

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987 Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Sacred Heart College (Autonomous), Tirupattur District

1.2.1 List of New Courses

M.Sc. Chemistry (CBCS)

| Sem | Sub | Title of the paper | Ins | Cr | CA | Sem | Total |
|-----|-----------------|---|----------------|----------------|-----------------|-----------------|------------------|
| | G | | Hrs | 4 | Mks | Mks | 100 |
| | Core | Organic Chemistry – I | 4 | 4 | 50 | 50 | 100 |
| | Core | Inorganic Chemistry – I | 4 | 4 | 50 | 50 | 100 |
| | Core | Physical Chemistry – I | 5 | 4 | 50 | 50 | 100 |
| Ŧ | | Organic Practicals – I | 4 | - | - | - | - |
| I | Core Practicals | Inorganic Practicals – I | 4 | - | - | - | - |
| | | Physical Practicals – I | 4 | - | - | - | - |
| | Elective - I | Analytical Chemistry Green Chemistry Pharmaceutical Chemistry | 5 | 5 | 50 | 50 | 100 |
| | Core | Organic Chemistry – II | 4 | 4 | 50 | 50 | 100 |
| | Core | Inorganic Chemistry – II | 4 | 4 | 50 | 50 | 100 |
| | Core | Physical Chemistry – II | 5 | 4 | 50 | 50 | 100 |
| П | Elective - II | Research Methodology Heterocyclic Chemistry Bio-organic Chemistry | 5 | 5 | 50 | 50 | 100 |
| | SSP | Reagents in Organic Chemistry | 0 | 2^* | | | |
| | | Organic Practicals – I | 4 | 4 | 50 | 50 | 100 |
| | Core Practicals | Inorganic Practicals – I | 4 | 4 | 50 | 50 | 100 |
| | | Physical Practicals – I | 4 | 4 | 50 | 50 | 100 |
| | Core | Organic Chemistry – III | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| | Core | Inorganic Chemistry – III | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| | Core | Spectroscopy | <mark>5</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| III | Elective - III | Inorganic photochemistry and materials science Polymer Chemistry Chemoinformatics | <mark>5</mark> | <mark>5</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| | | Organic Practicals – II | <mark>4</mark> | - | _ | - | _ |
| | Core Practicals | Inorganic Practicals – II | <mark>4</mark> | _ | _ | _ | _ |
| | | Physical Practicals – II | 4 | - | - | _ | - |
| 137 | Core | Organic Chemistry – IV | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| 1 V | Core | Inorganic Chemistry - IV | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |

NAAC 5th CYCLE

| Core | Physical Chemistry – III | <mark>5</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
|-----------------|---------------------------|----------------|----------------|-----------------|-----------------|------------------|
| | Organic Practicals – II | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| Core Practicals | Inorganic Practicals – II | <mark>4</mark> | <mark>4</mark> | <mark>50</mark> | <mark>50</mark> | <mark>100</mark> |
| | Physical Practicals – II | 4 | 4 | 50 | 50 | 100 |
| HR | Human Rights | 2 | 1 | 50 | 50 | 100 |

| | Project Work | 3 | 2 | 20 | 80 | 100 |
|---------|-----------------------------|--------|-------------|------|------|------|
| Project | | | | Viva | Thes | |
| | | | | | is | |
| IDC | Advanced analytical | | 2* | | | |
| IDC | technique/BMT | | | | | |
| CCD | Chemical Sciences For CSIR- | | 2* | | | |
| 551 | UGC-NET/JRF/ GATE | | | | | |
| | Total | 120 | 90+6 | | | 2200 |
| | | | * | | | |
| | Required Credits = 2 | 90 (89 | + 1–HR |) | | |

Additional credits for Chemistry students - 6* Credits

1. Credits from parent department (2+2) Self-Study Paper (Chemical Science for CSIR/SET) : 2* Credits Self-Study Paper (Reagents in Organic Chemistry) : 2* Credits

2. Additional credits (Chemistry, Bio-chemistry and Physics department) Inter Disciplinary Course (IDC) : 2*Credits

Advanced Analytical Techniques / BMT

- Classes will be taught outside the class hours
- Based on the demand the course fee may be fixed

Regulations for Inter Disciplinary Course [IDC]

IDC- AAT / Biochemical and Microbial Techniques

Credit : 2*Credits Hours : 30 Hours (20+10) Semester : II Year [Semester - III & IV] Evaluation Pattern : Test-I and Test-II Maximum Marks : 50 Marks Minimum Marks : 25 Marks

Regulations for Self-Study Paper [SSP]

1. Reagents in organic Chemistry 2. Chemical Science for CSIR / SET

Credit : 2*Credits Semester : Semester - II and IV Evaluation Pattern : one Test Maximum Marks : 100 Marks Minimum Marks : 50 Marks

Sacred Heart College (Autonomous), Tirupattur District

1.2.1 List of New Courses

Department: M.Sc.Chemistry

| S.No | Course Code | Course Name |
|------|-------------|--|
| 1. | CH918 | Organic Chemistry - III |
| 2. | CH919 | Inorganic Chemistry - III |
| 3. | CH920 | Spectroscopy |
| 4. | CH921A | Elective-III Inorganic Photochemistry and Materials Science |
| 5. | CH921B | Elective-III Polymer Chemistry |
| 6. | CH921C | Elective-III Cheminformatics |
| 7. | CH1017 | Organic Chemistry - IV |
| 8. | CH1018 | Inorganic Chemistry - IV |
| 9. | CH1019 | Physical Chemistry - III |
| 10. | PCH1013 | Organic Practicals - II |
| 11. | PCH1014 | Inorganic Chemistry-II |
| 12. | PCH1015 | Physical Chemistry Practicals |

Syllabus:

SEMESTER-II

Organic Chemistry III

| Course Code | CH918 | Credit | 4 |
|----------------------------|---|-----------------|---------------------|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | • To learn photochemical retter their importance. | eactions, peric | yclic reactions and |
| | • To learn the synthetic compounds. | application | of Organometallic |

Course Outcomes:

| Sl. No. | Course Outcome Statements | Knowledge level |
|---------|--|-----------------|
| | On successful completion of this Course, students will be able to | |
| CO1 | Identify the nature of rearrangement involved and intermediates generated in various organic molecules; Writing mechanism for the rearrangement involved in organic molecules. | K1, K6 |
| CO2 | Interpret the role of reagents in multistep organic synthesis and correlate the next synthetic work up involved. | K2 |
| CO3 | Integrate the concept of organometallic compounds as homogeneous, hetereogeneous catalysts and reagents in organic functional group conversions. | К3 |
| CO4 | Illustrate list of electronic transitions involved in various organic molecules and correlate them with photochemical reactions and based on their photophysical processes. | K4 |
| CO5 | Invent corresponding mechanism based on thermal/photochemical condition and predicting the product with specific stereochemistry in various pericyclic reactions. | K5 |
| CO6 | Build the synthetic route theoretically for a given reactant and product with set of reagents. | K6 |

| CO Programme Specific Outcomes (PSO) | | | | | | | | ramm | e Outo | comes | (PO) | Mean Scores of COs |
|--------------------------------------|-----------------------------|------|------|------|------|------|-----|------|--------|-------|---------------|--------------------|
| | | | | | | | | | | | | |
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | |
| CO1 | 3 | 2 | 3 | 2 | 2 | 1 | 3 | 3 | 3 | 3 | 1 | 2.3636364 |
| CO 2 | 3 | 2 | 3 | 1 | 2 | 1 | 3 | 2 | 1 | 3 | 1 | 2 |
| CO 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 2.5454545 |
| CO 4 | 3 | 3 | 3 | 2 | 1 | 2 | 3 | 3 | 1 | 2 | 1 | 2.1818182 |
| CO 5 | 3 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 1 | 3 | 2 | 2 |
| CO 6 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2.5454545 |
| | Mean Overall Score 2.272727 | | | | | | | | | | | |
| | | | | | | | | | | | Result | |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment | Term End Exam (100) | |
|------------------|---------------------------|---------------------|-----------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course Content

Unit - I: Molecular Rearrangements

Types of rearrangements: Nucleophilic; free radical and electrophilic reactions. Mechanisms: Nature of migration; migratory aptitude and memory effects, ring enlargement and ring contraction rearrangements Reactions: Wagner-Meerwin and related reactions, Benzil-benzilic acid, Favorskii, Hofmann and related rearrangements, Beckmann, Neber, Baeyer-Williger, Stevens, boron-carbon migration, Non-1,2-rearrangements, Fischer-indole synthesis, Arndt-Eistert synthesis

Unit - II: Reagents in Organic Synthesis

Enammine chemistry and its synthetic applications, aluminiumIsopropoxide, DCC, *n*-BuSnH, baker yeast, Woodward and Prevost dihydroxylations, NBS, DDQ, LTA, LDA, wilkinson's catalyst, and Diazomethane, wittig Reagent, Gilman reagent, Corey's reagent, Merrifield reagent.

12 Hours

12 Hours

Unit - III: Synthetic Applications of Organometallic Compounds

Synthesis and applications of organoboranes – Grignard reagents - organomercury compounds – aromatic mercuration, organolithium compounds - organothallium compounds - organocopper compounds, organolead compounds and organoaluminium compounds.

