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# SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## B.A. History

S No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	ALLIED – I: PRINCIPLES OF TOURISM	AH111	<ul style="list-style-type: none"><li>To enable the students to understand the basic structure and importance of tourism.</li><li>To understand the various elements of tourism.</li><li>To sensitize students about the various opportunities in tourism and allied sectors.</li><li>To understand the techniques of promoting tourism in the contemporary period.</li><li>To discuss the evolution of travel agency and tour operation business.</li></ul>	<ul style="list-style-type: none"><li>It would enable the students to realize the significance of tourism for a nation.</li><li>The students understand the evolution of tourism.</li><li>Assess the opportunities available in the tourism and allied sectors.</li><li>The students absorb the nuances on the development of tourism.</li><li>Explain the influence of tourism over the country's economy.</li></ul>	<b>Global and national developmental needs</b>

2	ALLIED – II: TOURISM AND TRAVEL MANAGEMENT	AH211	<ul style="list-style-type: none"> <li>• To know about the various International organizations of the tourism industry.</li> <li>• To realize the potential of tourism industry in India.</li> <li>• To discuss the evolution of travel agency and tour operation business in India.</li> <li>• To know about the various regulations and acts of government to promote tourism.</li> <li>• To make aware of transportation and accommodation to the domestic and international tourism.</li> </ul>	<ul style="list-style-type: none"> <li>• The course introduces the students to the latest trends and various prospects in the travel and tourism industry.</li> <li>• The student would know the various issues on tourism planning and the role of various national and international organizations.</li> <li>• The course tries to provide a deeper insight into the tourism industry.</li> <li>• The student will understand the growth of tourism since independence.</li> <li>• The course examines the various modes of transport and the importance of domestic and international tourism.</li> </ul>	<b>Global national developmental needs</b>
3	ALLIED – IV: OUTLINES OF COMPARATIVE GOVERNMENTS	AH409	<ul style="list-style-type: none"> <li>• To obtain the basic knowledge of state and different forms of governments.</li> <li>• To study the traditional and modern classification of Constitutions.</li> <li>• To assess the unicameral and bicameral system of legislatures in modern governments.</li> <li>• To provide the main principles of rule of law and administrative law.</li> </ul>	<ul style="list-style-type: none"> <li>• To evaluate the Theories of state.</li> <li>• Describe the value of the works of Aristotle’s classification of constitution.</li> <li>• Explain the basic concept of the organs of Government.</li> <li>• Examine the influence of the executive and administrative law.</li> <li>• Analyze the role of political parties in India.</li> </ul>	<b>Global and national developmental needs</b>

			<ul style="list-style-type: none"> <li>To illustrate the role of political parties and pressure groups in democratic system of government.</li> </ul>		
4	ALLIED – IV: OUTLINES OF COMPARATIVE GOVERNMENTS	AH310	<ul style="list-style-type: none"> <li>To obtain the basic knowledge of state and different forms of governments.</li> <li>To study the traditional and modern classification of Constitutions.</li> <li>To assess the unicameral and bicameral system of legislatures in modern governments.</li> <li>To provide the main principles of rule of law and administrative law.</li> <li>To illustrate the role of political parties and pressure groups in democratic system of government.</li> </ul>	<ul style="list-style-type: none"> <li>To evaluate the Theories of state.</li> <li>Describe the value of the works of Aristotle’s classification of constitution.</li> <li>Explain the basic concept of the organs of Government.</li> <li>Examine the influence of the executive and administrative law.</li> <li>Analyze the role of political parties in India.</li> </ul>	<b>Global and national developmental needs</b>
5	HT506 – HISTORY OF EUROPE – I (1453 – 1789 A.D.)	HT506	<ul style="list-style-type: none"> <li>To study the decline and fall of the Eastern Byzantine Empire.</li> <li>To discuss about Michelangelo, DA Vinci and Raphael and their contributions.</li> <li>To understand the key features of the Reformation in 16th and 17th century Europe.</li> </ul>	<ul style="list-style-type: none"> <li>Students would have an idea about Renaissance and Reformation.</li> <li>They get familiarized with the ideas of Martin Luther, Ignatius Loyola and Zwingli.</li> <li>They learn the impact of Geographical Discoveries in the 15th and 16th centuries.</li> <li>Students would understand the positive and negative</li> </ul>	<b>Global developmental needs</b>

