered Approach, Problem Solving Approach, Crisis Intervention Model and Relevance of an Eclectic model for practice. Working with Individuals in different settings: Educational, Family and Child Welfare, Medical and psychiatric, Correctional and Industrial setting.

Reference

- Bhattacharya, Sanjay. 2009. Social Case Work Administration and Development. RawatPublications. New Delhi.
- Elizabeth A Segal, et.al. 2010. Professional Social Work. Cengage Learning India Pvt. Ltd.India.
- Helen Harris Pearlman, (1968), Social Casework A Problem Solving Process, The UniversityOf Chicago.
- Jainendra Kumar Jha (2002), Social Welfare and Social Work, J.L. Kumar for AnmolPublications Pvt. Ltd. New Delhi.
- Kottles A. Jeffrey, David S., Shepard. 2009. Counseling Theories and Practice. CengageLearning India Pvt. Ltd. New Delhi.
- Mamta Sehgal, Nirmala Sherjung (1997), Marital Disputes & Counselling RemedialMeasures-Vol 3, APH Publishing Corporation-New Delhi.
- 7. Mathew, Grace. 1992. An introduction to Social Case Work. Tata Institute of SocialSciences.
- Mujawar W.R., N.K. Sadar. 2010. Field Work Training in Social Work. MangalamPublications. New Delhi.
- Perlman Helan Haris. 2011. Social Case Work Problem Solving Process. RawatPublications. India.
- Philip Burnard (2009) Counselling Skills Training Book Of Activities, Viva Books- NewDelhi.
- Upadhya, R. K. 2010. Social Case Work A Therapeutic Approach. Rawat Publications.New Delhi

<mark>SOCIAL WORK PRACTICE WITH GROUPS</mark> –

Main Core- 3I MSW SEMESTER – I CODE:MSW132T

Learning Outcome: The students will...

- Gain knowledge about the primary method of social work practice with groups
- Understand the techniques and approaches of social work practice with groups
- Acquire the skill of working with groups

UNIT 1: Concepts of Social Group Work: Concept of group and its importance of groupsin human life cycle; Group is an Instrument of Change; Definition of social group work; Characteristics of social group work; History and development of social group work.

UNIT 2: Group Process and Dynamics group process, group interaction, Leadership and its development in group process, Communication in group- Verbal and non-verbal communication; Group dynamics: - group bond, sub-groups, group conflict, confrontation, apathy and group control; Importance of relationship; Conflict resolution;

UNIT 3: Social Group Work Method & Group Work Process: Values and distinctive principles of Group Work; Types of groups in social group work practice-Group Work Process: Tuckman (1965), and Rogers (1967) model: Forming, Storming, Norming, Performing and Mourning (adjourni). Role of social worker in different stages of group development.

UNIT 4: Use of Programme and recording in Social Group Work: Concept of programme, Principles of programme planning, Importance of programme in group work practice, Programme planning and implementation for group development-Skills for Social Group work - Social group work practice in different settings.

UNIT 5: Evaluation of Group Work & Group Work Lab (Practical) :Importance of recording in group work, Principles of recording, Types of recording-, Techniques of recording –observation, sociogram, interaction diagrams-Bale's categories of interaction process analysis- Importance of continuous evaluation in group work, Types of evaluation- Methods of evaluation

Reference:

- 1. Christopher, A.J., and Thomas William. 2006. Community Organization and Social Action. Himalaya Publications. New Delhi.
- Cox M. Fred et. al. 2005. Strategies of Community Organization. 4th Edition. PeacockPublishers. New Delhi.
- Jainendra Kumar Jha, 2002, Social Work And Community Development, Anmol PublicationsPvt Ltd, New Delhi
- Johri Pradeep Kumar. 2005. Social Work and Community Development. Anmol PublicationsPvt. Ltd. New Delhi.
- Kumar Jha Jainendra. 2002. Social Work and Community Development. Anmol PublicationsPvt. Ltd. New Delhi.
- 6. Kumar Somesh. 2008. Methods for Community Participation. Vistar Publications. New Delhi.
- Ledwith Margaret. 2005. Community Development. A Critical Approach. RawatPublications. New Delhi.
- 8. Margaret Ledwith, 2005, Community Development, Rawat Publications, Jaipur.
- Mukundan N. And M.Hilaria Soundari, 2008, Emerging Dimensions In Selp Help Groups, Dominant Publishers And Distributors, New Delhi.
- 10. N.Lalitha, 2008, Shg's And Micro Finance, Dominant Publishers And Distributors, NewDelhi.
- Pradeep Kumar Johri,2005, Socila Work For Community Development, Anmol PublicationsPvt Ltd, New Delhi.
- 12. Somesh Kumar, 2008, Methods For Community Participation, Vistaar Publications, NewDelhi.
- Surendra K.Vettivel, 1992, Community Participation Empowering the Poorest Roles of Ngo's, Vetri Publications, New Delhi.