Unit - IV: Organic Photochemistry

Introduction- Photochemical laws-electronic transitions- photochemistry of excited molecule-physical processesphotochemistry of carbonyl compounds- Norrish type I and II reactions- Hydrogen abstraction- photocycloaddition-Paterno – Buchi reactions- photorearrangement of cyclopentenone, cyclohexenone-Lumiketone rearrangementphotorearrangement of β , γ -unsaturated ketones-di- π -methane rearrangement-Aza- di- π -methane rearrangements-Analysis of cis-trans isomerisations

Unit - V: Pericyclic Reactions

Introduction to pericyclic reaction - Characteristics-types-applications of FMO and MO correlation diagram methods to electrocyclic and cycloaddition reactions- Woodward-Hoffmann rules and their applications to simple systems-cycloadditions involving hydrogen transfer- Analysis of Cycloaddition and Diels –Alder reactions, Detail study of Sigmatropic reactions, Ene and retro enereactions, Coarctate reaction.

References

- 1. Clayden, Greeves, Warren and Wothers, Organic chemistry, Oxford University press, 2001.
- 2. Francis A Carey and Richard J. Sundberg, Advanced organic chemistry, 4thEdn., part B, 2001.
- 3. I.L. Finar, Organic Chemistry V Edition, Vol :ll ELBS Publication, 1986.
- 4. J. March, Advanced Organic Reaction mechanism and structure, Tata McGraw Hill, 2000.
- 5. Jagadamba Singh and Jaya Singh, Photochemistry and Pericyclic reactions, 3r^dedn., New Academic Science, 2012.
- 6. K. K. Rohatji Mukherjee, Fundamentals of photochemistry, 1st, edn., New Age Publications, 2008.
- 7. S. H. Pine, Organic Chemistry, 5thedn, McGraw Hill International Edition, 1987.
- 8. L. F. Fieser and M. Fieser, Organic Chemistry, Asia Publishing House, Bombay, 2000.
- 9. E.S. Gould, Mechanism and structure in organic chemistry, Holt, Rinehart and Winston Inc., 1959.

Online Resources

http://eacharya.inflibnet.ac.in/ Organic chemistry and pericyclic reactions [40 lectures]

12 Hours

12 Hours

12 Hours

Syllabus:

SEMESTER-III

Inorganic Chemistry-III

| Course Code | CH919 | Credit | 4 |
|----------------------------|--|--|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To study about the basic t To illustrate the UV, IR a some inorganic compoun To study and illustrate behaviour in inorganic m To learn the basic of behaviour in the material To apply the NMR, NQR in to simple inorganic systems To learn the instrume spectroscopy techniques. | heory of Inorg and Raman sp ds and compl- the different aterials. concepts of s , ESR and Mo stems. entation of a | ganic spectroscopy. ectral properties of exes. types of magnetic superconductivity ossbauer techniques advance inorganic |

Course Outcomes

At the end of the course, the students will be able to:

| S. NO | Course Outcomes Statement | Cognitive level |
|-------|---|-----------------|
| CO1 | Students can recognize and interpret the spectroscopic techniques in terms of interaction of electromagnetic radiation with molecules | K1 & K2 |
| CO2 | Students can infer about the magnetic properties and superconductivity of materials and can able to calculate the magnetic susceptibility of the materials. | K2, K3 & K4 |
| CO3 | Students can describe the principles and to interpret the instrumentation of various spectroscopic techniques. | K1 & K3 |
| CO4 | Students can illustrate the principle involved in ESR, NQR and Mossbauer Spectroscopy and distinguish chemical species using these spectroscopy | K2 & K4 |
| CO5 | Students can apply the principles of spectroscopy to predict the structure of compounds and analyse the various spectra of complexes | K3, K4 &K5 |
| CO6 | Students can able to propose and formulate the structure of a new compound based on the spectroscopic data | K6 |

| CO | Programme Specific Outcomes (PSO) | | | | | | Programme Outcomes (PO) | | | | 0) | Mean Scores of COs |
|----|-----------------------------------|------|------|------|------|------|-------------------------|-----|-----|-----|------|-----------------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | |
| 1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 2.6 |
| 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2.8 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2.9 |
| 4 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2.8 |
| 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2.9 |
| 6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2.9 |
| | Mean Overall Score | | | | | | | | | | 2.8 | |
| | Result | | | | | | | | | | High | |

Assessment Pattern

| Bloom's Category | CA Tests (Marks | Allotment) | Term End Exam (100) |
|------------------|-----------------|------------|---------------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course Content

Unit - I: Inorganic Spectroscopy - I and Magnetic Susceptibility

Applications to inorganic systems of the following: ultra violet, visible, infra-red and Raman spectra of metal complexes, organometallic and simple inorganic compounds with special reference to coordination sites, isomerism. Magnetic Susceptibility and measurements - Guoy method, Faraday method; applications.

Unit - II: Magnetic Properties and Superconductivity

Magnetic properties - classification - diamagnetic, paramagnetic, antiferromagnetic, ferro and ferri magnetic — magnetic susceptibility, Variation with temperature - Curie-Wiess law, Curie temperature and Neel temperature. Permanent and temporary magnets. Superconductivity - introduction, Meissner effect - mention of Bardeen, Cooper and Schrieffer theory and Cooper pairs - examples of superconducting oxides.

Unit - III: Inorganic Spectroscopy – II

Application to Inorganic systems of the following: NMR, NMR of 31P, 19F, NMR shift reagents, NQR introduction and NQR - Nitrosyl compounds. Mossbauer spectra - Theory and Mossbauer spectra of Fe and Sn systems.

Unit - IV: Inorganic Spectroscopy - III

ESR Introduction - Zeeman equation, g-value, nuclear hyperfine splitting, interpretations of the spectrum, simple carbon centered free radicals. Anisotropy - g-value and hyperfine splitting constant. McConnell's equation, Kramer's theorem. ESR of transition metal complexes of copper, manganese and vanadyl complex. Applications of ESR spectroscopy.

Photoelectron spectroscopy (UV and X-ray) - photo electron spectra - Koopman's theorem, time structure in PES, chemical shift and correlation with electronic charges.

Unit - V: AAS and ICP – AES

Atomic absorption spectroscopy- principle- Advantages and disadvantages of AAS. Instrumentation of AAS, Interferences in AAS - Applications of AAS – Determination of Mg in water and Lead in Petrol- principle of plasma spectroscopy - ICP-AES instrumentation - limitations of flame emission spectroscopy - applications of plasma spectroscopy - comparison of ICP-AES with AAS.

Text Books

References

- 1. C.N.R. Rao, I.R. Ferraro, Spectroscopy in Inorganic Chemistry, Vol. I and Vol. II, Academic Press, 1970.
- 2. G. Aruldhas, Molecular Structure and Spectroscopy Prentice Hall, 1986.
- 3. D. A. Skoog and D.M.West, Principles of Instrumental Methods of analysis, Saunder's College Publ. III Edition, 1985.
- 4. E. A. V. Ebsworth, D. W. H. Rankin and S. Cradock, Structural Methods in Inorganic Chemistry, II Edition, Blackwell Scientific Publications, Oxford, London 1991.
- 5. G.D. Christian and J.E.G. Reily, Instrumental Analysis, AllegnBecon, II Edition, 1986.
- 6. H.A. Strobel, Chemical Instrumentation, Addison Wesley Pub. Co., 1976.
- 7. R. S. Drago, Physical Methods for Chemists, Saunders College Publishing, Philadelphia 1992.
- 8. R.S. Drago, Physical methods in inorganic Chemistry, Reeindhod, NY, 1968.
- 9. Willard Merrit, Dean and Settle, Instrumental methods of analysis, CBS Publ. VI edition, 1986.
- 10. A.I Vogel, Text books of qualitative analysis, ELBS Editions, 1976 and IV Edition 1985.

12 Hours

12 Hours

12 Hours

12 Hours

12 Hours

Syllabus:

SEMESTER-II

CH920 – SPECTROSCOPY

| Course Code | C327 | Credit | 4 |
|----------------------------|--|---|--------------------------------------|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To understand the conception To apply these technic structural analysis of organical structural analysis of organical structural analysis of organical structural structu | ots of spectral ques for the anic compoun | techniques quantitative and ds |

Course Outcomes

At the end of this course, the students will be able to

| CO. No. | Course Outcome Statement | Cognitive Level |
|---------|--|-----------------|
| CO 1 | Demonstrate the understanding of electromagnetic spectrum and applied to study of chemical molecules. | K1, K2 |
| CO 2 | Validate knowledge of the principles of mass spectrometry and instrumentation. | K2, K5 |
| CO 3 | Predict number of signals, splitting pattern in the proton NMR of a compound and interpret NMR spectra of simple molecules. | K3, K5 |
| CO 4 | Identify the absorption frequencies of major functional groups and comprehend the electronic absorption and apply to interpret IR and UV- Visible spectra of simple organic compounds. | K2, K4 |
| CO 5 | Develop an ability for combined usage of mass spectrometry, UV-Vis., IR and NMR for structural elucidation. | K3, K6 |
| CO 6 | Analyse, evaluate and interpret the spectroscopic data effectively | K4, K5 |

| | Programme Outcomes (POs) | | | | | | Programme Specific Outcomes (PSOs) | | | | | |
|--------------------|--------------------------|-----|-----|-----|-----|------|------------------------------------|------|------|------|------|-----------------------------|
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of COs |
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2.82 |
| CO2 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2.73 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.82 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2.82 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2.82 |
| CO6 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2.82 |
| Mean Overall Score | | | | | | | | | | 2.80 | | |
| Result | t | | | | | | | | | | | High |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment | Term End Exam (100) | |
|------------------|---------------------------|---------------------|-----------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course Content

Unit - I: Elemental Analysis and Mass Spectra

Calculation of empirical and molecular formula-Mass Spectroscopy – Principles – measurement techniques – (EI, CI, FD, FAB, SIMS) Molecular ions – isotope ions – fragmentations of odd and even electron types – rearrangement ions –factors affecting cleavage patterns – simple and multicentre fragmentation – McLafferty rearrangement. Mass spectra for various organic compounds- nitrogen rule.

