

## SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

| Name of the<br>Course | Course Code | Name of the<br>Program | Activities with direct bearing on Employability/ Entrepreneurship/ Skill development  | Year of introduction |
|-----------------------|-------------|------------------------|---|----------------------|
| Differential Calculus | M116        | B Sc<br>Mathematics    | Skill Development: Contents:Successive Differentiation, Rolle's and Mean value Theorems, Partial Differentiation, Curvature and Evolutes, Envelopes and Asymptotes. Activities: To make them understand the maxima and minima of the function, the consequences of mean value theorem for differentiable functions, to learn Euler's theorem of homogeneous function, finding the curvature and evolutes of the curve in Cartesian and Polar coordinates, finding the Envelopes and Asymptotes of the curve through Problem solving | 2021-22              |

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|   |       |                     | sessions, Class tests and Assignments.  |         |
|---|-------|---------------------|---|---------|
| Mechanics                                       | M543  | B Sc<br>Mathematics | Skill Development: Contents: Kinematics, Forces on a particle and a rigid body,Frictional Forces, Simple Harmonic Motions, Projectiles and Impact Activities: Knowing the fundamental concepts of Kinematics, understanding of Forces on a rigid body, knowing frictional forces and their applications through problem solving techniques, Deveoping skills by learning about Rectilinear motion under varying forces, Simple Pendulum and Seconds Pendulum through problem solving techniques and Assignments | 2021-22 |
| Mathematical<br>Modeling with<br>Difference and | M545B | B Sc<br>Mathematics | Skill Development: Contents: Mathematically Modeling Discrete   | 2021-22 |

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|------------------|-----------|-----------------|------------------------|---------|
| differential     |           |                 | Processes,             |         |
| Equations        |           |                 | Continuous Models      |         |
|                  |           |                 | using Ordinary         |         |
|                  |           |                 | Differential           |         |
|                  |           |                 | Equations,             |         |
|                  |           |                 | Mathematical           |         |
|                  |           |                 | Models through         |         |
|                  |           |                 | Ordinary               |         |
|                  |           |                 | Differential           |         |
|                  |           |                 | Equations of           |         |
|                  |           |                 | Second Order           |         |
|                  |           |                 | Second Graci           |         |
|                  |           |                 | Activities: To make    |         |
|                  |           |                 |                        |         |
|                  |           |                 | predictions of the     |         |
|                  |           |                 | behavior of a given    |         |
|                  |           |                 | physical system        |         |
|                  |           |                 | based on the           |         |
|                  |           |                 | analysis of its        |         |
|                  |           |                 | mathematical           |         |
|                  |           |                 | model, to recognise    |         |
|                  |           |                 | the power of           |         |
|                  |           |                 | mathematical           |         |
|                  |           |                 | modelling and          |         |
|                  |           |                 | analysis and be able   |         |
|                  |           |                 | to apply their         |         |
|                  |           |                 | understanding to       |         |
|                  |           |                 | their further studies, |         |
|                  |           |                 | to relate dynamical    |         |
|                  |           |                 | _                      |         |
|                  |           |                 | problems with other    |         |
|                  |           |                 | concepts, to prepare   |         |
|                  |           |                 | models for real life   |         |
|                  |           |                 | situations             |         |
| Graph Theory     | M545C     | B Sc            | Skill Development:     | 2021-22 |
|                  | 1,15 15 6 | Mathematics     | Contents: Trees        | 2021 22 |
|                  |           | 1,1441011144103 | and Matchings ,        |         |
|                  |           |                 |                        |         |
|                  |           |                 | Planarity and          |         |
|                  |           |                 | colourability          |         |
|                  |           |                 | Activities: To         |         |
|                  |           |                 | Relate concepts of     |         |
|                  |           |                 | trees and bipartite    |         |
|                  |           |                 | graphs, Preparing a    |         |
|                  |           |                 | model using four       |         |
|                  |           |                 | colour problem         |         |
|                  |           |                 |                        |         |

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| NMA504 | B Sc<br>Mathematics | Skill Development: Contents: Average,Problems  | 2021-22  |
|--------|---------------------|--|--|
|        |                     | on numbers.Ratio and proportion. Time and  |  |
|        |                     | work, Time and distance. Simple interest and   |  |
|        |                     | compound Interest. Permutations and  |  |
|        |                     | Activities: To train students to approach  |  |
|        |                     | examinations with  |  |
|        |                     | by solving problems<br>on various topics   |  |
| M643   | B Sc<br>Mathematics | Skill development: Contents: To study the transformations, Matrices, Systems of Linear Equations, Determinants and Diagonalization in Vector Space. Activities: To impart deeper insight to the students on various concepts pf Matrix operations, linear transformations, vector spaces and innerproduct spaces | 2021-22  |
| M646   | B Sc<br>Mathematics | Skill Development: Contents: Linear Programming Problem, Transportation Problem Activities: Solving  | 2021-22  |
|        |                     | M643 B Sc Mathematics  | Mathematics  Contents: Average,Problems on numbers.Ratio and proportion. Time and work,Time and distance. Simple interest and compound Interest. Permutations and combinations. Activities: To train students to approach competitive examinations with less anxiety and fear by solving problems on various topics  M643  B Sc Mathematics  Middevelopment: Contents: To study the transformations, Matrices, Systems of Linear Equations, Determinants and Diagonalization in Vector Space. Activities: To impart deeper insight to the students on various concepts pf Matrix operations, linear transformations, vector spaces and innerproduct spaces  M646  B Sc Mathematics  Middevelopment: Contents: Linear Programming Problem, Transportation Problem |

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|              |      |             | InventoryTheory<br>and Network<br>Models |         |
|--------------|------|-------------|--|---------|
| Mathematical | M647 | B Sc        | Skill development:                       | 2021-22 |
| Statistics   |      | Mathematics | Contents: Multiple                       |         |
|              |      |             | and partical                             |         |
|              |      |             | correlation, time                        |         |
|              |      |             | series, Sampling, F-                     |         |
|              |      |             | test and Chi-square                      |         |
|              |      |             | test.                                    |         |
|              |      |             | Activities: Solving                      |         |
|              |      |             | Problems in                              |         |
|              |      |             | Correlation, time                        |         |
|              |      |             | series and sampling                      |         |
|              |      |             | techniques and                           |         |
|              |      |             | samll sample tests.                      |         |

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