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SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Name of the Programme: B.A. History

S No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	HISTORY OF INDIA UP TO 712 A.D	HT103	<ul style="list-style-type: none">To understand the evolution of human civilization of Ancient IndiaTo enable the students to learn the social, economic and religious condition of India.To examine the political unity, art and architecture of India.To evaluate the cultural progress of various dynasties.To assess the importance of native empires in Ancient India.	<ul style="list-style-type: none">Recall the historical evolution of Indian culture and civilization.The student would have a background understanding of the socio – economic and religious developments shaping India in its early phase.Explain the cultural and political achievements of the Mauryan kingdom.Point out the significance of the Indian culture.Recognize the native empires of India up to 712 A.D.	national developmental needs

2	HISTORY OF INDIA (712 – 1526 A.D.)	HT203	<ul style="list-style-type: none"> • To enable the students to acquire knowledge about the role of Rajputs and Delhi Sultanate. • To evaluate the administration of the Delhi Sultanate. • To analyze the administrative skills of Khilji dynasty. • To evaluate the contribution of Sultanate to Art and Architecture. • To know the historical significance of Vijayanagar empire in Medieval India. 	<ul style="list-style-type: none"> • Recall impact of Arab invasion and the establishment of Delhi Sultanate. • Evaluate the political and administrative system of the slave dynasty. • Point out the administrative and Economic reforms of Khilji Dynasty. • Identify the richness of the Medieval Indian Art and Architecture. • Summarize the cultural contribution of the Vijayanagar Empire. 	national developmental needs
3	ALLIED – I: HISTORY OF INDIA (1858 – 1947 A.D.)	AH112	<ul style="list-style-type: none"> • To focus on the socio-economic changes and development of administration during the British Rule. • To understand the emergence of the National Movement in India. • To study the significance of the Home Rule Movement and Non-Cooperation Movement. • To appraise the different phases of National Movement and Constitutional advancement. • To highlight the factors that led to the partition of India. 	<ul style="list-style-type: none"> • Assess the socio-economic and administrative impact during the British Rule • Recall the concept of nationalism and causes for the national awakening. • Discuss the role of Annie Besant and Gandhian in the freedom movement. • Summarize the development of representative institutions with special reference to reservation. • Explain the impact of partition of India. 	national developmental needs

4	ALLIED-II: HISTORY OF INDIA (1947-2014 A.D)	AH212	<ul style="list-style-type: none"> • To create awareness on the challenges of Independent India during the tenure of Jawaharlal Nehru. • To study the administrative initiatives of Lal Bahadur Shastri and Indira Gandhi. • To highlight the factors that led to the emergency and its impact for the rise of Janata Party. • To understand the factors for the introduction of new economic policy since Rajiv Gandhi. • To study the evolution of Indian Foreign Policy and the growth of science and technology. 	<ul style="list-style-type: none"> • Examine the challenges of free India in Constitution making and socio-economic planning. • Analyze India's relations with foreign powers with special reference to Pakistan. • Assess the factors for the proclamation of emergency and the consolidation of opposition parties under the leadership of Jayaprakash Narayan. • Point out the various dimensions of New Economic Policy and its relative impact in society and economy. • Summarize the evolution of India's foreign policy since 1947. 	national developmental needs
5	INDIA AND HER NEIGHBOURS	HT604	<ul style="list-style-type: none"> • To study the development of the Indian foreign policy during the period of J Nehru, L B Sastri, Indira Gandhi, Rajiv Gandhi and Narendra Modi. • To critically evaluate the failures of India's Foreign Policy. • To examine India's role as a member in the international organizations like BRICS, ASEAN etc. • To enable the students to understand the core issues on India's foreign policy and the challenges faced 	<ul style="list-style-type: none"> • Explains the development of the Indian foreign policy during the period of J Nehru, L B Sastri, Indira Gandhi, Rajiv Gandhi and Narendra Modi. • Demonstrate the core issues on India's foreign policy and the challenges faced with its South Asian neighbours • Significance of regional organizations for the promotion of peace and stability. • Importance of India's role as a member in the international organizations like BRICS, 	national developmental needs

			<p>with its South Asian neighbours.</p> <ul style="list-style-type: none">• To make them realize the importance of regional organizations for the promotion of peace and stability.	<p>ASEAN etc</p> <ul style="list-style-type: none">• Evaluate the failures of India's Foreign Policy	
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