Unit - II: UV –Visible Spectroscopy

Ultraviolet – Visible spectroscopy – Instrumentation-single and double beam instruments-– types of electronic transitions – chromophores and auxochromes – factors influencing positions and intensity of absorption bands – absorption spectra of dienes, polyenes and unsaturated carbonyl compounds – Woodward – Fisher rules. Applications to simple systems.

15 Hours

15 Hours

Unit - III: Infra-Red Spectroscopy

IR Spectroscopy – Selection rule- Instrumentation-Sample preparation-FTIR- vibrational frequencies and factors affecting them – identification of functional groups – intra and inter molecular hydrogen bonding – finger print region – Far IR region – metal ligand stretching vibrations.

Unit - IV: NMR

Theory, Relaxation processes, spin – spin splitting Theory of Chemical Shift – Chemical exchange, Double Resonance techniques. Instrumentation - application to organic systems.

Nuclear spin – magnetic movement of a nucleus – nuclear energy levels in the presence of magnetic field relative populations of energy levels – macroscopic magnetization – basic principles of NMR experiments – CW and FT NMR –H NMR – Chemical shift and coupling constant – factors influencing proton chemical shift and vicinal proton – proton coupling constant - ¹H NMR spectra of simple organic molecules such as CH₃CH₂Cl, CH₃CHO etc. AX and AB spin system – spin decoupling – nuclear overhauser effect – chemical exchange.

Unit - V: ¹³C NMR, ORD and CD

¹³C NMR – proton decoupled and off – resonance ¹³C NMR spectra – factors affecting ¹³C chemical shift - ¹³C NMR spectra of simple organic molecules- elementary idea about 2D NMR- COSY-NOSEY-DEPT90 and 135. (Combined problem)

Optical rotatory dispersion and circular dichroism: Introduction to theory and terminology – cotton effect – ORD curves – axial haloketone rule and its applications – octant rule – its applications – applications of ORD to determine absolute configuration of monocyclic ketones – comparison between ORD and CD – their inter relationships.

References

- 1. J. Dyer, Application of absorption spectroscopy of organic compounds, Prentice and Hall of India, Pvt., New Delhi.1991.
- 2. R.M. Silvarstein, G.d. Bassler and Monsu. Johr, Spectrometric identification of organic compounds by Wiley and Sons, New York. 2000.
- 3. Douglass, Introduction to the spectroscopic methods for the identification organic compounds II, Oxford publications, 2009.
- 4. William Kemp, Organic Spectroscopy, 3rdEdn.McMillan, 1991.
- 5. Y.R.Sharma, Elementary Organic Spectroscopy 3rd., S.Chand, 1999.
- 6. R.M. Silverstein, G.D. Bassler and Monsu, Spectrometric identification of Organic compounds, Sixth Edn. John Willey and Sons, New York, 2005.
- 7. Carington and Ad.Mclachlan, Introduction to Magnetic Resonance, Harper and Row, New York, 1967.
- 8. P.S.Kalsi, Spectroscopy of Organic Compounds, 4

15 Hours

15 Hours

15 Hours

Syllabus:

SEMESTEER-II

| Course Code | CH921A | Credit | 4 |
|----------------------------|--|---|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To provide the students radiation interactions and formation modes, pho deactivation pathways, knowledge. Students are equippe composition, molecular inorganic compounds. Students will know to id photophysical and photophysical and photophysical and photophysical students will know to stude | with basic ir I their consectophysical and applic d with the and elect entify and q chemical pro- | formation on matter quences excited state and photochemical ation of theoretical ne knowledge on ronic structures of uantify the course of ocesses. |

CH921A Inorganic Photochemistry & Materials Science

Course outcomes

On successful completion of this Course, the students will be able to

| S. No | Course outcomes Statement | Cognitive Level |
|-------|---|-----------------|
| CO-1 | Understand the photochemical pathways in various chemical reactions | K1, K2 |
| CO-2 | Elucidate the photophysical kinetics of unimolecular reaction evaluating using Stern-Volmer equation. | K3, K4 |
| CO-3 | Understand weak and strong interaction in photochemical process and construct a mechanism for transformation of low energy reactants to high energy products. | K2, K5 |
| CO-4 | Elucidate the mechanism involved in various metal complex systems. | K4 |
| CO-5 | Learn and apply the principles of the materials and constructing a reaction methodology using various precursor molecules. | K3, K4, K6 |
| CO-6 | Elucidate the imperfections in the crystal lattice and describing the phase transformation in inorganic materials. | K4, K5 |

| | Programme Outcomes (POs) | | | | | | Programme Specific Outcomes (PSOs) | | | | | |
|--------------------|--------------------------|-----|-----|-----|-----|------|------------------------------------|------|------|------|------|--------------------------|
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of Cos |
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 2.64 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.82 |
| CO3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2.64 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2.73 |
| CO5 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2.64 |
| CO6 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2.73 |
| Mean Overall Score | | | | | | | | | | | 2.70 | |
| Result | | | | | | | | | | | | High |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment | Term End Exam (100) | |
|------------------|---------------------------|---------------------|-----------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course content:

Unit - I: Basics of Photochemistry

Principle-Light Dual nature-Basic Laws of Photochemistry-Quantum Yield. Selection rule-Notation for excited state Organic Compounds-Energy level for Inorganic Complexes. Absorption Spectra-Emission Spectra-Frank Condon Principle-Energy Dissipation by radiative and non radiative transfers. Quantum yield measurement-Actinometers-types of actinometers. Excited states of metal complexes-Charge transfer spectra, metal–centered transitions, charge transfer excitations, emission spectra. Photophysical Kinetics of Unimolecular reaction. Stern-Volmerequation.

15 Hours

Unit - II: Photochemistry of Transition Metal Complexes and Its Applications

Electron transfer reactions in transition Metal Complexes-Photo physical and photochemical implications of transition metal complexes. Weak Interactions and Strong interactions(Excited state as redox Reactants-redox Properties of bpy and Phencomplexes (Fe, Ru and Os). Energy and electron transfer-Application of redox processes of electronically excited states for catalytic purposes. Transformation of low energy reactants into high energy products, chemical energy into light. Storage of light energy-EndoergonicProcess(Honda's cell)-Photo electrochemical cell

Unit – III: Photochemical Applications of Inorganic Systems

Metal complex sensitizer(Fe and Ru Systems) Metal Colloid systems, semiconductor supported metal or oxide systems (TiO₂ supported systems). Photoproduction of Hydrogen and Oxygen-Water photolysis. Spectra of Organometallics-Metal Carbonyl compounds, Organometallic compounds with metal-metal bonding. Photochemistry in the solid state.

Unit - IV: Preparative Techniques

Principles of solid-state synthesis- ceramic methods, solid solution and compound precursors (nitrates, carbonates, hydroxides, cyanides and organometallics), sol-gel, spray pyrolysis, combustion, hydrothermal, electrosynthetic techniques -

New Materials: Fullerenes and fullerides: structure, synthesis, functionalization approaches, conducting properties of fullerides-applications. NASICON and alumina–structure and conducting properties. High-Tc Oxides - structure, perovskite A & B, structure and synthesis of La, Sr and Ba cuprates-applications.

Unit V

Crystal imperfections, Diffusion in solids, phase transformations, elastic, inelastic and visco elastic behavior.

Point Imperfections, The Geometry of Dislocations, Other Properties of Dislocations, Surface Imperfections. Fick's Laws of Diffusion, Solution to Fick's Second Law, Applications Based on the Second Law Solution, The Kirkendall Effect, The Atomic Model of Diffusion, Other Diffusion Processes. Phase Transformations, Time Scale for Phase Changes, nucleation and growth, The Nucleation Kinetics, The Growth and the Overall Transformation Kinetics. Elastic Behaviour-Atomic Model of Elastic Behaviour, The Modulus as a Parameter in Design, Rubber-like Elasticity. Anelastic behaviour, Relaxation Processes. Viscoelastic behaviour, Spring-Dashpot Models.

References

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- 2. K. K. Rohatgi-Mukerjee, Fundamentals of Photochemistry, New Age International Publishers, Calcutta.
- 3. Balzani, V.; Bolletta, F.; Scandola, F.; Ballardini. R.Pure and Appl. Chem., 1979, 51, 299.
- 4. John S. Connolly, Photochemical ConversionAnd Storage Of Solar Energy, Academic Press, New York, 1981.
- 5. Balzani, V.; Cassarati, V.Photophysics and Photochemistry of coordination compounds, Academic Press, Newyork, 1970.

6. R. S. Becker, Theory and Interpretation of fluorescence and phosphorescence, JohnWiley and Sons, Newyork, 1969.

- 7. S. Arunachalam, Inorganic photochemistry, Kala publications, Trichy, 2002.
- 8. D. M. Roundhill, Photochemistry and Photophysics of Metal complexes, Springer; Edition, 1994.
- 9. Lesley Smart and Elaine Moore, Solid State Chemistry-An Introduction by Chapman Hall, London, 1992.
- 10. A.R. West, Solid State Chemistry and its Applications , John Wiley & Sons. 1989.
- 11. M. G. Arora, Solid State Chemistry by Anmol Publications, New Delhi, 2001.
- 12. P. K. Palanisamy, Materials Science, Scitech Publications, Chennai, 2003
- 13. Geoffrey A Ozin and Andre C Arsenault, Nanochemistry, A chemical approach to Nanomaterials, RSC, 2006.
- 14. Harry R Allcock, Introduction to materials chemistry, Wiley NY, 2008
- 15. Gurtu and Gurtu, Solid state Chemistry, Pragathiprakashan, 2015.
- 16. V. Raghavan, material Science and Engineering, Eastern Economic Edition, New Delhi, 2011.