HUMAN RESOURCE MANAGEMENT (Main Core-5) I MSW SEMESTER – II CODE:MSW231T

Learning Outcome: The students will...

- Gain knowledge about the management of human resources
- Understand the programmes and activities of management of human resources
- Acquire the skills of working with organized and un organized human resources

UNIT 1: Human Resource Management: Introduction to Human Resource Management: Evolution of HRM, Definition, Concept of Management. Managerial and operative function. Personnel Management Vs Human Resource Management. Recent challenges and Trends in HRM

UNIT 2: Human Resource Planning, Selection and Placement: Concept and process of Human Resource planning – Recruitment and selection. Sources of manpower supply: On- Campus, Off-Campus, Referrals, Consultancies, internal Mobility, and Types of outsourcing process. Concept and process of Human Resource planning - Recruitment and selection. Sources of manpower supply: On-Campus, off-Campus, Referrals, Consultancies. Types of Outsourcing (KPO,RPO, BPO etc.,). Selection process. Interviewing Techniques and skills. Types of Interview . Job Analysis: Job specification and descriptions, Job classification, Job enrichment and Job evaluation Concept of HR Analytics.

UNIT 3: Learning and Development: Induction and Placement; HRD- Concept, Importance of training; Training Needs Analysis, Types of Training. Employee engagement

UNIT 4: Compensation Management: Concept of Wage and Salary – Wage Theories – Types of wages – Wage Board - Wage Components - wage differentials – wage regulators – Incentive Schemes - Fringe Benefits -Employee benefit plans, Rewards and Recognitions.

UNIT 5: Employee Retention, Separation and HR Lab: Attrition and Retention - Concept and Problems. Causes of Job Hopping. Leave Management: Types of

Leave. Disciplinary procedures: Concept of Charge Sheet, Domestic enquiry. Grievance Redressal Procedures; Performance Management Systems; Transfers and Promotions. Separation: Discharge, Dismissal, Resignation, Retirement, VRS, Exit Interview; Retirement –Pre retirement Counseling and Benefits.

References

- Arun Monappa, 2011, Managing Human Resources, Rajiv Beri for Macmillan PubishersIndia. Ltd, Chennai
- Aswathappa K, 2011, Human Resource Management ,6 Ed, Tata McGraw Hill EducateIon Pvt Ltd
- Dr.N. Premavathi, 2011, Human Resource Management and Development,1 Ed,Sri.Vishnu Publications, Chennai.
- 4. Dwivedi R S, 2012, Text Book of Human Resource Management, Vikas PublishingHouse Pvt Ltd, New Delhi.
- Gary Dessler, Biju Varkkey, 2012, Human Resource Management (12thEd.), DorlingKinderley India Private Ltd
- Jayant Mukherjee, 2012, Designing Human Resources Management Systems a LeadersGuide, Sage Publications, New Delhi.
- Lowell H. Lamberton, Leslie Minor, 2012, Human Relations Strategies for Success, 4thEd, Tata McGraw-Hill Edition Pvt.Ltd, New Delhi,
- 8. Michael J Kavanagh, Mohan Thite, Richard D Johnson, 2012, Human ResourceInformation System, SAGE Publicatons India Pvt.Ltd, New Delhi
- Murton, Inmmam & Osullivan, 2011, Human Resource Management, Great HodderEducation, London
- Nickwilton,2012, An Introduction to Human Resource Management, Sage PublicationsIndia Pvt Ltd.
- Seetharaman S, B. Venkateswara Prasad, 2012, Human Resource Management, ScitechPublications Pvt Ltd- Chennai
- 12. Sharma V K, 2013, Human Resource Management, Evolution & The Challenges Ahead, Vinod Vasishtha for Viva Books Pvt. Ltd, New Delhi
- 13. Tanuja Agarwala, 2013, Strategic Human Resource Management, Oxford UniversityPress, New Delhi.
- 14. V K Sharma, 2013, Human Resource Management, Evolution and challenges Ahead, Viva Books Pvt.Ltd, New Delhi.

