

## SACRED HEART COLLEGE (AUTONOMOUS)

Tirupattur – 635 601, Tamil Nadu, S.India

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A Don Bosco Institution of Higher Education, Founded in 1951 \* Affiliated to Thiruvalluvar University, Vellore \* Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

## Name of the Programme: M.A ENGLISH

1	ELECTIVE II: CULTURAL STUDIES	EN822A	<ul> <li>To know about cultural studies as a branch of literature</li> <li>To understand the impact of culture on literature</li> <li>To comprehend the underlying terminologies related to cultural studies</li> <li>To know about the recent trendsin cultural studies</li> </ul>	<ul> <li>Know cultural studies as a branch of literature</li> <li>Understand the impact of culture on literature</li> <li>Comprehend the underlying terminologies related to cultural studies</li> <li>Know about the recent trends in cultural studies</li> <li>Create the literary pieces related to cultural studies</li> </ul>	Local/ Regional developmental needs
2.	ELECTIVE IV: CONTENT WRITING	EN1025A	<ul> <li>To be familiar with the process of Content writing</li> <li>To be aware of the common errors committed by ESL learners</li> <li>To be well-versed with the mechanics of writing in English</li> <li>To boost one's vocabulary</li> <li>To learn to use the modern writing tools (Apps)</li> <li>To enhance one's non-fictional writing skills</li> <li>To become familiar with standard business writing</li> </ul>	<ul> <li>CO1: Comprehend the process of Content writing</li> <li>CO2: Identity and analyse the common errors committed by ESL learners</li> <li>CO3: Construct an error free sentences in English</li> <li>CO4: Demonstrate the knowledge in using the correct vocabulary</li> <li>CO5: Exhibit the use of modern writing tools (Apps)</li> <li>CO6: Compose non-fictional writing and standard business writing</li> </ul>	Local/ Regional developmental needs

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3.	ELECTIVE IV: CONTENT WRITING	EN1025A	<ul> <li>To be familiar with the process of Content writing</li> <li>To be aware of the common errors committed by ESL learners</li> <li>To be well-versed with the mechanics of writing in English</li> <li>To boost one's vocabulary</li> <li>To learn to use the modern writing tools (Apps)</li> <li>To enhance one's non-fictional writing skills</li> <li>To become familiar with standard business writing</li> </ul>	<ul> <li>CO1: Comprehend the process of Content writing</li> <li>CO2: Identity and analyse the common errors committed by ESL learners</li> <li>CO3: Construct an error free sentences in English</li> <li>CO4: Demonstrate the knowledge in using the correct vocabulary</li> <li>CO5: Exhibit the use of modern writing tools (Apps)</li> <li>CO6: Compose non-fictional writing and standard business writing</li> </ul>	Local/ Regional developmental needs
4.	ELECTIVE – IV: ADVANCED ACADEMIC WRITING	EN1025B	<ul> <li>To gain knowledge about Academic writing and it's nuances</li> <li>To develop the proficiency of the learners in writing English for academic purposes.</li> <li>To integrate the various skills and sub skills into meaningful writing activities</li> <li>To tap the critical thinking and synthesizing skills of the learners</li> <li>To enable them to write a scientific paper as a hands on practice experience</li> </ul>	<ul> <li>CO1: Acquire knowledge about Academic writing and it's aspects in a theoretical way</li> <li>CO2: Use English for various academic purposes</li> <li>CO3: Gain knowledge to integrate the skills need to accomplish the writing activities</li> <li>CO4: Adapt the critical way of producing the information</li> <li>CO5: Write a scientific paper as an academic practice</li> </ul>	Local/ Regional developmental needs

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