17. Dr. Elangoven, Solid State Physics

Syllabus

SEMESTER-II

CH921B – Polymer Chemistry

| Course Code | C327 | Credit | 4 |
|----------------------------|--|--|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To gain knowledge in characterization and uses To appreciate the role substances. | n the prepa of polymers. and applica | ration, properties, ations of polymer |

Course outcomes:

On successful completion of this Course, the students will be able to

| S.No | Course outcome Statement | Cognitive Level |
|------|---|-----------------|
| CO-1 | Understand different types of polymers and learning the polymerization techniques | K1, K2 |
| CO-2 | Enumerate the reaction mechanism that takes place in the polymers | K3, K4 |
| CO-3 | Demonstrate the structural morphology of polymers | K2, K5 |
| CO-4 | Determining the molecular weights using different techniques. | K4 |
| CO-5 | Devise synthetic methodology for industrial polymers and assessing its importance | K4, K5 |
| CO-6 | Elucidate the synthetic methods of various novel polymers. | K4, K6 |

| | Progr | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | | |
|--------------------|-------|--------------------------|-----|-----|-----|------|------------------------------------|------|------|------|------|--------------------------|
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of Cos |
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 1 | 2.45 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2.54 |
| CO3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2.6 |
| CO4 | 2 | 3 | 3 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 2.36 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2.63 |
| CO6 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2.63 |
| Mean Overall Score | | | | | | | | | 2.53 | | | |
| Result | | | | | | | | | | High | | |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment) | Term End Exam (100) | |
|------------------|----------------------------|---------------------|-----------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course content:

Unit - I: Basic Concepts

Classification: natural, synthetic, organic, inorganic, elastomers, fibers, resins, and plastics: thermoplastic and thermosetting. -Nomenclature and isomerism-polymerization-functionality-Molecular forces and chemical bonding in polymers-Molecular Weight-Linear, branched, and cross-linked polymers. Techniques of polymerization–emulsion, bulk, solution and suspension.

Unit - II: Reaction, Mechanism and Kinetics

Reaction of polymers (Addition, Hydrogenation, Hydrolysis Cyclisation and Cross linking) Kinetics and Mechanism of polymerization-free radical, cationic, anionic and co-ordination polymerization (Ziegler-Natta Catalyst). Copolymerization-Kinetics (Detailed Study). General characterization–Kinetic chain length–degree of polymerization, chain transfer-initiators-inhibitors-retarders.

Unit - III: Structure, Properties, Polymer Characterization and Analysis

Structure –Physical Property-Morphology (configurations-crystal structure-morphology-crystallization and melting)-Rheology (Viscoelasticity-glassy state and glass transition) Factors affecting Glass transition temperature-crystallinity and melting point-related to structure. Crystalline nature determination-X-Ray diffraction- Thermo Gravimetric Analysis-molecular weight determination-Osmometry(membrane), Ultra centrifuge, and Gel Permeation Chromatography.

Unit - IV: Industrial and Natural Polymers

Important industrial polymers-preparation and application of polyethylene, polyvinylchloride, poly urethanes, polytetrafluro ethylene (TEFLON), Nafion and ion-exchange resins. Importance of natural polymers-application and structures of starch, cellulose, chitin and chitosan derivatives.

Unit - V: Novel Polymers

Polymers in Medicine-Ionomers-Electronically conducting polymers-Interpenetrating polymer networks-Inorganic Polymers-Polymer liquid Crystals-High temperature and fire-retardant polymers-polymer nanocomposites- Electroluminescent polymers.

References

- 1. F. W. Bill Meyer. Text book of polymer science, III Edition, John Wiley and sons, New York, 1973.
- 2. V. R. Gowarikar, B. Viswanathan, J. Sridhar, Polymer Science, Wiley Eastern, 1986.
- 3. G. S. Misra, Introduction to Polymer Chemistry, New Age Publishers Ltd. 2008,
- 4. C. E. H. Brawn, The Chemistry of High Polymers, Butter worth & Co., London, 1948.
- 5. G. Odian, Principles of Polymerization, McGraw Hill Book Company, New York, 1973.
- 6. E. A. Coolins, J. Bares and E. W. Billmeyer, Experiments in Polymer Science, Wiley Interscience, New York, 1973.
- 7. Jagdamba Singh, R. C. Dubey, Organic Polymer Chemistry, PragathiPrakashan, 3rdEdn., 2011.
- 8. Rudin, The Elements of Polymer Science and Engineering. Academic Press, New York, 1973.
- 9. G. S. Krishenbaum, Polymer Science Study Guide, Gordon Breach Science publishing, New York, 1973.

Online Source

1. <u>https://hackr.io/tutorials/learn-polymer</u>

Syllabus

SEMESTER-II

Chemoinformatics

| Course Code | СН921С | Credit | 4 |
|----------------------------|--|--|---|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To study the fundamen computational methods To interpret the various me a chemical database To learn to analyse the data To learn to apply the dataminterpret the results | tals principle thods of repres available in va ining tools on | es of the various senting molecules in arious databases datasets and |

Course Outcomes

• On successful completion of this Course, the students will be able to

| S. NO | Course Outcomes Statement | Cognitive level |
|-------|---|-----------------|
| CO1 | Describe the various methods of representing molecules in a chemical database and apply the various tools. | K1 & K3 |
| CO2 | Analyze the physicochemical data available in various databases | K4 |
| CO3 | Apply the data mining tools on datasets and interpret the results. | K2 & K3 |
| CO4 | Explain the fundamentals and apply the various computational methods in chemical calculations. | K1 & K3 |
| CO5 | Evaluate the chemical calculations using computer programs, construct the new molecule using molecular modelling tools | K5 & K6 |
| CO6 | Design the structure of the small molecules and integrate the docking process using the software | K3 & K6 |

| | Progr | amme (| Dutcom | es (POs |) | Programme Specific Outcomes (PSOs) | | | | | | |
|--------------------|-------|--------|--------|---------|-----|------------------------------------|------|------|------|------|------|-----------------------|
| co | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of Cos |
| CO1 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.81 |
| CO2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.81 |
| CO3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.81 |
| CO4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.72 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 2.72 |
| CO6 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2.72 |
| | | | | | | | | | | | | |
| Mean Overall Score | | | | | | | | | | 2.76 | | |
| Result | | | | | | | | | High | | | |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment) |) | Term End Exam (100) |
|------------------|----------------------------|------------|---------------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course content

Unit – I: Introduction to Chemoinformatics

History and evolution of Chemoinformatics, Use of Chemoinformatics, Prospects of Chemoinformatics, Molecular modelling, and structure elucidation. Nomenclature: IUPAC names, trade names, common names., Representing the molecules: Older systems – Connection tables, Line notation – INCHI, SMILES, WLN canolications. (Activity – Create a SMILES notation of simple molecules using the software) Line notation versus connection tables. Query languages - SMARTS, SMILES coding, Matrix representations, Introduction to chemical structure file formats - Molfiles and Sdfiles

Unit – II: Structure Searching

Structure searching:2D-Fingerprints-Structural Keys – Hashed fingerprints, Exact structure searching, Substructure search, Sub structure searching - screening methods- algorithms for sub graph isomorphism – practical aspects of structure searching - Ways to measure Similarity - 2D topology, 3D configuration, Tanimotto Coefficient – Euclidean distance – Dice Coefficient – Cosine Coefficient – Tversky similarity Coefficient.Basics of computation of physical and chemical data and structure descriptors, data visualization

Unit – III: Databases and Datamining

Introduction-Database concepts-**types**-chemical, proteomic, genomic and literature databases-source, content and design, applications.

Chemical databases-Chembank, ChemPDB, Combichem, NCI- Pubchem (Compounds, Substances, Bioassay), PubMed, Drug Bank, ChemSpider (Activity - Search the simple molecules and predict their physico – chemical properties using Pubchem database)

Introduction-Aspects of Data mining – Techniques of Data mining – Multi dimensional models – cube – star – snowflakes – classification techniques – K-nearest neighbour – Decision tree — Baeysian classifier – Introduction to neural network- Applications of Data mining

Unit IV: Molecular Modelling and Docking:

Molecular descriptors – ID, 2D & 3D – Deriving a simple QSAR equation – Hansch analysis – Free Wilson analysis – Application of Hansch equation – Hydrophobic & Steric factors – Influence of electronic factors – Ionisation constants, QSPR - Toxicity relationship

Ligand based drug design – Structure based drug design – Docking & Scoring functions – Active site characterization, building a molecule and energy optimization using ARGUSLAB (Activity),Docking of small molecules using ARGUSLAB (Activity)

Unit V: Computational chemistry

Fundamental principles - Ab initio methods – HartreeFock approximations – semi empirical methods – density functional theory – Basic theory – Linear scaling techniques – molecular mechanics - Basic theory – existing force fields – molecular dynamics and Monte Carlo simulations.

