

Name of the Programme: MSW (HRM)

PROGRAMME OUTCOMES

PO1: Demonstrate intense knowledge in their discipline

PO2: Exhibit specialized skills to plan, analyze and draw conclusions related to their respective field of study in theory and in practice

PO3: Develop expertise in their field of study through projects and research activities

PO4: Prepare themselves to incorporate new technologies in their own discipline and demonstrate excellence in their area of specialization

PO5: Develop social and ethical responsibility in the transfer and management of knowledge

PROGRAMME SPECIFIC OUTCOMES [PSO]

PSO1: Prepare social workers to be versatile in social work theories, models, and approaches and to integrate multidisciplinary bodies of knowledge into their practice.

PSO2: Enable social workers to enhance their skill sets in the various domains and methods through the application of professional social work and Human Resource Practices

PSO3: Develop a scientific temper among students in the field of social work and Human Resource Management through the incorporation of research, field work activities and case study analysis

PSO4: Prepare students to evaluate, create and demonstrate novel holistic solutions in Human Resource Management specialization with the use of advanced technologies

PSO5: Prepare Human Resource practitioners who embrace core social work and Human Resource values and ethics in service of all people and environment with particular attention to marginalized persons, issues and communities

S No	Title of the Paper	Course Code	Course Objectives	Course Outcomes	Relevance
1	INTRODUCTI ON TO SOCIAL WORK PROFESSION	MHR101T	<ul style="list-style-type: none"> • To enable students, understand the basic concepts of social work methods • To educate students the evolution, principles, values and dynamics involved in social work practice and develop in them the ability to work independently as a professional social worker • To outline the theories and models in social work, with the goal of improving the skills needed in students to become successful professional social workers in different settings • To prepare students to create, evaluate and practice social work through the application of techniques, processes and methods. • To prepare students to perform social work in various settings. • • To develop the ability in students to critically analyze problems of society and the factors affecting them. 	<ul style="list-style-type: none"> • Describe the concept of social work methods and understand social work as a tool for social change. • Illustrate the evolution, principles, values and dynamics involved in social work practice and develop the ability to work independently as a professional social worker • Analyze the theories and models in social work, with the goal of improving the skills needed to be a successful professional social worker in different settings • To create, evaluate and practice social work through the application of techniques, processes and methods. • To organize and conduct social work in various settings • Incorporate social work methods and influence societies on the ability to critically analyze problems and factors affecting them 	Global Developmental Needs
2	SOCIAL WORK	MHR102T	<ul style="list-style-type: none"> • To empower students with basic concepts, methods and 	<ul style="list-style-type: none"> • Gain knowledge, recognize, understand, explain, describe and 	Global developmental

	PRACTICE WITH INDIVIDUALS		<p>definitions of case work practice with individuals.</p> <ul style="list-style-type: none"> • To Understand the principles, techniques, tools, theories, approaches and models involved in social case work. • To make students comprehend and practice the characteristics and ethics to maintain professional relationship during case work practice. • To develop the skill of report writing, recording, and presenting a case among the student. • To give a practical exposure to students by allowing them to identify clients and to gain experience in handling different problems by applying their theoretical knowledge. • To prepare students to understand the roles and functions of a case worker, by exposing them to different settings. 	<p>illustrate the concepts and principles about primary methods of social work practice with individuals.</p> <ul style="list-style-type: none"> • Understand, characterize, plan, outline and practice the stages of case work. • Acquire knowledge, justify, prioritize, focus, agree on techniques, tools, approaches, theories and decide models used in case work practice. • Adapt, integrate, perform, facilitate, fit, integrate, consider the functions of various settings to understand the practice of social case work in real time. • To Identify people with problems who are in need of case work and reflecting to their problems by helping them to solve their problems valuing their emotions. • Incorporate the case work methods and evaluate the issues of individuals, develop awareness and projects to solve individuals' problem. 	needs
3	SOCIAL WORK PRACTICE WITH GROUPS	MHR103T	<ul style="list-style-type: none"> • To enable students, understand the basic concepts of social group work as a method of social work • To educate students the 	<ul style="list-style-type: none"> • To enable students, understand the basic concepts of social group work as a method of social work • To educate students the principles, values and dynamics involved in 	Global developmental needs