(Main Core-6) I MSW

SEMESTER- II

CODE:MSW232T

Learning Outcome:

The students will...

- Identify the issues related to health, diseases and health care services by the government and private
- Understand the concepts 'mental health' and 'mental illness' and understand the signs and symptoms, etiology, diagnosis and treatment of mental health problems
- Gain skills to cater to services for the mentally ill

Unit 1: Concept of Health: Indicators of Health- Determinants of Health Services – The right to Health services- Major Health problems in India with specific reference to Adolescents, Youth, Women, Aged, Differently Abled, Industrial Workers. Factors responsible for the prevalence of major diseases - Communicable diseases and Non communicable diseases- Control and prevention of communicable diseases- General measures to control diseases.

Unit 2: Health Services in India: Role of Central and State Government in Caring for the Mentally III: Mental Health Act 2017, The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. Urban health services and Rural health services – Challenges in the health care services. The role of Medical Social Worker invarious health settings. Community Mental Health and Social Work, NMHP, Innovations like Satellite Clinics, District Mental Health Programme.

UNIT 3: Concept of Mental Health and Mental Illness: Misconceptions about mental illnesses. International Classification of Mental Disorders. Symptoms, diagnosis and management of the following: Neuroses, Psychoses, Psycho physiologic disorders, Personality disorders, Organic psychotic conditions, Epilepsy and Mental retardation. Psychiatric disturbances in adolescents.

UNIT 4: Introduction to Psychiatric Social Work: Meaning and Scope – Application of social work methods and other related techniques in the field - Occupational therapy, Art Therapy, Play therapy, Electro Convulsive Therapy - Multidisciplinary approach and team work in mental health care - Preparing the family and community for the return of the affected individual and follow-up.

UNIT 5: Application of Social work in Psychiatric Setting: Application of Social work methods and principles in psychiatric setting Role of psychiatric social worker in different settings - Mental hospitals, child guidance clinic, School mental health programme, Family Counseling Centres, De-addiction centres, Geriatric centres, epilepsy clinics and community mental health programs – role of psychiatric social worker in the management of specific disorder – schizophrenia; problems and prospects of psychiatric social work in India.

References:

- 1. AbirLal Mukherjee (2015) A Textbook of Abnormal Psychology, Rajat Publications, New Delhi.
- 2. Allison Werner-Lin and Nancee M.Biank, 2006, "Oncology social work", Handbook ofHealth Social Work, N.J. Wiley
- 3. Anubhuti Dubey And Aradhana Shukla, 2015, Mental Health-Psycho Social Perspective,Concept Publishing Company, New Delhi.
- 4. Aradhana Shukla And Anubhuti Dubey, 2015, Mental Health-Psycho Social Perspective, Concept Publishing Company, New Delhi.
- 5. Arthur Browne.T (2006) "Social work roles and health-care settings", Handbook ofHealth Social Work.
- 6. Bentley, K.J. 2001 Social Work Practice in Mental Health: Contemporary Roles, Tasks, and Techniques. Wadsworth Publishing
- 7. Gelder, M., Mayou, R., &Cowen, P.2004, Oxford Textbook of Psychiatry 4th Edition.7.Oxford: Oxford University Press
- 8. Joan Beder, 2006, "Oncology social work with adults", Hospital social work: the interface of medicine and caring, Routledge Publishers, New York.
- 9. Joan Beder, 2006, "Social work on the psychiatric unit", Hospital social work: the interface of medicine and caring, N.Y. Routledge
- 10. Malitta Engstrom, 2006, "Physical and mental health: interactions, assessment, and intervention", Handbook of Health Social Work, N.J. Wiley
- 11. Mangal S.K. (2012) Abnormal Psychology, Sterling Publishers, New Delhi.
- 12. Pandey, V. C. 2004, Child Counselling& Education. Vol. I, II, Delhi, Isha Books
- 13. Patel, V., & Thara, R.2002 Meeting the Mental Health Needs of Developing Countries:NGO Innovations in India. New Delhi: Sage Publications
- 14. Sadock, B. J., & Sadock, V.A. (eds.) 2005 Comprehensive Textbook of Psychiatry 8thEdition. Lippincott Williams & Wilkins, Philadelphia

I MSW SEMESTER – II CODE: MSW233T

Learning Outcome: The students will...