			<ul style="list-style-type: none"> <li>To assess the role of the absolutist rulers in 17th and 18th century Europe.</li> <li>To discuss the establishment of colonies in Asia.</li> </ul>	<ul style="list-style-type: none"> <li>impacts of Industrial Revolution.</li> <li>Students realize the significance of Geographical Discoveries, Renaissance and Reformations in Christianity.</li> </ul>	
6	HISTORY OF CHINA AND JAPAN (1911 – 1990 A.D.)	HT507	<ul style="list-style-type: none"> <li>To study the history of China during the twentieth century.</li> <li>To discuss about the revolutions and rebellions that took place in 20th century China.</li> <li>To evaluate Japan's role in the world Wars.</li> <li>To study the Manchurian issue which caused issues between Japan and China</li> <li>To understand the economic and foreign policies of Japan and China.</li> </ul>	<ul style="list-style-type: none"> <li>The students get basic idea about the history of China and Japan during the 20th century.</li> <li>They get to know about the revolutions and protests which shaped present day Japan and China.</li> <li>They understand how Japan and China's rivalry became one of the causative factors for the world wars.</li> <li>They would be able to understand how China and Japan developed into Asia's dominant countries.</li> <li>Apprehension of Japanese intervention in the second world war and construct japan to foreign and economic policies.</li> </ul>	<b>Global developmental needs</b>
7	HISTORY OF EUROPE – II (1789 – 2000 A.D.)	HT606	<ul style="list-style-type: none"> <li>To Study the nature of French Revolution and emergence of Napoleon Bonaparte</li> <li>To analyse the unification process of Italy and Germany</li> <li>To realise the basic reasons, trends and impacts of WWI and peace treaties</li> </ul>	<ul style="list-style-type: none"> <li>To Study the nature of French Revolution and emergence of Napoleon Bonaparte</li> <li>To analyse the unification process of Italy and Germany</li> <li>To realise the basic reasons, trends and impacts of WWI and peace treaties</li> <li>To learn the common problems of WWII and its</li> </ul>	<b>Global developmental needs</b>

			<ul style="list-style-type: none"> <li>To learn the common problems of WWII and its results</li> <li>To focuss on the cold war and emergence of power blocs and disintegration USSR</li> </ul>	<p>results</p> <ul style="list-style-type: none"> <li>To focuss on the cold war and emergence of power blocs and disintegration USSR</li> </ul>	
8	HISTORY OF USA (1865 – 1990 A.D.)	HT602	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Analyse the significance of the era of Reconstruction.</li> <li>Estimate the Progressive movement under the American Presidents.</li> <li>Elucidate the reasons for the great depression.</li> <li>Discuss the part played by USA in the World War II.</li> <li>Examine the various factors that made USA a world power.</li> </ul>	<b>Global Developmental needs</b>
9	MAIN ELECTIVE – I: HUMAN RIGHTS	HT610A	<ul style="list-style-type: none"> <li>To understand the nature and scope of human rights.</li> <li>To study the role of UNO in human rights developments.</li> <li>To examine the relationship of NGO and human rights.</li> <li>To know the role of constitution in the implementation of human rights.</li> <li>To identify the various Human Rights Violations.</li> </ul>	<ul style="list-style-type: none"> <li>Explains the historical growth of the idea of human rights.</li> <li>Demonstrate the efforts of international organizations to safeguard Human Rights.</li> <li>Significance of NGO in the implementation of human rights.</li> <li>Importance of constitution in the implementation of human rights.</li> <li>Interpret the problems of human rights violations and find solution</li> </ul>	<b>Global and national developmental needs</b>