			<p>principles, values and dynamics involved in social group work practice and develop in them the ability to work independently as a professional Group Worker</p> <ul style="list-style-type: none"> • To outline the concept of programme planning and recording in social group work, with the goal of improving the skills needed in students to become successful group workers in different settings • To prepare students to create, evaluate and practice group work through the application of techniques, processes and methods. • To prepare students to perform social group work in various settings. • To develop the ability in students to critically analyze problems of groups and the factors affecting them. 	<p>social group work practice and develop in them the ability to work independently as a professional Group Worker</p> <ul style="list-style-type: none"> • To outline the concept of programme planning and recording in social group work, with the goal of improving the skills needed in students to become successful group workers in different settings • To prepare students to create, evaluate and practice group work through the application of techniques, processes and methods. • To prepare students to perform social group work in various settings. • To develop the ability in students to critically analyze problems of groups and the factors affecting them. 	
4	SOCIAL WORK PRACTICE WITH COMMUNITIES	MHR104T	<ul style="list-style-type: none"> • To enable students, understand the basic concepts about the primary method of social work practice with communities. • To educate students the principles, values, approaches involved in social work practice 	<ul style="list-style-type: none"> • Describe and understand the concept about the primary method of social work practice with communities and as a tool for social change • Illustrate the principles, values, approaches involved in social 	Global developmental needs

			<p>with communities and develop in them the ability to work independently as a professional community organizer</p> <ul style="list-style-type: none"> • To outline the concept of social action and community organization for sustainable development, with the goal of improving the skills needed in students to become successful community organizers • To prepare students to create, evaluate and practice community organization through the application of techniques, processes and methods. • To prepare students to perform social work practice with communities in various settings. • To develop the ability in students to critically analyze problems of communities and the factors affecting them. 	<p>work practice with communities and develop the ability to work independently as a professional community organizer.</p> <ul style="list-style-type: none"> • Analyze the concept of social action and community organization for sustainable development, with the goal of improving the skills needed to be a successful community organizer • To create, evaluate and practice community organization through the application of techniques, processes and methods • To organize and conduct social work practice with communities in various settings • Incorporate community organization methods and influence communities on the ability to critically analyze problems and factors affecting them 	
5	HUMAN PSYCHOLOGY	MHR105T	<ul style="list-style-type: none"> • To enable students, understand the basic concepts of psychology and its relevance to social work • To educate students the areas of human development involved in human psychology and develop in them the ability to identify 	<ul style="list-style-type: none"> • Describe and understand the concept of psychology and its relevance to social work • Illustrate the areas of human development involved in human psychology and develop the ability to identify the factors influencing human behaviors 	Global developmental needs

			<p>the factors influencing human behaviors</p> <ul style="list-style-type: none"> • To outline the psychological processes in human behavior, with the goal of improving the skills of using psychological testing tools in dealing with individuals • To prepare students to create, evaluate and practice the knowledge of psychology through the application of techniques, processes and theories • To prepare students to perform the intervention methods of psychology in various settings • To develop the ability in students to critically analyze the various personalities in the societies and the factors affecting them 	<ul style="list-style-type: none"> • Analyze the psychological processes in human behavior, with the goal of improving the skills of using psychological testing tools in dealing with individuals • To create, evaluate and practice the knowledge of psychology through the application of techniques, processes and methods • To organize and conduct the intervention methods of psychology in various settings • Incorporate psychological methods and influence individuals on the ability to critically analyze various personalities and factors affecting them 	
6	LABOUR WELFARE AND LABOUR LEGISLATIONS	MHR201T	<ul style="list-style-type: none"> • To empower students with the concept, definitions, objectives, principles, theories, need, characteristics of Industrialization and Labour Legislations. • To make students understand the need, importance, objectives and functions of labour welfare. • To comprehend the labour 	<ul style="list-style-type: none"> • Gain knowledge, recognize, understand, explain, describe and illustrate the concepts, definitions, objectives, characteristics, principles about industrialization and labour legislations. • Understand, characterize, plan, connect, and consider the need, importance and functions of labour welfare. 	Regional developmental needs