Reference Books:

1. Andrew R. Leach, Valerie J. Gillet. An Introduction to Chemoinformatics, revised edition, Springer, Netherland, 2007.

2. Larsen et al (ed), Textbook of Drug Design and Discovery, 3rd edition, Taylor and Francis, London and NewYork, 2004.

3. Leach A.R, Molecular Modelling: Principles and applications, 2nd edition, Prentice Hall, New Delhi, 2001.

4. K.V. Raman, Computer Applications in Chemistry, Tata McGraw Hill, New Delhi, 2008.

5. Vikas Gupta, Computer Course Kit, Dream Tech Press, 2010

Web sources:

 $1.\ https://open-babel.readthedocs.io/en/latest/Cheminf101/index.html$

 $2.\ https://open-babel.readthedocs.io/en/latest/Cheminf101/represent.html#iupac-names-trade-names-common-names$

- 3. https://open-babel.readthedocs.io/en/latest/Cheminf101/similarity.html
- 4. http://insideinformatics.cambridgesoft.com/webinars/info/Default.aspx?webinarID=632
- 5. http://www.acdlabs.com/resources/freeware/chemsketch/
- 6. http://www.acdlabs.com/download/technotes/2016/technote_chemsketch_advanced.pdf
- 7. accelrys.com/products/pdf/isis-draw.pdf
- 8. http://www.originlab.com/doc/Tutorial
- 9. http://www.inflibnet.ac.in/
- 10.https://www.khanacademy.org/

Syllabus:

SEMESTER-II

Organic Chemistry-IV

| Course Code | CH1017 | Credit | 4 |
|----------------------------|--|--|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To know modern synthetic This help in planning the compounds. To learn the synthesis an products. | methods and synthesis of a nd bio-synthe | synthetic strategies. ny types of organic esis of heterocyclic |

Learning Outcomes:

- Any types of organic compounds synthesis were learned by the students, through modern synthetic methods and strategies.
- Synthesis and bio-synthesis of heterocyclic products were also learned by the students

Course Outcomes:

| Sl. No. | Course Outcome Statements | Knowledge |
|---------|---|-----------|
| | On successful completion of this Course, students will be able to | level |
| CO1 | Define the modern synthetic terminologies/methods and build the synthetic strategies incorporated in retrosynthesis of various types of organic molecules | K1, K6 |
| CO2 | Identify suitable protecting reagents for the protection of multifunctional organic molecules and predicting suitable deprotecting reagents after the completion of desired reaction. | K1, K2 |
| CO3 | Sketch various heterocyclic compounds structure with numbering and their interaction with various chemical reagents in detail. | К3 |
| CO4 | Illustrate the importance of environmentally benign solvents and their role in synthetic organic reactions. | К4 |
| CO5 | Validate the structure of various natural organic molecules and confirming their structure through total synthesis | К5 |
| CO6 | Build the synthetic route theoretically for a given target molecule in retrosynthetic way with theoretical justification. | K6 |

| СО | Programme Specific Outcomes (PSO) | | | | | | Prog | Programme Outcomes (PO) | | | | Mean Scores of COs |
|------|-----------------------------------|------|------|------|------|------|------|-------------------------|-----|-----|-----|--------------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | |
| CO1 | 3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2.4545455 |
| CO 2 | 3 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 2.2727273 |
| CO 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 | 2.7272727 |
| CO 4 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 2.6363636 |
| CO 5 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 3 | 1 | 2.3636364 |
| CO 6 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 1 | 2.6363636 |
| | Mean Overall Score 2.515152 | | | | | | | | | | | |
| | Result | | | | | | | | | | | |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment | Term End Exam (100) | |
|------------------|---------------------------|---------------------|-----------------|
| | I CA (50) | II CA (50) | Marks Allotment |
| Remember | 10 | 10 | 20 |
| Understand | 10 | 10 | 30 |
| Apply | 10 | 10 | 20 |
| Analyze | 10 | 10 | 10 |
| Evaluate | 5 | 5 | 10 |
| Create | 5 | 5 | 10 |

Course Content

Unit - I: Retrosynthetic Analysis-I

Basic guidelines and terminology of retrosynthesis (synthons, FGI, disconnection approach), Important functional group interconversion synthesis of aromatic compounds-, one group C-X disconnections and two group C-X disconnections, important strategies of retrosynthesis.

Unit - II: Retrosynthetic Analysis-II and Protecting Functional Groups 12 Hours

Amine and alkene synthesis, umpolung carbonyl group reactivity in synthesis, Protection and deprotection of hydroxy, carbonyl, amine and carbon-carbon multiple bonds; chemo- and regioselective protection and deprotection; illustration of protection and deprotection in synthesis.

12 Hours

Unit - III: Chemistry of heterocyclic compounds

Numbering of heterocyclic compounds, structure, preparation and reactions of heterocyclic compounds (pyrrole, furan, thiophene, 1,2- and 1,3-azoles, triazoles, pyridine, pyryliums, diazines, triazine), Fused heterocycles containing one or more heteroatoms (indoles, benzofurans, benzothiophene, benzenellated azoles, quinolines, isoquinolines, benzopyrones).

Unit - IV: Green chemistry and Natural Products Chemistry 12 Hours

Green chemistry:Importance and synthetic reactions of green solvents as reaction medium (water, ScCO₂, Polyethylene glycol)- Ionic liquids (alkylation and coupling reactions)-microwave assisted organic synthesis.

Steroids:Sterols and bile acids, estrogens, androgens: **Alkaloids:** Structure, synthesis Reserpine, Morphine.**Terpenoids:**Zingiberene, Squalene. Natural Pigments: structural confirmations of flavones, flavanones, isoflavones, xanthones, quinones.

Unit - V: Bioorganic Molecules

Molecular structure and numbering of Purines (Uric acid, Cytosine, Adenine, Guanine) & Pyrimidines (Uracil, thymine & Cytosine). Nucleic acids-Functions of nucleic acids- Structural features of nucleosides and nucleosides-structure and biological implications of DNA and RNA (m-RNA, t-RNA and r-RNA) - replication of DNA - Genetic code and informational theory. Proteins – standard amino acids - peptide synthesis-End group analysis (Sanger's method, Edmon's degradation) - primary, secondary, tertiary structure and quaternary structure of proteins and their determination.

References

- 1. William Caruthers and Iain coldham, Modern methods of organic synthesis, IV Edition, Cambridge university press, 2004.
- 2. Michael B Smith, Organic Synthesis, Tata Mc Graw Hill, 1994.
- 3. Stuart warren, Organic synthesis the disconnection approach, Wiley India edition, 2004.
- 4. V K Ahluwalia and Renuagarwal Organic synthesis special techniques, second edition, Narosa Publishing House, 2007.
- 5. J.March, Advanced Organic Chemistry, 4thEdn, Wiley Publications, 1992.
- 6. Gurdeep R Chatwal, Organic Chemistry of Natural Products, Vol 1 & 2, revised Edn., Himalaya Publications, 2009.
- 7. O.P Agarwal, Chemistry of Organic Natural Products, Vol 1 & 2, Goel Publications, 28thEdn., 2002.
- 8. S.P.Bhutani, Chemistry of Biomolecules, Ane Books, 2009.
- 9. George S. Zweifet, Michael H Nantz, Modern Organic Synthesis an introduction, W.H.Freeman and Company, 2007.
- 10. Raj K Bansal, Heterocyclic chemistry, fourth edition, New Age International Publishers, 2005.

12 Hours

12 Hours

12 110ul S

Syllabus:

SEMESTER-II

Inorganic Chemistry-IV

| Course Code | CH1018 | Credit | 4 |
|----------------------------|--|---|---|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To illustrate the structure and compounds and their reactions. To study the various industs organometallic compounds. To study the fundamentals of the working principle of nution. To learn the MO theory and compounds. To learn the structure and compounds. To study the application of the structure of the structure and compounds. | d bonding natuons. rial importanc of nuclear chenclear reactor. I spectral beha I function of t | re of Organometallic e and applications of nistry and learn about viour in coordination bio – inorganic nedical field. |

Course Outcomes

At the end of the course, the students will be able to:

| S. NO | Course Outcomes Statement | Cognitive level |
|-------|---|-----------------|
| C01 | Students can explain the bonding in organometallic compounds and illustrate the different types of reactions of complexes | K1, K2 & K3 |
| CO2 | Students can analyse the catalytic properties of organometallic compounds and to integrate the application of these compounds in catalysis. | K4 & K6 |
| CO3 | Students will be able to discuss the aspects of nuclear chemistry and applications of nuclear fission and fusion reactions | K2 & K3 |
| CO4 | Students can understand and apply the MO theory and construct the Orgel and Sugano - Tanabe diagrams for coordination complexes | K1, K3 & K6 |
| CO5 | Students can analyse the electronic spectra of complexes and can able to evaluate the Δ_0 and β | K4 & K5 |
| CO6 | Students can review the importance of metallo biochemistry and conclude the role of metals in medicine | K4 & K5 |

| CO | Programme Specific Outcomes (PSO) | | | | | Programme Outcomes (PO) | | | | D) | Mean Scores of COs | |
|--------------------|-----------------------------------|------|------|------|------|-------------------------|-----|-----|-----|------------|-----------------------|------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | |
| 1 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2.7 |
| 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2.9 |
| 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2.7 |
| 4 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2.7 |
| 5 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2.8 |
| 6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2.9 |
| Mean Overall Score | | | | | | | | | | 2.8 | | |
| | | | | | | | | | |] | Result | High |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment | Term End Exam (100) | | |
|------------------|---------------------------|---------------------|-----------------|--|
| | I CA (50) | II CA (50) | Marks Allotment | |
| Remember | 10 | 10 | 20 | |
| Understand | 10 | 10 | 30 | |
| Apply | 10 | 10 | 20 | |
| Analyze | 10 | 10 | 10 | |
| Evaluate | 5 | 5 | 10 | |
| Create | 5 | 5 | 10 | |

Course Content Unit - I: Organometallic Chemistry - I

Carbon donors: Alkyls and aryls metalation, bonding in carbonyls and nitrosyls, chain and cyclic donors, olefins, acetylene and allyl system synthesis structure and bonding Metallocenes. Reactions: Association substitution, addition and elimination ligand promotion, electrophilic and nucleophilic attack on ligands. Carbonylation.Decorboxylation, oxidative addition and fluxionality.

