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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

M.Sc Applied Microbiology

| S No | Title of the Paper | Course Code | Course Objective | Course Outcome | Relevance |
|------|--|-------------|--|---|-----------------------------------|
| 1 | GENERAL MICROBIOLOGY AND MICROBIAL DIVERSITY | MB701 | <ul style="list-style-type: none">To impart basic knowledge about the History and classification of Microbiology.To make students to understand the fundamentals and diversity of Microbiology.To learn the Taxonomy, Ultrastructure, Classification of microorganisms.To provide insights on cultivation techniques and antibiotics.To recognize the fundamentals on Economic importance of microorganisms. | <ul style="list-style-type: none">Knowledge on Landmark discoveries in Microbiology and different domains classification of living organisms.Define and examine the structure, properties and classification of Bacteria, Fungi, Algae, Protozoa and Viruses.Broad knowledge on the structure and functions of organelles of Prokaryotes and Eukaryotes.Discuss the Economic importance of Fungi, Algae and Protozoa.Explore and recommend the Staining techniques, Culture medium and Biochemical tests applied in identification of microorganisms. | Global developmental needs |

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| | | | | <ul style="list-style-type: none"> • Demonstrate a clear understanding of microbial control mechanisms through Sterilization techniques and Antibiotics. | |
| 2 | MICROBIAL PHYSIOLOGY AND METABOLISM | MB702 | <ul style="list-style-type: none"> • To illustrate Bacterial nutrition and their utilization. • To discuss cultivation methods and factors related to microbial growth. • To study the Microbial growth, nutrition and its uptake. • To demonstrate the concepts of Microbial metabolism and Respiration. • To understand the Photosynthesis reaction in microorganisms. | <ul style="list-style-type: none"> • Help learners to define and understand the objectives of Microbial physiology, Microbial nutrition and Microbial metabolism. • Analyze and understand the basic concepts of Nutrient requirements and Nutrition types of microorganisms. • Provide students with learning experiences that help in still deep interests in learning Transport of nutrients in Microorganisms. • Develop broad and balanced knowledge and understanding of Microbial growth, Factors influencing growth, Growth measurement and Preservation of microorganisms. • Equip students with appropriate knowledge on major fermentation and metabolic pathways for energy generation in microbial cells. • Recommend students to find the reactions of Intermediate metabolism and Photosynthesis in microorganisms. | Local and Global developmental needs |

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| 3 | IMMUNOLOGY | MB703 | <ul style="list-style-type: none"> • To provide overview of immune system, antigen antibody structure and interactions. • To inculcate the principles of vaccine development. • To provide insights to the Human Defense Mechanisms against Infections. • To strengthen the knowledge of students through a detailed study on Antigens, Antibodies and Immunoassays. • To integrate immunology with health and enrich the knowledge for autoimmune disorders, hypersensitivity reaction. | <ul style="list-style-type: none"> • Discuss cells and organs of immune system and its role in types of Immunity. • Evaluate the reactions between various antigens and antibodies and apply the knowledge in diagnosing diseases and disorders. • Analyse the concepts and factors influencing immunity, HLA typing and its applications. • Compare the role of MHC in graft rejection in transplantation and plan appropriate strategies. • Describe the principles of immunity for vaccine development and analyse types of hypersensitivity reactions. • Develop theoretical knowledge of various diseased conditions generated due to interplay of immune system components. | Global developmental needs |
| 4 | MOLECULAR MICROBIOLOGY | MB704 | <ul style="list-style-type: none"> • To make the students to understand the Molecular Biology and Genetic Engineering. • To focus on Genome organization, Transcription and Translation process in Prokaryotes. • To introduce the basic principles of DNA Replication, | <ul style="list-style-type: none"> • Analyze and understand the basic principles of DNA Replication, Transcription, Translation, Mutation and DNA Repair mechanisms. • Describe the central cell biological processes and how they are regulated. • Evaluate the role of Vectors in Gene Cloning. | National and Global developmental needs |

