



Ready for  
Every Good Work

# SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

Resi : (04179) 220103

College : (04179) 220553

Fax : (04179) 226423

A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## B.Sc Psychology

S No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	GENERAL PSYCHOLOGY – I	SY101	<ul style="list-style-type: none"><li>To introduce students to the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life.</li><li>To understand the concepts of sensation, Perception and Attention.</li><li>To know the Structural features of Consciousness.</li><li>To gain knowledge on Learning and its related theories.</li><li>To learn the process of Memory.</li></ul>	<ul style="list-style-type: none"><li>Summarize the origin of psychology as science and acquire knowledge of the various methods used in psychology to understand human behavior</li><li>Define concepts and explain sensation, perception and attention</li><li>Demonstrate the structural features of Consciousness</li><li>Explain role of Learning, and compare various theories of learning</li><li>Describe the fundamental processes of Memory</li><li>Gaining knowledge about the goals of psychology</li></ul>	<b>global developmental needs</b>

				<ul style="list-style-type: none"> <li>• Interpret the theory of sensation.</li> </ul>	
2	BIOLOGICAL PSYCHOLOGY – I	SY102	<ul style="list-style-type: none"> <li>• To explore the biological basis of experience and behavior.</li> <li>• To develop an understanding of the influence of behavior, cognition, and the environment on bodily system.</li> <li>• To develop an appreciation of the neurobiological basis of psychological function and dysfunction.</li> <li>• To understand the process of neural communication.</li> <li>• To understand the influence of various hormones on behavior.</li> </ul>	<ul style="list-style-type: none"> <li>• Relate the research methods with the study of brain and behavior</li> <li>• Demonstrate the structure and functions of neurons</li> <li>• Associate the process of neural communication.</li> <li>• Explain the role of Neurotransmitter</li> <li>• Demonstrate the structure and functions of the nervous system</li> <li>• Demonstrate the structure and functions of brain</li> <li>• Illustrate the influence of various Hormones on behaviour</li> </ul>	<b>global developmental needs</b>
3	GENERAL PSYCHOLOGY - II	SY201	<ul style="list-style-type: none"> <li>• To know the basic aspects of thinking and behaviour</li> <li>• To understand the process of motivation and frustration.</li> <li>• To know underlying principles of physiological of emotion and stress</li> <li>• To gain the knowledge about the various approaches of personality</li> <li>• To understand the concepts of conflicts of frustration</li> </ul>	<ul style="list-style-type: none"> <li>• Relate the basic aspects of thinking and behavior</li> <li>• Demonstrate the process of motivation and frustration</li> <li>• Explain the underlying principles of physiological of emotion and stress</li> <li>• Elaborate on the attributes of creativity and Intelligence</li> <li>• Compare and contrast the various approaches of personality</li> <li>• Infer the problem solving and decision making process</li> <li>• Interpret the concepts of conflicts</li> </ul>	<b>global developmental needs</b>

				and frustration.	
4	BIOLOGICAL PSYCHOLOGY - II	SY202	<ul style="list-style-type: none"> <li>To explore the biological basis of sleep and dream</li> <li>To comprehend the brain mechanism involved in regulating thirst and hunger</li> <li>To know the biological basis of emotions</li> <li>To understand the biological basis of sleep &amp; dream and various sleep disorders</li> <li>To identify the brain areas associated with learning and memory</li> </ul>	<ul style="list-style-type: none"> <li>Explain the biological basis of sleep &amp; dream and various sleep disorders</li> <li>Elucidate brain development and neuro plasticity</li> <li>Summarize the brain mechanism involved in regulating thirst and hunger</li> <li>Comprehend the various type of eating disorders</li> <li>Illustrate the biological basis of emotions</li> <li>Recognize the attack behavior and escape behavior of fear and anxiety</li> <li>Identify the brain areas associated with learning &amp; memory</li> </ul>	<b>global developmental needs</b>
5	DEVELOPMENT PSYCHOLOGY - I	SY316	<ul style="list-style-type: none"> <li>To relate the developmental stages from conception till birth</li> <li>To tell about human Physical growth through birth</li> <li>To introduce the developmental stages of infancy and babyhood</li> <li>To know about the developmental process in early and late childhood</li> <li>To understand the stages of socialization, family relations</li> </ul>	<ul style="list-style-type: none"> <li>Outline the developmental stage of conception through birth</li> <li>Gain knowledge on human physical growth and development across life-span</li> <li>Explain the developmental stage of infancy and babyhood</li> <li>Gain knowledge on the various developmental process of early and late childhood</li> <li>Relate various developmental</li> </ul>	<b>global developmental needs</b>

