



Ready for
Every Good Work

SACRED HEART COLLEGE (AUTONOMOUS)

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A Don Bosco Institution of Higher Education, Founded in 1951 * Affiliated to Thiruvalluvar University, Vellore * Autonomous since 1987

Accredited by NAAC (4th Cycle – under RAF) with CGPA of 3.31 / 4 at 'A+' Grade

Name of the Programme: B.A ENGLISH

S.No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	English – II: Basic Communication	EN112T	<ul style="list-style-type: none">To help learners to build over the basic communication skills obtained in the previous semester in EnglishTo be able to frame correct complex sentences both in spoken and written formsTo introduce students to idiomsTo prepare the students to interact with others in English with apt body languageTo enable students to appreciate literary pieces	<ul style="list-style-type: none">At the end of the Course, the learners will be able to :CO1:Converse in English using appropriate vocabulary in Hospital, while gardening, travel and professional environments; discuss about weather, seasons, universe, roads and traffic signalsCO2:Compliment and congratulate; persuade and remember someone; complain and apologize; make suggestions and warn someone; and ask about possibilityCO3:Exhibit adequate writing skill in English using nouns and verbs prescribed for study	Local developmental needs

				<ul style="list-style-type: none"> • CO4: Demonstrate practical knowledge of grammar related to subject verb agreement and punctuations; direct and indirect speech; conditional statements, questions, negation, command and request; active and passive voice and run-on sentences • CO5: Discuss and analyse, themes of essays/short stories written by Dr. APJ Abdul Kalam, O. Henry and Cedric Mount; poems by P. B. Shelley and Khalil Gibran; express appreciation of aesthetic aspects of literary works 	
2	Social History of England	EN210	<ul style="list-style-type: none"> • To enable the students to acquire some basic knowledge of the social history of England • To help students to recognize English thought, culture and history reflected in the study of literature • To facilitate students to understand the changing environment in the history of England and English Literature • To train the students to see the social life of the people of an era mirrored in the 	<ul style="list-style-type: none"> • By the end of this course, students will be able to: • Develop an ability to read texts in relation to their historical and cultural context • Gain a richer understanding of both text and context • Become aware of themselves as situated historically and culturally • Think critically and creatively and develop detailed methods of analysis and response 	Local and regional

			literature of the corresponding era.		
3	Elective-I: Literature and Film	EN521B	<ul style="list-style-type: none"> To identify the fundamentals of film making and analysis to study film as a genre in the literary tradition. To use various literary and cinematic terms to discuss, interpret, and analyze representative texts. To respond to, analyze, and evaluate films as literary texts. To Demonstrate critical reading of texts and use a style appropriate for academic discourse by writing multi-page papers. To show an understanding how the political, socio-cultural, and historical contexts of literature translate into film making and analysis. To synthesize connections between individual texts and a variety of literary and cinematic interpretations. 	<ul style="list-style-type: none"> CO1: Identify the fundamentals of film making and analysis to study film as a genre in the literary tradition. CO2: Relate various literary and cinematic terms to discuss, interpret, and analyze representative texts. CO3: Respond to, analyze, and evaluate films as literary texts CO4: Demonstrate critical reading of texts and use a style appropriate for academic discourse by writing multi-page papers. CO5: Synthesize connections between individual texts and a variety of literary and cinematic interpretations. 	Local developmental needs
	NME: Written Communication	NEN604	<ul style="list-style-type: none"> To instill in students the confidence and skills necessary to face the challenges of a competitive exam To equip them with 	<ul style="list-style-type: none"> students will be confident and possess the skills necessary to face the challenges of a competitive exam They will acquire English 	Local developmental needs

4			<p>English language skills to achieve success in the competitive examinations</p> <ul style="list-style-type: none">• To give exposure and train them to succeed in group discussions and interviews	<p>language skills to achieve success in the competitive examinations</p> <ul style="list-style-type: none">• They will be exposed to write competitive examinations• They will be able to participate in Group discussions and interviews	
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