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| | | | <p>Transcription, Translation, Mutation and DNA Repair mechanisms.</p> <ul style="list-style-type: none"> • To explain the application of various Gene cloning vectors. • To be highly experienced in Prokaryotic and Eukaryotic Genetic Transformation. | <ul style="list-style-type: none"> • Apply the principles of selection, construction, screening of recombinants and application of artificial transformation techniques. • Better understanding of Gene expressions. • Development of Molecular Techniques for DNA and Protein analysis. | |
| 5 | ELECTIVE: MICROBIAL INSTRUMENTATION | MB705A | <ul style="list-style-type: none"> • To understand the principles and applications of various instruments used in Life science. • To learn the techniques for operating the instruments. • To study the concepts of Biological and Radiation hazard materials. • To explain the principles and applications of types of centrifuge and chromatography techniques. • To learn principles, types and applications of Spectroscopy. | <ul style="list-style-type: none"> • Determine the Safety measures in Microbiology laboratory. • Define and explain the principles and applications of various instruments used in Life science. • Explain the Working principles and Applications of Various Microbiology laboratory instruments. • Analyzing the principles and applications of types of Chromatography techniques. • Evaluate the Working principle and Applications of Electrophoresis techniques. • Perform the detailed analysis on Calorimeter and Spectrophotometer. | National and Global developmental needs |

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| 6 | ELECTIVE: BIOSTATISTICS | MB705B | <ul style="list-style-type: none"> • To demonstrate the importance of data collection and presentation of data • To perform methods used for measuring central tendency, deviation and error • To discuss Probability theory and applications • To explain Correlation, regression and hypothesis testing methods • To identify appropriate method for analysis of variance and learn few statistical packages | <ul style="list-style-type: none"> • Classify the data and understanding the role of Biostatistics in research. • Provide basic knowledge of statistics and tools used for several quantitative analysis in Microbiology. • Apply and provide knowledge of data collection and presentation of data in various fields of Microbiology. • Assess and implement central tendency, deviation and error in the data collected during research. • Apply and develop the knowledge of probability theory and its applications in research data analysis. • Predict the significance of the biological phenomenon on the basis of available data set. | Global developmental needs |
| 7 | MEDICAL BACTERIOLOGY | MB801 | <ul style="list-style-type: none"> • To impart in-depth understanding of normal flora and its importance, learn bacterial classification and virulence factors contributing to pathogenicity. • To provide insights into processing of samples and laboratory diagnosis of pathogenic bacteria. • To illustrate methods involved | <ul style="list-style-type: none"> • Introducing the knowledge of the Medically important bacteria. • Differentiate normal flora from pathogens, analyse the factors contributing to pathogenicity and acquire the skill of sample collection, transport and processing for bacterial identification. • Describe the morphology with the focuses being the pathogenicity, symptoms, identification and | National and global developmental needs |

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| | | | <p>in collection and transport of samples and its biosafety guidelines for bacterial identification.</p> <ul style="list-style-type: none"> • To teach various cultivation methods, pathogenesis and clinical features of bacteria affecting humans. • To provide the ability to characterize, isolate and identify different Medically important bacteria. | <p>treatment for different bacteria.</p> <ul style="list-style-type: none"> • Analyse and create an awareness on bacterial diseases and classification for diagnosing Gram positive bacteria and spore formers. • Evaluate the implications of Mycobacterial diseases and drug resistance in the society. • Detect the etiology and virulence factors of Gram negative bacterial diseases, interpreting the laboratory results after following standard operating procedures. | |
| 8 | MEDICAL VIROLOGY | MB802 | <ul style="list-style-type: none"> • To make the students to understand the role of viruses in major diseases. • To provide the knowledge on general characters and classification of viruses. • To teach the structure, cultivation and various strategies of Virus replication. • To impart knowledge regarding the diagnostics, clinical aspects and related implications of human viral diseases and emerging viral infections. • To describe the growth behaviour differences between normal cells and cells transformed by DNA and RNA | <ul style="list-style-type: none"> • Recognize characters of different types of viruses. • Compare the complex interaction between viruses and host cells. • Analyze and teach newer emerging viral infections including the viral mutant forms for emerging. • Outline the basics and essential concepts of Virology. • Evaluate and discuss the structure, classification, pathogenesis, replication, purification and disease control. • Discuss viral vaccines and create awareness about the new emerging threats of viral diseases and modern approaches of virus control. | National and global developmental needs |