			<p>legislations on occupational safety, health and working conditions, wages, industrial relations and social security followed in various settings.</p> <ul style="list-style-type: none"> • To make students to understand and acquire knowledge on various rules, forms and calculations available in each act. • To prepare students to handle issues and challenges faced in implementing and following the labour legislations. • To prepare students to acquire the skills to approach government officials and departments which deal with Labour and employment. 	<ul style="list-style-type: none"> • Acquire knowledge, analyze and focus on various labor legislations with regard to employee's safety, health, working conditions, wages, social security and relationship Labour Legislations • Adapt, integrate, perform, facilitate, fit, integrate, consider rules and forms and calculate the formulas from each legislation. • Identify cases and issues related to labour legislations and integrate, relate, compare and justify the theoretical knowledge in solving those issues. • Prepare, respond and calibrate the skill in handling government officials and departments dealing with Labor and Employment by meeting various government officials and District Industrial Safety and Health Department. 	
7	STRATEGIC HUMAN RESOURCE MANAGEMENT	MHR202T	<ul style="list-style-type: none"> • To enable the students to understand the basic concepts of strategic human resource management in the management of human resource • To educate students the objective, functions and evolution of human resource management and develop in them the ability to work as a 	<ul style="list-style-type: none"> • Describe and understand the concept of strategic human resource management in the management of human resource • Illustrate the objective, functions and evolution of human resource management and develop in them the ability to work as a professional HR • Analyze the concept of human 	National developmental needs

			<p>professional HR</p> <ul style="list-style-type: none"> • To outline the concept of human resource planning, training and development in human resource management, with the goal of improving the skills needed in students to become successful human resource professionals in different settings • To prepare students to create, evaluate and train in the human resource strategies through the application of techniques, methods and management • To prepare students to perform in the field of human resource management in various settings. • To develop the ability in students to critically analyze the challenges of human resource professionals 	<p>resource planning, training and development in human resource management, with the goal of improving the skills needed in students to become successful human resource professionals in different settings</p> <ul style="list-style-type: none"> • To create, evaluate and train in the human resource strategies through the application of techniques, methods and management • To organize and perform in the field of human resource management in various settings • Incorporate human resource strategies, influence and develop the ability in students to critically analyze the challenges of human resource professionals 	
8	SOCIAL WORK RESEARCH AND STATISTICS	MHR203T	<ul style="list-style-type: none"> • To enable students, understand the basic concepts of social science research as a method of social work • To educate students the scientific attitude, principles, values and processes involved in social work research and develop in them the ability to research independently as a 	<ul style="list-style-type: none"> • Describe and understand the concept of social science research as a method of social work and as a tool for social change • Illustrate the scientific attitude, principles, values and processes involved in social work research and develop in them the ability to research independently as a professional 	Global developmental needs

			<p>professional</p> <ul style="list-style-type: none"> • To outline the concept of research design, measurements and methods in social work research, with the goal of improving the skills of adopting the methodology and the application of statistics • To prepare students to create, evaluate and practice social work research through the application of designs, scales, techniques, processes and statistics • To prepare students to perform social work research in various settings • To develop the ability in students to critically analyze problems of society through research and the factors affecting them 	<ul style="list-style-type: none"> • Analyze the concept of research design, measurements and methods in social work research, with the goal of improving the skills of adopting the methodology and the application of statistics • To create, evaluate and practice social work research through the application of designs, scales, techniques, processes and statistics • To organize and conduct social work research in various settings • Incorporate social work research processes and designs and influence societies on the ability to critically analyze problems and factors affecting them 	
9	HR ANALYTICS	MHR204T	<ul style="list-style-type: none"> • To enable the students to understand the concepts of human resource analytics and its importance in human resource management • To educate students on people analytics, HR analytics models and tools and develop in them the expertise to work as a professional HR 	<ul style="list-style-type: none"> • Describe and understand the concepts of human resource analytics and its importance in human resource management • Illustrate the people analytics, HR analytics models and tools and develop in them the expertise to work as a professional HR • Analyze the methodologies and metrics in HR analytics, with the 	National developmental needs

			<ul style="list-style-type: none"> • To outline the methodologies in HR analytics and metrics, with the goal of improving the skills needed in students to become successful HR analyst • To prepare students to create, evaluate and practice effective analytics through the application of techniques, processes and approaches • To prepare students to implement people and workload analytics approaches in various settings • To develop the ability in students to critically analyze the challenges as a HR analyst and develop efficient strategies 	<p>goal of improving the skills needed in students to become successful HR analyst</p> <ul style="list-style-type: none"> • To create, evaluate and practice effective analytics through the application of techniques, processes and approaches • To organize and implement people and workload analytics approaches in various settings • Incorporate strategies to critically analyze the challenges as a HR analyst and develop efficient strategies 	
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