- Gain knowledge about social welfare administration of service organizations
- Understand welfare programmes of the government
- Acquire the skill of establishing a human service organization

UNIT 1: Welfare State: Concept and relevance. Indian Constitution: Fundamental rights and Directive principles of State Policy- Social Policy and Planned social change. National Policy on Voluntary sector (2007).

UNIT 2: Social Welfare Administration- Concept, Features - Non-Government, Non-Profitmaking and self–governing organizations. Human Service Organizations by Orientation, byLevels of operation and by Focus. Major programmes of Central Social Welfare Board and State Social Welfare Board.

UNIT 3: Basic Administration Processes: Planning, Organizing, staffing and directing. Elements of Directing: Supervision, motivation, leadership, communication, monitoring and evaluation. Administrative skills – Writing reports, letters and minutes of meetings

UNIT 4: Finance Administration: Budgeting, accounting and auditing. Maintenance of books and accounts, financial documents and records. Mobilization of financial resources - Grants in Aid. Foreign Contribution and Regulation Act – 1976 and Amendments. Exemptions under Income tax Act: 80G, 35AC & 35 (1) (iia).

UNIT 5: Registering of an Organization: Procedures related to registering under Societies Registration Act 1860, Charitable Trust Act 1912 and Indian Companies Act 1956. Administrative Structure – Memorandum, Bye laws, Constitution, Deed, Functions and responsibilities of governing board, committees and office bearers. Case Study of a NGO with legal compliance and programme reporting.

References

- Batra, Nitin. 2004. Administration of social Welfare in India. Jaipur. Raj PublishingHouse.
- Bhattachary, Sanjay. 2009. Social Work Administration and Development. New Delhi.Rawat Publication.
- 3. Chowdhry, D.Paul. 1992. Social Welfare Administration. Atmaram and Sons.
- 4. Encyclopaedia of Social Work. Vol I & III Also for Units IV & V
- 5. Kohli, A.S & S.R. Sharma. 1998. Encyclopedia of Social Welfare and Administration.New Delhi. Anmol Publication.
- Patel, N Vinod&Rana, K, Girish.2007. Personnel Management. Jaipur. Oxford BookCompany.
- 7. Sarita Sharma, Basotia G. R. Popalia A.K. 1997. Management, Function, financialPlanning and Policy. Kanishka Publishers. New Delhi

LABOUR WELFARE AND LABOUR LEGISLATIONS (IDC-4) (30 SEMESTER – II Hours Only) I MSW

CODE: MSW234T

Learning Outcome: The students will...

- Gain knowledge about labour legislations and labour welfare
- Understand the legal provisions of labour welfare
- Acquire the skills of working with corporate sector

UNIT 1: Introduction: Industrialization –Concept and Impact of Industrialization in India. Labour: Concept, Characteristics and Problems of Indian Labour. Organized and unorganized Labour. Labour Welfare: Concept, need, objectives, principles and theories. Administration of labour- Central and State level . Labour welfare officer: Qualification, Need, roles and functions. Objectives and Functions of ILO.

UNIT 2: Labour Legislations: Concept and History of labour Legislations in India. Legislations for labour welfare in different types of industries: The Factories Act of 1948, The Mines Act, 1952, The Motor Transport Workmen Act, 1961 Plantation Labour Act, 1951, The Dock Workers (Safety Health and Welfare) Act 1986, Tamilnadu Shops and Establishment Act 1947- Sexual Harassment of women at workplace (Prevention Prohibitions & Redressal) Act 2013.

UNIT 3: Industrial Relations Legislation: Indian Trade Union Act 1926, Industrial Disputes Act 1947, Employment Legislations: Industrial Employment (Standing Orders) Act 1946, Contract Labour (Regulations and Abolition) Act 1970. Tamil Nadu Industrial Establishment (National Festival and Holidays Act 1958).