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| | | | viruses. | | |
| 9 | MEDICAL MYCOLOGY AND PARASITOLOGY | MB803 | <ul style="list-style-type: none"> To illustrate the basics of medically important Fungi and Parasites. To provide in-depth knowledge on Superficial and Systemic fungi. Demonstrate the importance of Opportunistic infections caused by fungi. To study general aspects of Pathogenicity, Clinical Syndrome, Laboratory diagnosis, Treatment and Preventive measures for Fungal and Parasitic diseases. To explain the role of Protozoans and Helminths as infectious agents. | <ul style="list-style-type: none"> Identify, Classify and Cultivate medically important fungi and parasites. Evaluate and analyze the role of superficial and systemic fungi. Predict the importance of fungi causing opportunistic infections in immunocompromised individuals. Assess the role of Protozoans and Helminthes in anthroponotic and zoonotic infections. Apply diagnostic techniques to identify, isolate and interpret fungal and parasitic infections. Creating awareness on appropriate preventive and chemotherapeutic measures. | National and global developmental needs |
| 10 | ELECTIVE - PHARMACEUTICAL MICROBIOLOGY | MB804A | <ul style="list-style-type: none"> To illustrate the Principles of Pharmaceutical Microbiology. To understand the basics of Pharmaceutical Microbiology and important microorganism playing role pharmaceutically. To understand different products of microbial origin playing key role in Pharmaceutical applications. | <ul style="list-style-type: none"> Understanding and explaining the role of microbes in Pharma industries in both positive and negative aspects. Administering antibiotics and determine Antibiotics resistance for advanced Drug delivery system. Analyzing and determining drug formulation regarding to guidelines and regulations. | Global developmental needs |

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| | | | <ul style="list-style-type: none"> • To understand role of Secondary metabolites in Pharmaceutical industry. • To understand good practices and regulation involved in utilizing microbial product for pharmaceutical application | <ul style="list-style-type: none"> • Examining microbial contamination during pharmaceuticals formulations and production. • Advice good laboratory practices for better understanding. • Formulate regulations for utilizing microbial product in pharmaceutical applications. | |
| 11 | ELECTIVE - BIOINFORMATICS | MB804B | <ul style="list-style-type: none"> • To explain basics and uses of internet and biological databases. • To provide an overview of various bioinformatics tools, databases available and sequence analysis. • To provide knowledge on database concept, management, retrieval along with utilization in gene and protein analysis. • To demonstrate the use of tools for parsing and retrieving sequences and structures from appropriate databases and predicting genes. • To impart in-depth knowledge on deducing protein structures, analyse the expression of proteins, genes and to study variations. | <ul style="list-style-type: none"> • Effectively use internet in biological database searching, communicating biological data by depositing, storing and retrieving sequences and structures. • Analyse and identify genes and proteins from a set of sequences using appropriate Bioinformatic tools. • Apply the evolutionary relatedness in predicting structure, function of biomolecules, metabolism and to Perform In silico Drug designing. • Demonstrate and evaluate the protein and nucleotide interaction through Bioinformatics tools. • Deduce the structure of proteins, gene expressions. • Justify the variations thus applying Bioinformatics in several fields for benefit of the society. | Global developmental needs |