Unit - II: Organometallic Chemistry - II

Catalysis: Hydrogenation of olefins (Wilkinson's catalyst), hydroformylation of olefins using cobalt or rhodium catalysts (oxo process), oxidation of olefins to aldehydes and ketones (Wacker process) polymerization (Zeigler -Natta Catalyst); cyclooligomerisation of acetylene using nickel catalyst (Repee's catalyst); polymer-bound catalysts.

Unit - III: Nuclear Chemistry – I 12 Hours

Nuclear Reactions: Types, reactions, cross section, O-value, threshold energy, compound nucleus theory: high energy nuclear reactions, nuclear fission and fusion reactions as energy sources - comparison between nuclear fission and fusion - Liquid drop and the shell models of the nucleus. photonuclear and thermo nuclear reactions.

Stellar energy: synthesis of elements, hydrogen burning, carbon burning. Nuclear Reactors: fast breeder reactors, particle accelerators, linear accelerators, cyclotron and synchrotron. Radiation chemistry interaction of radiation with matter - linear energy transfer (LET) - Bethe's equation - Chernkov radiation absorption coefficient - linear and mass absorption coefficient.

Unit - IV: Coordination Chemistry

Molecular orbital theory and energy level diagrams, Evidence for metal-ligand orbital overlap, Jahn-Teller distortion, charge - transfer spectra.

Term states for "d" - ions, energy diagrams, concept of weak and strong field ligands d-d transitions, Orgel and Sugano - Tanabe diagrams, spin orbit coupling, nephelauxetic effect, spectral and magnetic characteristics of transition metal complexes.

Unit - V: Bio-Inorganic Chemistry – II

Characterization of O₂ bound species by Raman and infrared spectroscopic methods; representative synthetic models of heme and non-heme systems. Electron transfer proteins - active site structure and functions of ferredoxin, rubridoxin and cytochromes, and their comparisons. Vitamin B₁₂ and cytochrome P₄₅₀ and their mechanisms of action.Metals in medicine - therapeutic applications of cis-platin, radioisotopes (e.g., Tc& I₂) and MRI agents.

Text Books

12 Hours

12 Hours

12 Hours

NAAC 5th CYCLE

12 Hours

References

- 1. F.A. Cotton and G. Wilkinson, Advanced Inorganic Chemistry, John Wiley and Sons 5th Edition, 1988.
- 2. K.F. Purcel and J.C. Kotz, Inorganic Chemistry, W.Saunders Co., 1977.
- 3. EAV. Epsworth, D.W.H. Rankin and S. Cradock, Structural methods in Inorganic Chemistry, Blackwell Scientific Publ. 1987.
- 4. G. Coates M.I. Green and K. Wade. Principles of Organo metallic chemistry, Methven Co., London 1988.
- 5. R.B. Jordon, Reaction mechanism of Inorganic and Organo metallic system, OUP, 1991.
- 6. P. Powell, Principles of Organo metallic chemistry, Chappmanan Han. 1998.
- 7. R.C. Mehrothra, A. Singh, Organo Metallic Chemistry, Wiley Eastern Co., 1992.
- 8. R.B. Heslop and K. Jones, Inorganic Chemistry, Elsevier Scientific Publ. 1976.
- 9. H.A. O Hill and P. Day, Practical methods in advanced inorganic chemistry, John Wiley, 1968.
- 10. G. Frielander, J.w. Kennedy and J.M. Miller, Nuclear and Radiochemistry, John Wiley and Sons, 1981.
- 11. HariJeevanArnikar, Essentials of Nuclear Chemistry, New Age International (P) Ltd., 2005.
- 12. S. J. Lippard and J. M. Berg, Principles of Bioinorganic Chemistry, Univ. Science Books, 1994.
- 13. W. Kaim and B. Schwederski, Bioinorganic Chemistry: Inorganic Elements in the Chemistry of Life (An introduction and Guide), John Wiley & Sons, 1994.

Online Resources

- 1. http://nptel.ac.in/courses/104101079/
- 2. http://eacharya.inflibnet.ac.in/ Inorganic Chemistry (I/II/III)

Syllabus

SEMESTER-II

PHYSICAL CHEMISTRY III

| Course Code | CH1019 | Credit | 4 |
|----------------------------|--|--|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To study the importance and the To learn the concepts of elestructure of the double layer. To learn the mechanism of eleptrocess. To illustrate the importance and types of fuel cells. To understand the concepts of in many electron systems. To apply the VB, MO and Harsystem. | neory of ionic c ectrode - elec ectrode reaction nd industrial ap various method MO theory to s | onductance. trolytic interface and s and electron transfer pplications of different s of energy calculation simple many electrons |

Course Outcomes

At the end of this course, the students will be able to

| CO. No. | Course Outcome Statement | Cognitive Level |
|---------|--|-----------------|
| CO 1 | Comprehend the concept of activity coefficient and ionic strength of electrolytes and to evaluate and relate the mean ionic activity coefficient of electrolytes. | K3 &K5 |
| CO 2 | Describe the structure of the electrified interface, and define and describe mathematically the capacitance of various model of double layer | K1 & K2 |
| CO 3 | Calculate and analyse the electron transport and kinetic overpotential for electrodes at which a one-step and multi-step electron reaction takes place. | K3 & K4 |
| CO 4 | Know about the behaviour of ions in solution phase under different conditions and its application towards different energy storage devices | K1 & K3 |
| CO 5 | Describe many-electron atoms with the various approximation methods and evaluate the energy and construct wave function of many electron atoms with suitable methods | K2, K5 & K6 |
| CO 6 | Describe the chemical bonding quantum mechanically with VB, MO and HMO theory and able to calculate the pi electron energy to simple systems. | K2 & K3 |

| | Programme Outcomes (POs) | | | | | Programme Specific Outcomes (PSOs) | | | | | | |
|--------------------|--------------------------|-----|-----|-----|-----|------------------------------------|------|------|------|------|------|-----------------------------|
| CO | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of COs |
| CO1 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 2.7 |
| CO2 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 2 | 2.6 |
| CO3 | 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 2.7 |
| CO4 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2.9 |
| CO5 | 3 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 2.5 |
| CO6 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 2.7 |
| Mean Overall Score | | | | | | | | | | | 2.6 | |
| Result | t | | | | | | | | | | | High |

Assessment Pattern

| Bloom's Category | CA Tests (Marks Allotment) | | Term End Exam (100) | | |
|------------------|----------------------------|------------|---------------------|--|--|
| | I CA (50) | II CA (50) | Marks Allotment | | |
| Remember | 10 | 10 | 20 | | |
| Understand | 10 | 10 | 30 | | |
| Apply | 10 | 10 | 20 | | |
| Analyze | 10 | 10 | 10 | | |
| Evaluate | 5 | 5 | 10 | | |
| Create | 5 | 5 | 10 | | |

Course Content

Unit - I: Electro Chemistry - I

The nature of electrolytes –ion-ion and ion-solvent interactions. The Debye- Huckel theory of ion -ion interaction. Mean ionic activity and mean ionic activity coefficient - activity coefficient of strong electrolytes - determination of activity coefficient by electrochemical method.

Debye Huckel limiting law derivation and verification - limitation of Debye Huckel limiting law at appreciable concentrations of electrolytes - Debye - Huckel – Onsager equation derivation and validity. Conductivity at high frequency (Debye-Falkenhagen effect) and at high field strength (Wien effect).

Unit - II: Electro Chemistry – II

Electrode - electrolyte interface - adsorption at electrified interface - electrical double layer - electro capillary phenomenon - Lippmann equation - Structure of double layers - Helmholtz - Perrin, Guoy - Chapman and Stern model of electrical double layers.

Mechanism of electrode reactions - polarization and over-potential - the Butler-Volmer equation for one step and multistep electron transfer reactions - significance of electron exchange current density and symmetry factors - transfer coefficient and its significance.

Unit - III: Electro Chemistry – III

Mechanism of the hydrogen and oxygen evolution reactions. Diffusion - Fick's law of diffusion - Effect of ionic association on conductance- Electro-kinetic phenomena – Electro-osmosis. Streaming potential – electrophoresis.

Corrosion and passivation of metals - Pourbaix diagram - Evan's diagram - Modern Batteries – Nickel-metal hydride batteries, lithium secondary batteries. Fuel cells – History – Types of fuel cells – H_2 / O_2 fuel cells – Direct methanol fuel cells – Alkaline fuel cells – phosphoric acid fuel cells - Molten carbonate fuel cells (High temperature fuel cell) – Proton exchange membrane fuel cells (PEM Cells). electrodeposition - principle and applications.

Unit - IV: Applications of Quantum Chemistry - III

Approximation methods - Need for approximation – Perturbation Theory – Time independent Perturbation (First order only) - Application of Perturbation theory to particle in one dimensional box, anharmonic oscillator and helium atom – Variation method – principle – methodology and its applications to hydrogen and helium atoms. Semi - empirical methods - Slater orbital and HFSCF methods.

Unit - V: Applications of Quantum Chemistry - IV

The Born - Oppenheimer approximation – VB and MO theories as applied to hydrogen molecular ion (H_2^+) and hydrogen molecule – coulomb integral an exchange integral and an overlap integral. Construction of sp, sp2 and sp3 hybrid orbitals - Huckel molecular orbital theory – principles and applications to ethylene, butadiene and benzene. Huckel calculation of pi- electron energies.

TEXT BOOKS

- 1. J.O.M. Bokris and A. K. N. Reddy, Electrochemistry, Vol. 1, 2A and 2B, Plenum, New York, 1977
- 2. Donald A McQuarrie, Quantum chemistry, Indian Edition, Viva Books Private Limited 2005.