			and personality development	<p>stages of socialization, family relations and personality development</p> <ul style="list-style-type: none"> <li>• Describe the hazards in developmental stages.</li> <li>• Identify the specific skills in childhood.</li> </ul>	
6	INTRODUCTION TO THEORIES OF PERSONALITIES	SY317	<ul style="list-style-type: none"> <li>• To relate the concepts, assessment, measurement and research methods pertaining to personality.</li> <li>• To know the various psychoanalytic perspective of personality</li> <li>• To understand the life span and trait perspective of personality</li> <li>• To gain knowledge about existential humanistic perspective of psychology</li> <li>• To gain about behavioral, cognitive and social perspective of personality</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the concepts, assessment, measurement and research methods pertaining to Personality</li> <li>• Outline the various psychoanalytic perspectives of Personality</li> <li>• Summarize the life span and trait perspective of Personality</li> <li>• Illustrate the existential humanistic perspective of Personality</li> <li>• Explain Behavioral, Cognitive and Social perspectives of personality</li> <li>• Classify the personality factor</li> <li>• Demonstrate the Psychological type, ego crises, personality disposition</li> </ul>	<b>global developmental needs</b>
7	DEVELOPMENTAL PSYCHOLOGY - II	SY416	<ul style="list-style-type: none"> <li>• To know the developmental process of puberty and adolescence.</li> <li>• To analyze various developmental process of young adulthood</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the developmental process of puberty and adolescence</li> <li>• Relate the various development process of young adulthood</li> </ul>	<b>global developmental needs</b>

			<ul style="list-style-type: none"> <li>• To know the developmental tasks of middle age</li> <li>• To define the problem related to old age</li> <li>• To Gain knowledge about hazards and happiness in human life-span</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the developmental tasks of middle age</li> <li>• Identify problems related to old age</li> <li>• Gain knowledge about hazards and happiness in human life-span</li> <li>• Relate the growth spurt and body changes in puberty</li> <li>• Explain the hazards of puberty till old age</li> </ul>	
8	POSITIVE PSYCHOLOGY- (ELECTIVE I)	SY504A	<ul style="list-style-type: none"> <li>• To know the basics of positive psychology and its association</li> <li>• To identify the basic concepts related to positive emotions, well being and happiness</li> <li>• To gain knowledge about self control, regulation and personal goal setting</li> <li>• To know the importance of positive cognitive states and processes</li> <li>• To create positive environment.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the basics of Positive psychology and how Positive psychology is associated to the other branches of psychology</li> <li>• Define basic concepts related to positive emotions, wellbeing and happiness</li> <li>• Elaborate on Self Control, Regulation and Personal Goal Setting</li> <li>• Summarize the importance of positive cognitive states and processes</li> <li>• Develop skills to create a positive environment</li> <li>• Explain positive schooling</li> <li>• Describe optimism, pessimism, spirituality</li> </ul>	<b>global developmental needs</b>

9	FORENSIC PSYCHOLOGY	SY504B	<ul style="list-style-type: none"> <li>• To describe the Psychology and law</li> <li>• To identified the major influences on the accuracy of eyewitness memory</li> <li>• To summarize the Psychology of confession</li> <li>• To outline the Psychology of Investigation</li> <li>• To know the Criminological Psychology and Psychological profile of violence</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the Psychology and law</li> <li>• Identified the major influences on the accuracy of eyewitness memory</li> <li>• Summarize the Psychology of confession</li> <li>• Outline the Psychology of Investigation</li> <li>• Demonstrate the profiling and common characteristics of offender</li> <li>• Describe Criminological Psychology and Psychological profile of violence</li> <li>• Summarize the characteristics of violent offenders and their related behaviors.</li> </ul>	<p><b>global developmental needs</b></p>
---	---------------------	--------	---	--	--