

SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Name of the Programme: B.A. History

S No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	HISTORY OF INDIA (1707 - 1857 A.D)	HT304	 To understand the struggle for supremacy among the European powers. To study the background for the decline of the native states and establishment of the British rule in India. To know about the Indian upheavals against colonial rule. To understand the introduction of modern political institutions in the nineteenth century. To study the nature of social and political changes under the British. 	 Assess the expansion of European settlements in India. Review the different policies and methods of the colonial administrators. Analyze the various battles of British to consolidate their colonial rule in India. Highlight the development of the imperial legislature during the British rule. Reconstruct the native resistance against foreign rule during the 18th and 19th centuries 	regional and national developmental needs
2	ALLIED – III: PRINCIPLES OF PUBLIC ADMINISTRATION	AH309	 To explain the nature, scope and importance of public administration. To illustrate the major 	 Acquire depth knowledge of Pubic Administration. To receive the knowledge on 	regional and national developmental needs

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			 theories of public administration. To understand the relative role of chief executive, line, staff and auxiliary agencies. To study the various methods of recruitment and training. 	 principles of organizations. Examine the merits of the chief executive. To explain the objectives of personnel administration. To understand the benefit of budgetary system in India 	
3	HISTORY OF INDIA (1858 – 1947 A.D)	HT403	 To highlight the British Administration in India from 1858 – 1947 A.D. To understand the constitutional growth under the British Rule. To trace the history of Indian National Movement. To understand the development of representational and institutions self-governance machanism. Discuss the events that led to the partitioning British India. 	 Explain the British Administration in India from 1858 – 1947 A.D. Discuss the constitutional growth under the British Rule Assess the socio – economic changes and developments during the British Rule. Evaluate the history of Indian National Movement. Analyze the contribution of social reformers in British India. 	regional and national developmental needs
4	CONTEMPORARY HISTORY OF INDIA (1858 – 1947 A.D)	HT404	 To study the process of Constitution making and integration of native states. To understand the significance of Indo-Pak war and Tashkent Agreement. To know about the total revolution and the emergence of Janata party. To examine the policies and programmes of Congress 	 Assess the consolidation of India during the Nehru era. Summarize the policies of Lal Bahadur Shastri and Indira Gandhi. Discuss the administration of Janata Government and Reemergence of Indira Gandhi. Analyze the introduction of new economic policy and its impact Examine the consolidation of 	regional and national developmental needs

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			 and National Front Governments. To study the Coalition governments from 1996 to 2014 and its impact in domestic and foreign policy. To study the evolution of 	economic development and foreign policy under the Coalition Governments. • Students would be able to	regional and
5	THE CONSTITUTION OF INDIA	HT407	 Indian Constitution. To understand the rights and duties of the citizens of India. To learn about the basic principles of Indian constitution. To analyze the working of the union government, state government, and the relationship between the two. To assess the importance of constitutional bodies like the Election Commission and Public Service Commissions 	study the nature and unique features of Indian constitution. • They get familiarized with DPSP and other provisions of the constitution. • They would get an idea about the concepts like fundamental rights and duties, federalism, citizenship etc. • Evaluate the role of the Indian judiciary in interpreting and uploading the Constitution. • Appreciate the role of the constitutional bodies.	national developmental needs
6	CONSTITUTION OF INDIA	HT508	 To study the evolution of Indian Constitution. To understand the rights and duties of the citizens of India. To learn about the basic principles of Indian constitution. To analyze the working of the union government, state government, and the 	 Students would be able to study the nature and unique features of Indian constitution. They get familiarized with DPSP and other provisions of the constitution. They would get an idea about the concepts like fundamental rights and duties, federalism, citizenship etc. 	regional and national developmental needs

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		relationship between the two. • To assess the importance of constitutional bodies like the Election Commission and Public Service Commissions.	 Evaluate the role of the Indian judiciary in interpreting and uploading the Constitution. Appreciate the role of the constitutional bodies. 	
7 MAKERS OI IND	1 115104	 To Study the nature of French Revolution and emergence of Mahatma gandhi To analyse the unification process of Italy and Germany To realise the basic reasons, trends and impacts of WWI and peace treaties To learn the common problems of WWII and its results To focuss on the cold war and emergence of power blocs and disintegration india 	 To Study the nature of French Revolution and emergence of gandhi To analyse the unification process of Italy and Germany To realise the basic reasons, trends and impacts of WWI and peace treaties To learn the common problems of WWII and its results To focuss on the cold war and emergence of power blocs and disintegration India 	regional and national developmental needs

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