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| 12 | RESEARCH METHODOLOGY | MB901 | <ul style="list-style-type: none"> • To learn about research designs, ethics in scientific research, data collection and analysis of scientific data using software. • To analyze the Art of Report and Scientific writing. • To study the basic Statistics methods used for Life science research. • To gain the knowledge on Laboratory animals and its maintenance. • To provide insights on importance of scientific communication, ethical issues in research, plagiarism and IPR. | <ul style="list-style-type: none"> • Provides knowledge to collect Research paper from different Web sources. • Demonstrate the importance of Scientific communication, Ethical issues in research. • Identify appropriate methods for Analysis of variance and learn few Statistical packages • Provides knowledge about the maintenance and ethics related to Laboratory animals. • Evaluate the students about reading the different ongoing research in area of Microbiology. • Creating an awareness on Plagiarism and IPR. | National and global developmental needs |
| 13 | BIOINOCULANT TECHNOLOGY AND PLANT PATHOLOGY | MB902 | <ul style="list-style-type: none"> • To study about the Production, Formulation, Method of application and Quality control of Bioinoculants. • To create an awareness on Soil microorganisms in Agriculture. • To understand the role of Nitrogen fixers, Phosphate solubilizers, AM fungi and Algal biofertilizers. • To give knowledge on Plant pathogen interaction and its control. • To learn the ability of | <ul style="list-style-type: none"> • Acquire knowledge on Bioinoculant technology. • Gives the knowledge to the students about Natural organic farming. • Explains the details of Production, Formulation, Method of application and Quality control of Bioinoculants. • Analyzing the diseases causing ability of microorganisms in plants and its control measures. • Developing different methods for the Pest control using microbes. | National and global developmental needs |

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| | | | Biopesticides and Biocontrol agents in Plant growth. | <ul style="list-style-type: none"> • Recommending the factors for good Soil quality and Agricultural output through sustainable Microbiological applications. | |
| 14 | ENVIRONMENTAL MICROBIOLOGY | MB904 | <ul style="list-style-type: none"> • To describe the distribution and enumeration of air microflora and categorize the air borne diseases. • To discuss the Terrestrial ecosystem and Aquatic ecosystem. • To give an overview about role of microorganisms for the cycle of Carbon, Nitrogen, Phosphorus and Sulphur in the nature. • To illustrate the process of Solid waste treatment and Sewage water treatment, and determine the role of microorganisms in water pollution and water quality. • To gain knowledge about Bioremediation mechanisms provided by microbes. | <ul style="list-style-type: none"> • Assess the role and importance of microorganisms in Atmosphere, Hydrosphere and Pedosphere. • Understanding the role of microorganism in recycling Soil nutrients through Biogeochemical cycles. • Provides a detailed knowledge on Solid waste and Waste water treatment technologies. • Create an awareness to students with current research in environmental microbiology. • Point out the general principles and subject knowledge in the field of Environmental Microbiology. • Gain knowledge about Bioremediation and Biodegradation of complex plant polymers, sustaining and improving plant growth through improving nutrient availability. | Global developmental needs |
| 15 | ELECTIVE: MICROBIAL REMEDIATION | MB905A | <ul style="list-style-type: none"> • To motivate against environmental pollution. • To find solution for pollution using microbes. • To study the remediation | <ul style="list-style-type: none"> • Developing basic skills Environmental microbiology and Microbial remediation of wastes. • Finding solution for various pollution related problems. | Global developmental needs |