REFERENCES

- 1. S. Glasstone, Introduction to Electrochemistry, Affiliated East West Press, New Delhi 1960.
- 2. D.R.Crow, Principles and Applications to Electrochemistry, Chapman and Hall 1991
- 3. ViswanathanB.,M.AuliceScibioh, Fuel Cells-Principles and Applications, Universities Press, Hyderabad, India, 2006
- 4. J. Robbins, Ions in Solution An Introduction of Electrochemistry, Clarendon Press, Oxford, 1972
- 5. B.K.Sharma, Electrochemistry, Krishna Education publication, 2019.
- 6. R.K. Prasad, Quantum Chemistry, 1st Edition, New Delhi, Wiley Eastern Ltd, 1992.
- 7. Anderson J. M. Mathematics of Quantum Chemistry, I Edition, Massachusetts, A.Benjamine Inc.,1966

Online resource:

1. <u>http://eacharya.inflibnet.ac.in/</u> Physical Chemistry-I (Quantum Chemistry) [32 lectures]

<u>Syllabus</u>

SEMESTER-II

Organic Chemistry Practical – II

| Course Code | PCH1013 | Credit | 4 | | | | | |
|----------------------------|--|--------|--------------------|--|--|--|--|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) | | | | | |
| Course Objective | To learn practical skills about the estimation of some organic compounds using chemical procedures | | | | | | | |

Course Outcomes:

| Sl. No. | Course Outcome Statements | Knowledge level |
|---------|--|-----------------|
| | On successful completion of this Course, students will be able to | |
| CO1 | Analyze the unknown concentration of the given substance | К3 |
| CO2 | Synthesis and prepare simple organic compounds using a two stage process | K3, K6 |
| CO3 | Relate and articulate the fundamental principles of volumetric estimations | K5 |
| CO4 | Examine and evaluate data collected to determine the identity, purity, and yield of products | K5 |
| CO5 | Develop methods for the estimation of organic substances volumetrically | K6 |
| CO6 | Investigate and interpret simple organic compounds using IR, UV, Mass and NMR spectroscopic data | K2 |

| СО | Programme Specific Outcomes (PSO) | | | | | | Prog | Programme Outcomes (PO) | | | | Mean Scores of COs |
|-----------------------------|-----------------------------------|-------|-------|-------|-------|------|-------------|-------------------------|-----|-----|-----|--------------------|
| | DCO1 | DECO2 | DECO2 | DCO 4 | DEO5 | DOI | DO 4 | DO 5 | | | | |
| | P\$01 | P\$02 | P\$03 | P504 | P\$05 | PS06 | POI | P02 | P03 | P04 | P05 | |
| CO1 | 3 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | 2 | 3 | 1 | 2.4545455 |
| CO 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 2.4545455 |
| CO 3 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 2 | 3 | 2 | 2.5454545 |
| CO 4 | 3 | 3 | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 3 | 2 | 2.5454545 |
| CO 5 | 3 | 2 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 2 | 2 | 2.2727273 |
| CO 6 | 3 | 2 | 3 | 3 | 2 | 1 | 3 | 2 | 2 | 2 | 3 | 2.3636364 |
| Mean Overall Score 2.439394 | | | | | | | | | | | | |
| | Result | | | | | | | | | | | |

Course Content

Estimations

- Estimation of phenol
- Estimation of Aniline
- Estimation of Ketone
- Estimation of Glucose
- Saponification value of oil
- Iodination value of oil

Preparations (double stage)

- Sym. tribromo benzene from Aniline
- Benzanilide from benzophenone
- m-nitro benzoic acid from methyl benzoate
- 2,4- dinitro phenyl hydrazine from p-nitro chlorobenzene

SPECIAL INTERPRETATION OF ORGANIC COMPOUNDS UV, IR, PMR AND MASS SPECTRA OF THE FOLLOWING 15 COMPOUNDS (any 10 may be chosen)

- 1,3,5- Trimethyl benzene
- Pinacolane
- n-Propylamine
- p-Methoxy benzyl alcohol
- Benzyl bromide
- Phenylacetone
- 2-Methoxyethyl acetate
- Acetone
- Isoopropyl alcohol
- Acetaldehyde diacetate
- 2-N,N-Dimethylamino ethanol
- Pyridine
- 4-Picoline
- 1,3-dibromo 1, 1- dichloropropene
- Cinnamaldehyde

References

- 1. N.S. Gnanapragasam and B. Ramamoorthy, "Organic Chemistry Lab Manual", S. Visvanathan Printers & Publishers, 2006.
- 2. Arthur I. Vogel, "A Textbook of Practical Organic Chemistry", ELBS, 1985.

3. Scheme of Valuation

4. External Component: 50 Marks

| S. No | Components | Mark Distribution |
|-------|---------------------------|-------------------|
| 1 | Estimation | 20 |
| 2 | Preparation | 15 |
| 3 | Interpretation of Spectra | 05 |
| 4 | Viva-Voce | 05 |
| 5. | Record | 05 |
| | Total Marks | 50 Marks |

5.

6. Mark distribution for components one and two in External

7. i) Estimation error percentage for estimation

- 8. <2% 20 marks
- 9. 2-3% 20-15 marks
- 10. 3-4% 15-10 marks
- 11. >4% 05 marks

12. ii) Two stage preparation:

- 13. Stage -1 crude = 06 Marks
- 14. Stage -2 crude = 06 Marks
- 15. Re-crystallization = 03 Marks

16. Internal Component: 50 Marks

| S. No | Components | Mark Distribution |
|-------|-----------------------------|-------------------|
| 1 | Estimation | 15 |
| 2 | Two stage Preparation | 15 |
| 3 | Viva-voce | 05 |
| 4 | Theory of Practicals | 05 |
| 5 | Model practical examination | 10 |
| | Total Marks | 50 Marks |

17.

18. Conditions for Internal Component:

19. For Component 1 & 2, 60% of the work done has to be taken in account

20. One Viva and one TOP per semester has to be conducted and taken into account

= 06 Marks

21.

22. Mark distribution for components one and two in Internal

23. i) Estimation error percentage for estimation

- 24. <2% 15 marks
- 25. 2-3% 15-10 marks
- 26. 3-4% 10-05 marks
- 27. >4% 05 marks

28. ii) Two stage preparation:

- 29. Stage -1 crude
- 30. Stage -2 crude = 06 Marks
- 31. Re-crystallization = 03 Marks

SEMESTER-II

PCH1014 - Inorganic Chemistry Practicals – II

| Course Code | C327 | Credit | 4 |
|----------------------------|---------------------------------|-----------------|-----------------------|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | • To learn the methods and tech | niques to estim | ate inorganic metals. |

Course Outcomes

At the end of the course, the students will be able to:

| S. NO | Course Outcomes Statement | Cognitive level |
|-------|---|-----------------|
| CO1 | Gain knowledge about the methods and techniques to estimate inorganic metals | K1, K2 |
| CO2 | Analyse the complex materials, alloys or ores and ions | К5 |
| CO3 | Detecting the amount of mixtures of iron -magnesium, iron – nickel, copper - nickel and copper – zinc by Gravimetric and Volumetric | K4 |
| CO4 | Understand Photoelectric method | K2 |
| CO5 | Solve the spectra and interpreting it | K2, K6 |

Mapping of CO with PO and PSO

| СО | Programme Specific Outcomes (PSO) | | | | | | Programme Outcomes (PO) | | | | | Mean Scores of COs |
|--------------------|-----------------------------------|------|------|------|------|------|-------------------------|-----|-----|-----|--------|-----------------------|
| | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | PO1 | PO2 | PO3 | PO4 | PO5 | |
| 1 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 2.5 |
| 2 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 2.6 |
| 3 | 3 | 2 | 2 | 2 | 3 | 3 | 3 | 2 | 2 | 3 | 1 | 2.4 |
| 4 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 2.6 |
| 5 | 3 | 3 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 1 | 2.5 |
| 6 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 2.5 |
| Mean Overall Score | | | | | | | | | | 2.5 | | |
| | | | | | | | | | | | Result | High |

Course Content

Semimicro qualitative analysis of mixture containing two common and two rare cations.

The following are the rare cations to be included. W, Ti, Te, Se, Ce, Th, Zr, V, U, Li, Mo, Be.

Complexometric Titrations (EDTA) - Estimation of Ca, Mg and Zn.

- Preparation of the followings:
- Potassium tris (oxalate) aluminate (III) trihydrate
- Tris (thiourea) copper (I) chloride
- Potassium tris (oxalaato) chromate (III) trihydrate
- Sodium bis(thiosulphato) cuprate (I)
- Tris (thiourea) copper (I) sulphate
- Sodium hexanitrocobaltate (III)
- Chloropentammine cobalt (III) chloride
- Bis (acetylacetonato) copper (II)
- Hexamminenickel (II) chloride
- Bis (thiocyanato) pyridine manganese (II)

Text Books

- 1. V. V. Ramanujam, Inorganic Semimicro Qualitative Analysis; 3rd ed., The National Publishing Company, Chennai, 1974.
- 2. Vogel's Text book of Inorganic Qualitative Analysis, 4 th Ed, ELBS, London, 1974.

