



Ready for
Every Good Work

SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Name of the Programme: B.A ENGLISH

S.No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	Literary Forms	EN209	<ul style="list-style-type: none">To introduce students to the English literary backgroundTo inculcate in the beginners a proper understanding of all the literary formsTo enable the students to understand each literary form in isolation and in relation to other formsTo identify literary forms of given literary pieces and their characteristicsTo recognize and define a few important forms of poetry such as sonnet, ode, ballad, elegy, etc.	<ul style="list-style-type: none">CO1: Know and relate the English literary background with the literary piecesCO2: Analyse the literary forms with the literary piece.CO3: Compare each literary forms in relation to other forms.CO4: Identify literary forms of given literary pieces and their characteristics.CO5: Recognize and define a few important forms of poetry such as sonnet, ode, ballad, elegy, etc.	National/ Global

2	Literary Forms	EN209	<ul style="list-style-type: none"> • To introduce students to the English literary background • To inculcate in the beginners a proper understanding of all the literary forms • To enable the students to understand each literary form in isolation and in relation to other forms • To identify literary forms of given literary pieces and their characteristics • To recognize and define a few important forms of poetry such as sonnet, ode, ballad, elegy, etc. 	<ul style="list-style-type: none"> • CO1: Know and relate the English literary background with the literary pieces • CO2: Analyse the literary forms with the literary piece. • CO3: Compare each literary forms in relation to other forms. • CO4: Identify literary forms of given literary pieces and their characteristics. • CO5: Recognize and define a few important forms of poetry such as sonnet, ode, ballad, elegy, etc. 	National/Global
3	English Language Teaching	EN618	<ul style="list-style-type: none"> • To provide the history of English Language Teaching • To understand the historical need that called for innovation in teaching methods • To equip the learners with a knowledge of various methods both evolving and being used in ELT • To help the students to understand the current trends and methods in ELT • To enable the students to have hands on experience • To use the latest technology to acquire LSRW skills 	<ul style="list-style-type: none"> • CO1: Trace the history of English Language Teaching and understand the importance of teaching and learning other languages • CO2: Discuss the historical need that called for innovation in teaching methods in language teaching • CO3: Know and demonstrate various approaches and methods, both evolving and being used currently in ELT • CO4: Apply ELT methods in real time to smaller groups • CO5: Use the latest technology to acquire LSRW skills and be autonomous learners. 	national developmental needs/Global

4	English Language Teaching	EN618	<ul style="list-style-type: none"> • To provide the history of English Language Teaching • To understand the historical need that called for innovation in teaching methods • To equip the learners with a knowledge of various methods both evolving and being used in ELT • To help the students to understand the current trends and methods in ELT • To enable the students to have hands on experience • To use the latest technology to acquire LSRW skills 	<ul style="list-style-type: none"> • CO1: Trace the history of English Language Teaching and understand the importance of teaching and learning other languages • CO2: Discuss the historical need that called for innovation in teaching methods in language teaching • CO3: Know and demonstrate various approaches and methods, both evolving and being used currently in ELT • CO4: Apply ELT methods in real time to smaller groups • CO5: Use the latest technology to acquire LSRW skills and be autonomous learners. 	national developmental needs/Global
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