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Every Good Work

# SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4<sup>th</sup> Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## Name of the Programme: B.Sc Psychology

| S No | Title of the Paper                      | Course Code | Course Objectives   | Course Outcomes   | Relevance                           |
|------|---|-------------|---|---|-------------------------------------|
| 1    | PRINCIPLES OF MANAGEMENT – (ALLIED - I) | ABA101      | <ul style="list-style-type: none"> <li>To apply the concepts of management by the various management thinker.</li> <li>To learn the concepts and competence of planning.</li> <li>To acquire the knowledge of Organization and &amp; staffing.</li> <li>To understand the importance of effectiveness of Directing and Leadership.</li> <li>To analyze the importance, process &amp; types of controlling.</li> <li>To importance of effectiveness of Directing and qualities.</li> </ul> | <ul style="list-style-type: none"> <li>Apply the concepts of management by the various management thinker.</li> <li>Learn the concepts and competence of planning.</li> <li>Acquire the knowledge of Organization and &amp; staffing.</li> <li>Understand the importance of effectiveness of Directing and Leadership.</li> <li>Analyze the importance, process &amp; types of controlling.</li> <li>The importance of effectiveness of Directing and qualities.</li> </ul> | <b>regional developmental needs</b> |
| 2    | MANAGING BEHAVIOR IN ORGANIZATION       | ABA201      | <ul style="list-style-type: none"> <li>To get the current knowledge about Organization.</li> <li>To identify and learn the fundamental concepts of Organization behavior.</li> </ul>  | <ul style="list-style-type: none"> <li>Get the current knowledge about Organization.</li> <li>Identify and learn the fundamental concepts of Organization behavior.</li> </ul>  | <b>regional developmental needs</b> |

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|   |                         |       | <ul style="list-style-type: none"> <li>• To make the students learn the application of the organization concepts.</li> <li>• To acquire the cross-cultural management concepts.</li> <li>• To acquire the knowledge about organizational change and Development.</li> <li>• To learn the organizational behavior and the culture of the organization in the present scenario.</li> </ul>  | <ul style="list-style-type: none"> <li>• Make the students learn the application of the organization concepts.</li> <li>• Acquire the cross-cultural management concepts.</li> <li>• Acquire the knowledge about organizational change and Development.</li> <li>• Learn the organizational behavior and the culture of the organization in the present scenario.</li> </ul>  |                                     |
| 3 | ABNORMAL PSYCHOLOGY - I | SY417 | <ul style="list-style-type: none"> <li>• To know about abnormal behavior, DSM-V and ICD- 11</li> <li>• To relate between normal and abnormal behavior</li> <li>• To explain about the clinical features and causes of neuro developmental disorders</li> <li>• To know the clinical features and causal factors of anxiety related disorder</li> <li>• To understand clinical features and causal factors of somatic and dissociative disorder</li> </ul> | <ul style="list-style-type: none"> <li>• Gain knowledge about abnormal behavior, DSM-V and ICD- 11</li> <li>• Distinguish between normal &amp; abnormal behavior and outline the historical background and need for classification</li> <li>• Identify clinical features and causes of neurodevelopmental disorder, conduct disorder &amp; neuro-cognitive disorder</li> <li>• Explain the clinical features and causal factors of anxiety related disorder</li> <li>• Outline the clinical features and causal factors of somatic and dissociative disorder</li> <li>• Demonstrate the models of abnormality.</li> </ul> | <b>regional developmental needs</b> |

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|   |                            |        |   | <ul style="list-style-type: none"> <li>• Explain the somatic disorder and disassociate disorder.</li> </ul>   |                                     |
| 4 | ABNORMAL PSYCHOLOGY – II   | SY501  | <ul style="list-style-type: none"> <li>• To describe about the causes of mood disorder and treatment</li> <li>• To know the clinical features causal factor and treatment of schizophrenia</li> <li>• To explain the types, causes and treatment of personality disorders</li> <li>• To introduce types, causal and treatment of substance related disorder</li> <li>• To gain knowledge about the prevention and learn the different models of therapies.</li> </ul> | <ul style="list-style-type: none"> <li>• Explain the causes of mood disorder and treatment</li> <li>• Outline the clinical feature, causal factor and treatment of schizophrenia and other psychotic disorder.</li> <li>• Gain knowledge about the types, causes and treatment of personality disorders.</li> <li>• Explain the types, causal and treatment of substance related disorder</li> <li>• Identify the different types of prevention and summarize the different models of therapies.</li> <li>• Explain about suicide and its causes.</li> <li>• Illustrate the prevention and treatment of disorders.</li> </ul> | <b>regional developmental needs</b> |
| 5 | EXPERIMENTAL PSYCHOLOGY- I | PSY501 | <ul style="list-style-type: none"> <li>• To learn the psychological testing and purposes.</li> <li>• To know the need for the psychological testing or experiments.</li> <li>• To learn practical exposure to various psychological concepts.</li> <li>• To conduct psychological</li> </ul>  | <ul style="list-style-type: none"> <li>• Have knowledge about psychological testing and purposes.</li> <li>• Identify the need for the psychological testing or experiments.</li> <li>• Review the concepts of psychology through the mediums of the experiments.</li> </ul>  | <b>regional developmental needs</b> |