Scheme of Valuation

External Component:

| Components | Marks | | | |
|---|-----------|--|--|--|
| Volumetric and Gravimetric | 20+20 | | | |
| Colorimetric analysis | 20 | | | |
| Spectral interpretation & short procedure | 10+10 | | | |
| Viva | 10 | | | |
| Record | 10 | | | |
| Total | 100 Marks | | | |

Total Marks 100 is converted in to 50 marks

Internal Component:

| Components | Marks | |
|----------------------------|----------|--|
| Volumetric and Gravimetric | 10+10 | |
| Colorimetric analysis | 10 | |
| Model exam | 10 | |
| Theory of practical | 05 | |
| Viva | 05 | |
| Total | 50 Marks | |

Error Analysis

Volumetric analysis

| < 2 | - 20 marks |
|-----|-----------------|
| 2-3 | - 20 - 10 marks |
| 3-4 | -10 - 05 marks |
| >4 | - 05 marks |

Gravimetric analysis

| < 2 | - 20 marks |
|-----|-----------------|
| 2-3 | - 20 - 10 marks |
| 3-4 | -10 - 05 marks |
| >4 | - 05 marks |

Colorimetric Analysis

| < 2 | - 20 marks |
|-----|-----------------|
| 2-3 | - 20 - 10 marks |
| 3-4 | -10 - 05 marks |
| >4 | - 05 marks |

Syllabus

SEMESTER-II

PHYSICAL CHEMISTRY PRACTICALS II

| Course Code | PCH1015 | Credit | 4 |
|----------------------------|---|---|--|
| Instruction Hours per Week | 4 | Marks | CIA (50) / SE (50) |
| Course Objective | To understand the principles experiments To learn the physical methods such as pH, conductance and I | that govern the s used in detern EMF etc. | basic electrochemical nination of parameters |

Course Outcomes

At the end of this course, the students will be able to

| CO. No. | Course Outcome Statement | Cognitive Level |
|---------|---|-----------------|
| CO 1 | Define the principle of conductometric and potentiometric titration. | K1 |
| CO 2 | Explain the conductometric titration of strong acid, weak acid and mixture of acids with strong Base. | K2 |
| CO 3 | Determine the equivalent conductance of strong electrolytes at infinite dilution and dissociation constant of weak electrolyte | К3 |
| CO 4 | Calculate the pH of a buffer solution using emf measurements | K4 |
| CO 5 | Prepare a salt bridge for potentiometric experiments. | K5 |
| CO 6 | Verify the various laws like Ostwald's dilution law and Kohlrausch's law conductometrically and design working electrodes | K6 |

| Programme Outcomes (POs) | | | Programme Specific Outcomes (PSOs) | | | | | | | | | |
|--------------------------|-----|-----|------------------------------------|-----|------|------|------|------|------|------|------|--------------------------|
| СО | PO1 | PO2 | PO3 | PO4 | PO5 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 | Mean Scores of COs |
| CO1 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 2.36 |
| CO2 | 3 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 2.36 |
| CO3 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 2 | 1 | 2.55 |
| CO4 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 2.64 |
| CO5 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 2.64 |
| CO6 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 1 | 2.73 |
| Mean Overall Score | | | | | 2.55 | | | | | | | |
| Result | | | | | High | | | | | | | |

Course Content

Conductivity Measurements

- 1. Determination of equivalent conductance of a strong electrolyte and verification of Debye Huckel Onsager Equation
- 2. Verification of Debye-Huckel limiting law
- 3. Verification of Ostwald's Dilution law for a weak electrolyte. Determination of PK values of weak acids and weak bases.
- 4. Conductometric titrations between acid (simple and mixture of strong and weak acids) base, precipitation titrations including mixture of halides.

E.M.F Measurements

- 5. Determination of standard potentials (Copper & Zinc)
- 6. Determination of thermodynamic quantities from EMF measurements potentiometric titrations.
- 7. Determination of pH and calculation of pKa.
- 8. Determination of stability constant of a complex.
- 9. Determination of solubility product of a sparingly soluble salt. Redox titrations.
- 10. Precipitation titration of mixture of halides by EMF measurements.

Spectroscopy

- 11. Experiments given only to familiarize the interpretation of spectra provided. Interpretation of simple UV-Visible spectra of simple molecules for the calculation of molecular data and identification of functional groups (5 typical spectra will be provided).
- 12. IR and NMR spectral calculations of force constant identification and interpretation of a Compound.

List of Experiments Suggested for Physical Chemistry Practical - II

Typical list of possible experiments is given. Experiments of similar nature and other experiments may also be given. The list given is only a guideline. Any 15 experiments have to be performed in a year.

- 1. Determination of the equivalent conductance of a weak acid at different concentrations and verify Ostwald's dilution law and calculate the dissociation constant of the acid.
- 2. Determination of equivalent conductance of a strong electrolyte at different concentrations and examine the validity of the Onsager 's theory as limiting law at high dilutions.
- 3. Determination of the activity co-efficient of Zinc ions in the solution of 0.002M Zinc sulphate using Debye-Huckel limiting law.
- 4. Determination of the solubility product of silver bromate and calculate its solubility in water and in 0.01 M KBrO₃ using Debye-Huckel limiting law.
- 5. Conductometric titrations of a mixture of HCl, CH₃COOH and NaOH.
- 6. Determination of the dissociation constant of an acid at different dilution.
- 7. Determination of the solubility of the lead iodide in water, 0.04 M KI and 0.04 M Pb (NO₃)₂ at 298 K
- 8. Determination of the solubility product of lead iodide at 298 K and 308 K and calculate the molar heat of solution of lead iodide.
- 9. Compare the relative strength of acetic acid and mono chloroacetic acid by conductance method.
- 10. Determine the basicity of organic acids (oxalic /benzoic).
- 11. Determine the electrode potentials of Zn and Ag electrodes in 0.1M and 0.001M solutions at 298 K and fine the standard potentials for these electrodes and test the validity of Nernst equation.
- 12. Determine the activity co-efficient of an electrolyte at different molalities by EMF measurements.
- 13. Determine the dissociation constant of acetic acid titrating it with sodium hydroxide using quinhydrone as an indicator electrode and calomel as a reference electrode.
- 14. Study of the electrolytic separation of metals (Ag, Cu, Cd and Zn)
- 15. Determine the strength of a given solution of KCl using differential potentiometric titration technique.
- 16. Determine the dissociation constant of acetic acid in DMSO, DMF, acetone and dioxane by titrating it with KOH.
- 17. Determine the transport number of Ag ions and nitrate ions by Hittorf's method.
- 18. Determine the transport number of cadmium ions and sulphate ions by measuring emf of concentration cells with and without transference.
- 19. Determine the dissociation constant of monobasic or dibasic acid by all the Alber-Serjeant method.
- 20. Determine the pH of the given solution with the help of indicators using buffer solutions and by colorimetric method.
- 21. Perform acid-base titration in a non-aqueous medium.
- 22. Determine the pH of a given solution by EMF method using glass and calomel electrodes and evaluate pKa value of an acid.
- 23. Determine the pH of a given solution by emf methods using hydrogen electrode and quinhydrone electrode.
- 24. Estimate the concentration of cadmium and lead ions by successive reduction in polarography.
- 25. Verify Illkovic equation.
- 26. Determine lead ion by amperometric titrations with potassium dichromate.
- 27. Determine ferric ion by amperometric titration.
- 28. Determine pH value of an acid-base indicator (methyl red) by colorimetry.
- 29. Determine the composition and instability constant of a complex by mole ratio method.
- 30. By colorimetry, determine simultaneously Mn and Cr in solution.
- 31. Study the effect of solvent on the conductivity of AgNO₃/acetic acid and determine the degree of dissociation and equilibrium constant in different degree of dissociation and mixtures (DMSO, DMF, dioxane, acetone, water) and test the validity of Debye-Huckel Onsager's equation.
- 32. Determine the solubility of Ca(TiO₃)₂ in deionized water and in dilute solution of KCl at 298 K. Determine the solubility product graphically.
- 33. Determine the equivalent conductivity of a Ca electrolyte and dissociation constant of the electrolyte.
- 34. Determine the equivalent dissociation constant of a polybasic acid.
- 35. Calculate the thermodynamic parameters for the reaction $Zn + H_2SO_4 ZnSO_4 + H_2$ by EMF method.

- 36. Determine the formation constant of silver-ammonia complex and stoichiometry of the complex potentiometrically.
- 37. Determine the stability constant of a complex by polarographic method.
- 38. Determine the g value from a given ESR spectrum.

Text books

- 1. B. Viswanathan and P.S. Raghavan, Practical Physical Chemistry, Viva Books, New Delhi, 2009.
- 2. K. Sundaram, Practical Chemistry, S. Viswanathan Co. Pvt., 1996.
 - 3.

4. Scheme of Valuation

5. External Component (50 Marks):

| Name of the component | Marks |
|-------------------------|-------|
| Spectral Interpretation | 10 |
| Experiment | 30 |
| Record | 05 |
| Viva – Voce | 05 |
| Total | 50 |

6.

7. Internal Component (50 Marks):

| Name of the component | Marks |
|-------------------------|-------|
| Regular practical | 30 |
| (Average of best 70%) | |
| Theroy of practical (2) | 05 |
| Viva – Voce (2) | 05 |
| Model exam | 10 |
| Total | 50 |

8. 9.

10. Marks distribution for Experiment / Regular Practical – 30 marks

| Name of the component | Marks | | |
|--|-------|--|--|
| Short procedure, formula and model graph | 05 | | |
| Calculation and graph | 05 | | |
| Result & accuracy | 20 | | |
| Total | 30 | | |

11. Marks for results & accuracy for all experiments:

| Error | Marks |
|------------|-------|
| <u>≤5%</u> | 20 |
| 5.1-10% | 20-10 |
| >10% | 5 |

12.

13.

14. Mark distribution PG - 2021 onwards

15. CA Components (PG)

| Component | Marks |
|---|-------|
| I CA | 15 |
| II CA | 15 |
| MCQ | 10 |
| Assignment/Seminar/Quiz | |
| Snap Test / problem solving/ Notes preparation / Journal paper reference | 10 |
| (minimum any two) | |
| Total | 50 |