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| | | | <p>process by plants, fungi, plants and algae.</p> <ul style="list-style-type: none"> • To develop knowledge about the environmental risk assessment and remediation. • To gain knowledge on role of microorganisms in their environment. | <ul style="list-style-type: none"> • Understand and explain the microbial metabolism of environmental contaminants. • Describing the principle of remediation process by various aspects. • Determining the Scientific problem related to pollution and remediation process will be explained. • Analyzing the scientific problem related to pollution and remediation process. | |
| 16 | ELECTIVE: VERMITECHNOLOGY | MB905B | <ul style="list-style-type: none"> • To study about the properties of soil and microbial composting. • To classify and compare the characteristics of earthworm species and waste materials needed for Vermicomposting. • To describe the process and benefits of Vermicomposting. • To understand the biology of Earthworms and its role in Vermicomposting. • To learn the ability of Earthworms in Organic farming and Solid waste reclamation. | <ul style="list-style-type: none"> • Provide the knowledge to the students about Organic farming through Composting and Vermicomposting. • Compare the difference between Microbial composting and Vermicomposting. • Observe the Biology of Earthworms and its role in Vermicomposting process. • Finding the details of Earthworms and its role in Solid waste reclamation. • Categorize the types of Earthworms and feed needed for Vermicomposting. • Develop various methods of Vermicomposting and its benefits to soil and plants. | Local and global developmental needs |

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| 17 | ELECTIVE – MICROBIAL NANOTECHNOLOGY | MB905C | <ul style="list-style-type: none"> • To assess types of nanoparticles for various medical research to find out the solution of human diseases. • To overcome the disadvantages of nanoparticle application. • To Physical and chemical properties of nanoparticles give idea about the biological process. • To apply the nanoparticle research in human health sector for their healthy society. • To motivate the researchers to carry the better advanced research on this field. | <ul style="list-style-type: none"> • Arrange the historical events in the field of Nanotechnology and its development. • Provide knowledge on synthesis of Nanoparticles and its vast applications. • Evaluate and characterize the methods for nanoparticles to know about its physical and chemical properties. • Analyze the Physical and chemical properties of nanoparticles for its Bioactivity. • Motivate the researchers to carry the better advanced research on this field. • Collect a better knowledge about targeting drug delivery by nanoparticles | Global developmental needs |
| 18 | FOOD MICROBIOLOGY | MB1001 | <ul style="list-style-type: none"> • To distinguish the intrinsic and extrinsic factors of growth of microbes in food and illustrate the various food preservation techniques. • To describe the causes of spoilage of different types of food and plan the methods for detecting the causative microbes of food spoilage. • To obtain a good understanding of food microbiology and | <ul style="list-style-type: none"> • Understand the principles of microorganisms during various food-processing and preservation steps. • Apply the role of microorganisms, various preservation techniques, and assess the growth factors of food pathogens in food industry. • Evaluate the food contamination and spoilage, detect food pathogens based on physical, chemical and immunological methods. | Regional and global developmental needs |

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| | | | <p>become qualified as microbiologist in food industries.</p> <ul style="list-style-type: none"> • To detect and interpret the food borne infections, intoxications and prevent food borne outbreaks. • To implement quality control and represent the standards in food production. | <ul style="list-style-type: none"> • Adapt an appropriate preservative technique for food. • Identify the interactions between microorganisms and the food environment, and factors influencing their growth and survival. • Plan hygiene and sanitation protocol, apply Hazard analysis, Food laws and standards for good quality in food production. | |
| 19 | INDUSTRIAL MICROBIOLOGY | MB1002 | <ul style="list-style-type: none"> • To impart theoretical knowledge of role of microbes in Industrial production of different bioproducts. • To describe the industrial Fermentation processes. • To explain the Construction, Design and Operation of Fermentor. • To encompass the use of Industrially important microorganisms in the manufacture of food or industrial products. • To study the use of microorganisms for the production of Antibiotics, Vaccines, Organic acids, Organic solvents, Amino acids, Vitamins and Industrial | <ul style="list-style-type: none"> • Describe different fermentation techniques, bioreactor design, inoculum development for industrial fermentations, Microbial growth and product formation kinetics. • Media formulation and sterilization, isolation, preservation and improvement of industrially important microorganisms. • Assimilate knowledge on basics and different stages in Industrial fermentation process. • Evaluate theoretical knowledge on design, construction and working of different types of fermenters and medium formulation on an industrial scale. • Plan industrial production of microbial products and stages in | National and global developmental needs |