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|  |  |  | <p>experiments to measure individual's Attention, Perception, Learning, Motivation &amp; Emotion, Psychomotor abilities and Intelligence</p> <ul style="list-style-type: none"> <li>• To Assess, diagnose and interpret the tests and its related results</li> </ul> | <ul style="list-style-type: none"> <li>• Enhance the experimental knowledge of psychology</li> <li>• Gain practical exposure to various psychological concepts such as Attention, Perception, Learning, Motivation &amp; Emotion, Psychomotor abilities and Intelligence Tests.</li> <li>• Conduct psychological experiments to measure individual's Attention, Perception, Learning, Motivation &amp; Emotion, Psychomotor abilities and Intelligence</li> <li>• Assess, diagnose and interpret the tests and its related results</li> </ul> |  |
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| 6 | SOCIAL PSYCHOLOGY- II               | SY602 | <ul style="list-style-type: none"> <li>• To get introduced to the theories of persuasion</li> <li>• To learn about the group behaviors in relation to individual's performance</li> <li>• To know about the nature, sources and consequences of prejudice</li> <li>• To understand the theories of aggression and strategies to regulate aggression .</li> <li>• To know the dynamics of intimate relationships in relation to internal and external sources of attraction</li> </ul> | <ul style="list-style-type: none"> <li>• Comprehend the theories of persuasion and illustrate the factors in resisting persuasion</li> <li>• Explain the influence of various group behaviors in relation to individual's performance</li> <li>• Outline the nature, sources and consequences of prejudice and illustrate methods to counteract effects of prejudice</li> <li>• Summarize the theories of aggression and strategies to regulate aggression</li> <li>• Identify the dynamics of intimate relationships in relation to internal and external sources of attraction.</li> <li>• Define the concept of aggression and its type</li> <li>• Classify the love, liking and close relationship</li> </ul> | <b>regional developmental needs</b> |
| 7 | GUIDANCE AND COUNSELLING PSYCHOLOGY | SY603 | <ul style="list-style-type: none"> <li>• To know the basics of Counseling and Guidance</li> <li>• To learn the different approaches to counselling and its Process</li> <li>• To gain the knowledge about the Psychological testing and Diagnosis methods</li> <li>• To acquire knowledge about</li> </ul>  | <ul style="list-style-type: none"> <li>• Explain the basics of Counselling and Guidance</li> <li>• Compare the different approaches to counselling and its Process</li> <li>• Develop and acquire skills in problem solving and decision making</li> <li>• Gain the knowledge about the Psychological testing and</li> </ul>  | <b>regional developmental needs</b> |

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|   |  |        | <p>qualities and responsibilities of counsellor and ethical consideration</p> <ul style="list-style-type: none"> <li>To understand the Special areas in counselling</li> </ul>  | <p>Diagnosis methods</p> <ul style="list-style-type: none"> <li>Implement the applications of various psychological tests</li> <li>Acquire knowledge about qualities and responsibilities of counsellor and ethical consideration</li> <li>Identify the Special areas in counselling</li> </ul>   |                                     |
| 8 | ENVIRONMENTAL PSYCHOLOGY- (ELECTIVE- II) | SY604C | <ul style="list-style-type: none"> <li>To learn the basic concepts of environmental psychology and research methods in environmental psychology</li> <li>To understand the ecology and development</li> <li>To describe the environmental perception and effect of environment on behavior</li> <li>To know the features and effects of crowding on animals and human beings</li> <li>To explain the changing behavior to save the environment</li> </ul> | <ul style="list-style-type: none"> <li>Explain the basic concepts of environmental psychology and research methods in environmental psychology</li> <li>Relate the ecology and development</li> <li>Implement the various theoretical concepts</li> <li>Describe the environmental perception and effect of environment on behavior</li> <li>Identify and analyze environmental problems as well as the risks associated with these problems</li> <li>Relate the features and effects of crowding on animals and human beings</li> <li>Explain the changing behavior to save the environment</li> </ul> | <b>regional developmental needs</b> |

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| 9 | EXPERIMENTAL PSYCHOLOGY II- (PRACTICALS) | PSY601 | <ul style="list-style-type: none"> <li>• To learn the need for the psychological testing or experiments.</li> <li>• To analyze and apply the understanding of psychological testing</li> <li>• To gain practical exposure to various psychological concepts</li> <li>• To assess, diagnose and interpret the tests and its related results</li> <li>• To interpret and assess the role of psychological testing in various field</li> </ul> | <ul style="list-style-type: none"> <li>• Have knowledge about psychological testing and purposes.</li> <li>• Identify the need for the psychological testing or experiments.</li> <li>• Analyze and apply the understanding of psychological testing</li> <li>• Gain practical exposure to various psychological concepts such as Personality, Aptitude, Interest, Achievement tests, Stress and coping, Attitudes and behavior and Creativity</li> <li>• Conduct psychological experiments to measure individual's Personality, Aptitude, Interest, Achievement tests, Stress and coping, Attitudes and behavior and Creativity</li> <li>• Assess, diagnose and interpret the tests and its related results</li> <li>• Interpret and assess the role of psychological testing in various field</li> </ul> | <b>regional developmental needs</b> |
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