UNIT 4: Wage Legislations: Payment of wages Act, 1936, Minimum wages Act, 1948., Payment of Bonus Act, 1965, Equal Remneration Act 1976.

UNIT 5: Social Security Legislations : Employees State Insurance Act 1948, Employees Provident Fund Act 1952, Payment of Gratuity Act 1972, Maternity benefit Act 1961, Workmens Compensation Act 1923. TN Labour Welfare Fund Act 1972, (Relevant Case Studies to be discussed in the class). All the Acts will be discussed based on changes madein the Labor Legislation Codes.

Reference

- Babu Sharath and Rashmi Shetty. 2007, Social Justice and Labour Jurisprudence.SAGE Publication. New Delhi.
- 2. Bhatia, 2008 Strategic Industrial Relations and Labour Laws, Deep and DeepPublications, New Delhi.
- Jain J.N. and Ajay Bhola, 2009, Modern Industrial Relations and Labour Laws, RegalPublications, New Delhi.
- 4. Kapoor, N.D. 1993. Elements of Industrial Law. Sultan Chand & Sons. New Delhi.
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COMMUNICATION SKILLS (Skill Paper- SK-2) (30 Hours Only)

MSW –I SEMESTER –II CODE:MSW235S

Learning Objectives: The Students will

- □ gain better understanding about the purpose and means of communication
- □ gain knowledge on the different modes of communication
- \Box acquire the ability to communicate effectively and professionally.

Unit I:

Communication: Meaning, Nature (Body Language), Importance and Purpose of Communication. Communication Network in an

Organization.

Practical:

- 1. (Oral) Participating in a dialogue. Situation will be given on the spot.
- 2. (Written) On the spot preparation of dialogue. Situation will be given on the spot.

Unit-II:

Presentation Skills, Interviews (Dress code & Etiquette), Preparing and organizing a Speech, Presenting at meeting, presenting reports.

Practical:

- 1. (oral) Extemporary (On the spot speech), Theme will be given on the spot.
- 2. (oral) Presentation of an object or answering an interview question.
- 3. (oral) Reviewing a report and presenting

Unit III

Effective Writing Skills: Elements of Effective Writing, Main Forms of Written Communication: Agenda, Minutes, Notices, Writing of CV, Memo, Drafting an Email, Press Release. Correspondence: Personal, Official and Business, Report Writing.

Practical:

- 1. (Written) Writing a replay mail to an organization (Situation will be given on the spot Use of CC, BCC)
- 2. (Written) Preparing a news for press release (Situation will be given on the spot)
- 3. (Written) Preparation of CV. Marks can be allotted based on the quality of the CV.

Unit-IV:

Communication using ICT: MS Office-Word, Excel and PowerPoint, Visuals, Dropbox, Skype, Facebook, Google Meet, Zoom, LinkedIn

Practical:

- 1. (Written) Creating a word document with proper aligning (source file will be given)
- 2. (Written) Preparing a chart after a proper calculation in Excel (Source data will begiven on the spot)
- 3. (Written) Preparing a presentation in PowerPoint from the source in Word File(Source will be given on the spot)

Unit V

Etiquettes in Communication: Phone and Email Etiquettes, meetings, group discussions, office, Social Media, client and employer. Attire and appearance.

Practical:

- 1. (Theoretical/Objective type) Written test on Etiquettes while responding to Phone calland Email, Office, Social Media and Employer
- 2. Participation in FGD (Theme will be given on the spot)
- 3. Marks will be allotted for the attire and appearance from the observation made during the semester.

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- Magasudha Ravinuthala, 2005, The O.P.Singh, 2012, Art Of Effective Communication InGroup Discussion And Interview, S.Chand And Company Ltd, New Delhi.
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- 7. Sharma R.K., 2007, How To Speak And Write Correctly, Swastik Publishers, New Delhi
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CIA Components for Communication Skill Paper (100 Marks)

- 1. Resume Writing: 10 Marks
- 2. Extemporary Speech: 10 Marks

- 3. Group Discussion: 10 Marks
- 4. Class Participation and Interaction: 10 Marks
- 5. Record:10
- Marks Semester
- End VIVA Voce
- (50)