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| | | | enzymes. | downstream process. | |
| 20 | ELECTIVE: MICROBIAL BIOTECHNOLOGY | MB1003A | <ul style="list-style-type: none"> • To learn the basic tools in Microbial Biotechnology. • To study the various Immobilization techniques. • To understand the various concepts of Recombinant DNA Technology and Microbial products. • To understand the production of Microbial Biotechnology products. • To emphasize on IPR issues and need for knowledge in patents in Biotechnology. | <ul style="list-style-type: none"> • Understanding the Industrial production of Antibiotics, Vaccines, Organic acids, Organic solvents, Amino acids, Vitamins and Industrial enzymes. • Describe about different metabolites like antibiotics, organic acids, enzymes, drugs, vitamins, therapeutic peptides and pharmaceutical products, biopesticides and biofertilizers of microbial origin. • Analyze theoretical concepts of Biotechnology and their applications in Genetic engineering and Microbiology. • Assimilate knowledge on basics and different stages in Microbial fermentation process. • Evaluate the concept of Recombinant technology with special emphasis in microbial system. • Creates an awareness on the Intellectual property rights and patenting of Biotechnological processes. • Understanding the various concepts of Recombinant DNA Technology and Microbial products. | Global developmental needs |

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| 21 | ELECTIVE: MICROALGAL TECHNOLOGY | MB1003B | <ul style="list-style-type: none"> • To learn the basic tools in Microbial Biotechnology. • To learn about classification, characteristics of microalgae. • To formulate algal cultures and importance of culture collections. • To learn Upstream and Downstream techniques of microalgae. • To analyze the benefits of Microalgae for this universe. | <ul style="list-style-type: none"> • Understanding the benefits of Algae to environment. • Formulate algal cultures and importance of culture collections. • Describe commercial production of fuels and microbial enzymes. • Apply knowledge on Basic cultivation technology of microalgal cultivation technique. • Develop techniques on removal of heavy metals from contaminated water using microalgae. • Focus the idea about Bioremediation using microalgae. | Regional, National and global developmental needs |
| 22 | ELECTIVE: PROBIOTIC MICROBIOLOGY | MB1003C | <ul style="list-style-type: none"> • To acquire the knowledge and utilization of Probiotics and Prebiotics in our daily life. • To develop the Entrepreneurial Skill production and assessment of Probiotic microbes. • To list out the Commercial probiotic strains. • To explain the definition and types of Probiotics. • To characterize the limitation and dosage of Probiotics | <ul style="list-style-type: none"> • Understand the basic knowledge of Gastrointestinal Ecosystem. • Learn the Gastrointestinal microbiota and regulation of the Immune system. • Develop the Entrepreneurial Skill production and assessment of Probiotic microbes. • Knowledge about the Genetically modified probiotics. • Evaluate the In vitro assessment of probiotic microbes. • Analyze and explore the Genetic tools used for the identification of adaptation and probiotic factors. | Global developmental needs |

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| 23 | SSP: COMPREHENSIVE MICROBIOLOGY | MB1005S P1 | <ul style="list-style-type: none"> • To understand the overall concept of all fields of Microbiology. • To provide knowledge about basic and advanced concepts in Microbiology. • To compare the characteristics of various categories of microorganisms. • To train the student for their Competitive exams (NET) like ARS/ASRB/CSIR. • To motivate the students to participate in Microbiology Competitive exams. | <ul style="list-style-type: none"> • Gain knowledge about the overall concepts of Microbiology. • Describe the basic and advanced concepts in Microbiology. • Compare the characteristics of various categories of microorganisms. • Focus the role of microorganisms in food, agriculture, environment and industrial sectors. • Understand and evaluate the role of microorganisms in various Competitive exams. • Help student to score and qualify in the NET exam which will be conducted by ARS/ASRB/CSIR. | National and Global developmental needs |
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